Resolution and Revised Supporting Information Concerning the Ohio University Portsmouth Regional Coordinating Council's Request to Form a State General and Technical College in Portsmouth, Ohio

Ohio University

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Resolution and Revised Supporting Information
Concerning the Ohio University
Portsmouth Regional Coordinating Council's
Request to Form a
State General and Technical College
in Portsmouth, Ohio

Submitted to the
Ohio University Board of Trustees
by
The Ohio University Portsmouth Regional Coordinating Council

April 1, 1974
Whereas the Ohio University Portsmouth Regional Coordinating Council must submit a resolution and supporting information to the Ohio University Board of Trustees for the purpose of asking the trustees (1) to separate the Portsmouth Regional Campus from Ohio University and (2) to request the Ohio Board of Regents to form a State General and Technical College by consolidating the Scioto Technical College with the Portsmouth Regional Campus, and

Whereas the Coordinating Council thinks it imperative that as many assurances as possible, concerning operational ingredients of a State General and Technical College, be provided the Ohio University Trustees, the Scioto Technical College Trustees, the administrators, faculty, supporting personnel, and students, and

Whereas the Coordinating Council, Scioto Technical College Trustees, and Ohio University officials are concerned about the leadership and direction the proposed State General and Technical College will take,

Be it, therefore, agreed by those parties, whose signatures appear below, that the document titled "Resolution and Revised Supporting Information Concerning the Ohio University Portsmouth Regional Coordinating Council's Request to Form a State General and Technical College in Portsmouth, Ohio" is accepted by the Scioto Technical College Board of Trustees, the Ohio University Coordinating Council, and the administrators of the two institutions; and that the information in the document be utilized as the basis of the official plan of a State General and Technical College.

Signed this 29 day of March, 1974 by

Chairman, Scioto Technical College Board of Trustees

Chairman, Scioto Technical College

President, Scioto Technical College

Chairman, Ohio University Portsmouth Regional Coordinating Council

Director, Ohio University Portsmouth Regional Campus
Whereas the Ohio University Portsmouth Regional Coordinating Council is appreciative of the long standing positive and supportive relationship Ohio University has had with the Portsmouth higher education service area, and thanks the University for its dedicated service to the educational needs of the people of Southern Ohio, and

Whereas the Portsmouth Coordinating Council realizes that the need for an expanded approach to higher educational service has developed in the Southern Ohio area, and that this approach includes the provision for offering academic and technical programs under a single organizational framework as the most economically and educationally justifiable arrangement, and

Whereas the Council supports the "Ohio Board of Regents' Policy Statement and Guide for Establishment and Operation of State General and Technical Colleges" of October 18, 1972, and

Whereas the Council supports the idea of creating a State General and Technical College for Southern Ohio and the development of a campus and facilities necessary to meet the needs of a minimum initial full time equivalent enrollment of 1,000 students on the site presently occupied by the Ohio University Portsmouth Regional Campus, and

Whereas the Council supports a development plan which would make use of the present Massie Hall building as part of the new facility, and which would serve a geographical region of at least Adams, Scioto, Pike, Jackson, Gallia, Vinton, and Lawrence Counties, Ohio, and a service district of at least Scioto and Pike Counties - with other counties added as the Ohio Board of Regents sees fit, and

Whereas the Council asks that the Ohio Board of Regents permit the General and Technical College to offer junior and senior level courses by designating the College a Resident Credit Center because the Council believes that, since the closest Ohio institution of higher education, which offers a baccalaureate degree, is a minimum of 86 miles from the proposed State General and Technical College, the students in the region, served by such college, would be handicapped in their efforts to pursue work towards a baccalaureate degree were it not for the opportunity of the new college to provide some of these resident credit center courses, and

Whereas the Council is interested in having Ohio University continue its affiliation with the Southern Ohio area by entering into a contract with the State General and Technical College for the purpose of providing upper division courses for junior and senior students at the State General and Technical College in Portsmouth, Ohio, and
Whereas the Council believes that a total operational consolidation of the Ohio University Portsmouth Regional Campus with the Scioto Technical College will result in a substantial savings in tax monies to the taxpayers of Ohio as a result of the elimination of duplicate educational and operational services,

Be it, therefore, resolved that the Ohio University Portsmouth Regional Coordinating Council requests that the Ohio University Board of Trustees release from Ohio University the Ohio University Portsmouth Regional Campus with its land, facilities, equipment, personnel, and supplies; and that the Ohio University Board of Trustees deed the Ohio University Portsmouth Campus with its land, facilities, equipment, personnel, and supplies over to the Board of Trustees of the State General and Technical College when such a board is formed, and

Be it further resolved that the Council asks the Ohio University Trustees to agree to separate the Ohio University Portsmouth Regional Campus from Ohio University on June 30, 1975, and to consent to the formation of a State General and Technical College, to begin operation on July 1, 1975, as a result of a legal and financial consolidation with the Scioto Technical College.

Passed this _______ 26th _______ day of _______ March _______ 1974 by the Ohio University Portsmouth Regional Coordinating Council.

[Signature]
Chairman
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I. North Central Evaluation Team's Comments and Recommendations

II. Resolutions Supporting Creation of a State General and Technical College

III. Ohio Revised Code Sections 3358.01, 3358.02, 3358.03, 3358.04, 3358.05, 3358.06, 3358.07, and 3358.08

IV. Scioto Technical College Board of Trustee's Resolution

V. Scioto Technical College Letter to Ohio Board of Regents

VI. Letter from Dr. Max Lerner

VII. Letter from Executive Director of North Central Association

VIII. Letter from Dr. Max Lerner Concerning Facilities

IX. Land Descriptions
Ohio University has a long and meritorious affiliation with Southern Ohio and the Portsmouth geographical region. Beginning with Autumn Quarter 1945 an academic center was established by Ohio University in Portsmouth High School. The academic center was the first effort by Ohio University to establish a permanent setting from which higher education programs could be offered, and in the center many adult educational needs were met. It became apparent, however, that the center's student enrollment growth was restricted by the facility, and in 1961 the academic center moved to Griffin Hall. There, as a result of the efforts of local citizens in raising almost $127,000 for the refurbishment of Griffin Hall, the academic center became an Ohio University Branch Campus which offered an expanded curriculum for full-time students.

It soon became evident that Griffin Hall left much to be desired in its service capabilities and decor, so the members of the Portsmouth Advisory Board raised another $125,000 for the purpose of obtaining a suitable site for a new facility. The University agreed to build a new building in downtown Portsmouth, and Massie Hall was completed and opened for classes in February 1967.

Throughout these 28 years, the citizens of the Portsmouth geographical area and Ohio University have worked closely and cooperatively together for the
educational benefits of the people of Southern Ohio. However, during these years the educational needs and aspirations of the people were slowly changing and became more clearly identified; so that today, it seems that another new and different educational organizational configuration might better serve these needs.

When the Ohio University Portsmouth Regional Coordinating Council was formed from the OUP Advisory Board in 1972, the Council began meeting monthly for the purpose of more intimately involving itself in the operational policies of the regional campus than previously had been the case. As a result of the more active monthly participation in the formulation of local campus policies, and as a result of discussions that occurred during this time, the Council became increasingly concerned with the future of OUP, and with its ability to provide a broad range of educational services to the students of the region.

Specifically, two discussions occurred in the Spring of 1973 which had a significant impact on the discussions and decisions which followed. First, conversations between Dr. Robert Flinchbaugh and Mr. Frank Taylor (President of the Scioto Technical College) reached culmination with a request from Mr. Taylor to meet with the OUP Coordinating Council. The discussions, which had been taking place since 1971, were originally concerned with cooperative educational arrangements which could be worked out between OUP and STC. Some cooperative efforts were consummated when the two institutions utilized the services of a single librarian, and created some common experiences in continuing education and student extra-curricular activities.
It became apparent, however, that Mr. Taylor needed additional facilities for the Scioto Technical College because of the rapid growth of the college. The technical college opened and began offering two year associate degree programs in September 1971 with a full time equivalent enrollment of 301. In 1972 the FTE increased to 458 and for the Autumn Quarter 1973 this number increased to 566. As a result of this growth in enrollment, all classrooms in the technical building are being utilized at various times during the day and Dr. Flinchbaugh and Mr. Taylor did not think it wise to add to the technical college facilities without considering the future of OUP as well. Consequently, Mr. Taylor requested a meeting on May 14, 1973, with the OUP Coordinating Council to discuss the future of the two institutions.

A second series of discussions occurred in April 1973 when the North Central Association of Secondary Schools and Colleges Evaluation Team visited the Portsmouth Campus. Since the team was concerned with the total higher educational services being provided in the Southern Ohio Region, it asked if it could visit the technical college for the purpose of talking with staff members and to tour the facilities. Dr. Flinchbaugh made arrangements for the team to visit STC.

The next day at a dinner meeting attended by the Evaluation team, the Coordinating Council, and Dr. Flinchbaugh, the team indicated its thoughts. The Evaluation Team felt strongly about the necessity to merge the two institutions for the improvement of educational services to the people of the region. Some members of the Coordinating Council were very much opposed to such a move, especially since the team was implying separation from Ohio University if
necessary to accomplish the task. The following day, during the exit interview with Dr. Flinchbaugh, the team reiterated its position. At this time, the Director stated that the team’s concern about consolidation of the two institutions should not influence its decision to recommend OUP for accreditation. He stated that accreditation should be considered solely on the basis of whether or not OUP was accomplishing its stated mission.

Subsequently, the North Central Evaluation Team submitted its written report to OUP in late June 1973. On pages 2-5, 8 and 24, the team discussed OUP’s relationship with STC. A copy of these pages is included in Appendix I. In July, Dr. Davison and Dr. Flinchbaugh attended the North Central Review Committee meeting in Chicago where the Chairman of the Evaluation team, again stated his concern about the future of OUP and STC.

From these two beginnings many further discussions developed in which the Coordinating Council talked with members of the STC Board of Trustees, representatives of the Ohio Board of Regents, legislative leaders, community leaders, the Ohio University Board of Trustees, and others. These discussions culminated in a joint meeting between the STC Board of Trustees and the OUP Coordinating Council with Dr. Max Lerner, Vice Chancellor of the Ohio Board of Regents. Following that meeting on November 7, 1973, the Coordinating Council unanimously passed a resolution to move forward with the development of a State General and Technical College.

After the Ohio University Board of Trustees meeting on January 21, 1974, it was realized that additional work had to be done on gathering information
and providing information to the public. It, also, was necessary to draft a revised resolution which would indicate the OUP Coordinating Council's thinking so that the new information would be more accurately stated for the May meeting of the Ohio University Trustees.

Since the passage of the resolution, there has been a ground swell of support for the creation of a State General and Technical College in Portsmouth, Ohio. Many governmental, civic, business, and educational organizations have passed resolutions supporting a new two year college. Copies of these resolutions are included in Appendix II.

In addition to the support given by the above mentioned national and local agencies, a merger received support when the Scioto Technical College was presented with its North Central Association Evaluation Team's Report in March. The team, in its report stated "all factors considered, it seemed to the examining team that the purposes of the Technical College would become clarified in the minds of the citizens of the service area and the educational needs of all persons in the community service area might be served better if the Scioto Technical College and the Regional Campus would become associated together in Portsmouth as an institution of higher education."

In addition, when STC was under evaluation last Fall due to its application into the Ohio College Association, the OCA representatives considered a merger to be in the best interests of the people in the area. These educational leaders encouraged STC and OUP to merge into a State General and Technical College. Finally, the Ohio Board of Regents acted unanimously in support of the creation of such a college on February 15, 1974.
With this brief history and the indication of regional support from the people of Southern Ohio, what follows is the rationale, supporting data, and basic proposal for the creation of a State General and Technical College on the land presently owned by Ohio University and presently occupied by Massie Hall -- what is typically called the Ohio University Portsmouth Regional Campus.

RATIONALE

The rationale for the creation of a State General and Technical College, as a result of the proposed merger of the Ohio University Portsmouth Regional Campus with the Scioto Technical College, includes two primary aspects.

First, there are now four two-year state higher education campuses in the proposed service district of the proposed State General and Technical College. There are (1) the Ohio University Portsmouth Regional Campus, (2) the Ohio University Academic Center at Ironton, (3) the Scioto Technical College, (4) the University of Cincinnati Academic Center in Adams County. The creation of the proposed State General and Technical College would combine at least OUP and STC into one institution. As a result of a consolidation, duplicate facilities and services would be eliminated with a commensurate savings to the taxpayers in Ohio. For example, there would be only one head administrator instead of two, one library rather than two, one student program director rather than two, one bookstore, one set of faculty in a discipline, and so on.

Second, a State General and Technical College will provide a wider spectrum of educational opportunities for students who attend that institution than are presently provided by OUP. The Scioto Technical College is now
responsible for all technical programs in the area, so that OUP can not be truly responsive to many of the educational needs of the district it serves. OUP has only one technical program, registered nursing, and it should have greater flexibility to develop unique liberal arts program than it now has. The critical need for special liberal arts programming is illustrated by the type of student that attends OUP. The mean S.A.T. scores for OUP Freshmen in 1972 were Verbal 425 and Math 436 -- a total score of 861. These scores compare with an Ohio University average of Verbal 575 and Math 575 -- a total of 1150.\footnote{Fine, Benjamin; Barron\'s Profiles of American Colleges, New 1971-1972 Edition. Barron\'s Educational Service, Inc., Woodbury, New York, 1970, pg. 609.} Additional data included in the "Service Region" section which follows, provides more information about the kind of student that needs higher educational help in Southern Ohio. In addition, a different kind of liberal arts curriculum should be developed to help bridge the educational gap that exists between students from the Southern Ohio Region and other areas of the State and Nation. A State General and Technical College could be more responsive to educational poverty through its ability to develop a liberal arts and technical curriculum which can better serve the educational needs of the people in Southern Ohio.

THE PROPOSAL

In the enclosed resolution requesting that the Ohio University Board of Trustees release the Ohio University Portsmouth Regional Campus, there are several implied and specific points which should be more fully explored.
before proceeding with a discussion of the arrangements that may be a part of a State General and Technical College. Section 3358.02 of the Ohio Revised Code (Appendix III) indicates that if a State General and Technical College is created in a community which has both a technical college and a university branch campus, such a creation can occur only with consent of the boards of trustees from the technical college and the university. The Scioto Technical College Board of Trustees gave its consent, in a resolution passed on August 23, 1973, in which it requested the Ohio Board of Regents to approve the creation of a State General and Technical College. (Appendix IV).

Following the January 21, 1974 meeting of the Ohio University Board of Trustees, the Scioto Technical College Board of Trustees took action on January 24, 1974 to withdraw its resolution to the Ohio Board of Regents requesting the formation of a State General and Technical College. Further, the STC Trustees stipulated that "If agreements can be worked out so that: (1) Ohio University will release the Ohio University Portsmouth Campus and facilities; (2) the Ohio Board of Regents will approve the establishment of a State General-Technical College in Portsmouth; and (3) there is sufficient time to submit a capital appropriation request to the Ohio Board of Regents in time for the 1975-77 biennium, then we wholeheartedly support a merger." (Appendix V).

Since the January meeting of the OU Trustees, meetings have been held between representatives of the OUP faculty and administration and the STC faculty and administration in an attempt to clarify and make decisions about faculty rights and responsibilities in a new college. Also, a meeting was held with Dr. Danny Moates from Ohio University. Recommendations resulting
from this meeting are discussed in the section of this proposal under **Personnel -- The Faculty.**

In addition to the meeting noted above, administrators from OUP and STC met with Mr. William Kennard concerning the transfer of financial matters to a new institution, and with Mr. Michael L'Heureux concerning student financial aid matters. Dr. Beaumont Davison also provided input into the financial transfer in person-to-person and telephone conversations with Dr. Robert Flinchbaugh. The recommendations resulting from these meetings are contained in the sections titled **Financial Responsibilities and Transfers** and **Physical Facilities Transfers.**

In addition to above mentioned efforts to clarify the original proposal a number of meetings have occurred between the Ohio University Portsmouth Regional Coordinating Council and citizens who were interested in the proposed merger. As a result of these meetings, a new organization was formed for the purpose of providing factual information about a merger of OUP and STC to people in the area. The organization, called LEAP (Leadership for the Educational Advancement of People), is chaired by Mr. James Strafford.

Thus, it is that the OUP Coordinating Council, after further study and deliberation, again asks the Ohio University Board of Trustees to pass a resolution, as stipulated by Section 3358.02 of the Ohio Revised Code, for the purpose of (1) affecting a merger of the Ohio University Portsmouth Regional Campus with the Scioto Technical College, and (2) creating a State General and Technical College on July 1, 1975.
The proposal provides tentative, broad, and general operational guidelines for the new college because many of the arrangements outlined herein will be the prerogatives of the State General and Technical College Board of Trustees and its President to decide. Nevertheless, the four signatures on the cover of this document indicate that Mr. Walter N. Brown, Chairman of the Scioto Technical College Board of Trustees (the board which becomes the Board of Trustees of the State General and Technical College under Section 3358.03 of the Ohio Revised Code), Mr. Frank Taylor, President of the Scioto Technical College, Mr. James Strafford, Chairman of the Ohio University Portsmouth Regional Coordinating Council, and Dr. Robert W. Flinchbaugh, Director of the Ohio University Portsmouth Regional Campus, agree with the proposals made throughout the planning section. The two faculties helped develop the section of the proposal dealing with personnel, as well.

Second, in an attempt to alleviate the Coordinating Council's concerns relative to the offering of upper division courses on the State General and Technical College Campus, Dr. Max J. Lerner, Vice-Chancellor of the Ohio Board of Regents, stated in his September 24, 1973 letter to Mr. Strafford (Chairman of the Coordinating Council) that "...it will be entirely permissible for the new college board of trustees to contract with a four-year university to teach selected upper division courses on its campus ... It is our hope that Ohio University would continue to offer selected upper division courses in Portsmouth ..." (Appendix VI). Dr. Lerner gave such permission because he
realized that a State General and Technical College in Portsmouth would be a minimum of 86 miles from the nearest four year in-state institution of higher education. Thus, the Coordinating Council asks that the Ohio University Board of Regents formally identify the new college as a 'resident credit center'.

Agreement by Ohio University to provide upper division courses for the State General and Technical College is extremely important to the citizenry of the service region and to the success of the new college. In view of the information provided in the "Rationale" and the "Service Region" sections of this document, the service provided by Ohio University regarding the baccalaureate programmatic needs of students could be critical for the up-lifting affect such service would have on the educational and economic conditions of the region.

Goals

The following goals are general in nature and are intended to provide a sense of direction for the State General and Technical College. The goals, also, are quite basic rather than all inclusive, and will be expanded and refined once the new college becomes operational.

I. The State General and Technical College will endeavor to create a learning environment for students which:

A. is responsible to each student's occupational aims.

B. is aware of the individual personality differences of each student.

C. constructively assists each student to understand and accept himself and others.

D. assists students in fulfilling some of their personal needs through educational, recreational, and counseling experiences.
II. The State General and Technical College will provide a learning environment which enhances the development of the intellectual and/or occupational capabilities of each student through:

A. development of curricular programs which offer a variety of organizational, procedural, and conceptual classroom and non-classroom experiences.

B. Development of curricular programs which provide a broad spectrum of academic and technical content options leading to two year associate degrees, baccalaureate degrees at four year colleges, or open-ended exploratory experiences for the non-degree aspirant.

C. development of interdisciplinary academic and technical programs which emphasize a synthesizing of knowledge.

III. The State General and Technical College will offer a comprehensive curriculum which:

A. consists of high quality lower division liberal arts course requirements applicable to most academic areas, and which transfer into four year colleges.

B. consists of a variety of high quality two year technical programs which are identified as essential to the educational service region and to the occupational goals of students, and which transfer into four year colleges.

C. provide for offering selected upper division courses under contractual agreement with a university.

D. includes credit and non-credit adult education experiences as determined by regional needs.

IV. The State General and Technical College will provide student services which:

A. help students enroll with minimum effort.

B. help students transfer to another institution of higher education.
C. help students achieve financial stability through a comprehensive financial aids program.

D. help students resolve personal problems through a counseling service.

E. help students find employment suitable for their skills through an occupational placement service.

V. The State General and Technical College will offer a varied extra-curricular activity and cultural program which:

A. encourages student involvement.

B. enhances students' academic endeavors.

C. promotes communication among students, and between students, the administration, and faculty.

D. offers students and members of the region a diversity of activities for their personal enrichment and enjoyment.

VI. The State General and Technical College, in order to promote the educational, cultural, and economic growth of the people in the service district, will strengthen existing connections and develop new relationships which:

A. improve communication between the college and area organizations and agencies.

B. improve services provided to community agencies.

C. promote a regular assessment of academic and technical curriculum in response to educational needs of the region.
Operational Area

For purposes of this proposal, the information in this section will deal with two descriptive distinctions. "Service Region" is identified as that area in Ohio from which the institution can reasonably expect to obtain students. The service region, also, is the area in which the college should have a concern for the educational, economic, and cultural aspects of life of the citizens. It should be the role of the college to do whatever it can through educational means to improve the quality of life of the people living in the service region.

The second description is that of "Service District." The service district is designated as that group of counties for which the college shall be accountable to the Ohio Board of Regents for the higher educational services provided the people living in those counties. In addition, the college shall have representation from the counties in its district on its board of trustees.

The service region of the State General and Technical College consists of all or parts of seven counties in Southern Ohio. These counties are Adams, Gallia, Jackson, Lawrence, Pike, Scioto, and Vinton. The population of these counties is indicated in Table 1.

As can be seen from a review of Table 1, the total 1970 population of the seven county region is 233,723. The percent of the total population which fit into the pre-college or college age range (0-12, 15-24, 25-44) is 66.7 percent. Since this is probably the group of people from which present and future college students will come, there is a pool of 155,849 present and prospective students; and the pool does not include upper middle age people.
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</table>

and senior citizens who might need re-training or expanded education. In addition, the largest group of people lies in the 0-14 age range (67,407 - 28.8%) which are the college students of the future.

It, also is clear from a review of Table 1 that the largest group of pre-college and college age students come from counties contiguous to Scioto County; i.e. from Adams, Lawrence, Pike, Jackson and Scioto Counties -- a total of 132,861 people in the three age ranges. Thus, a reasonable conclusion would indicate that the proposed State General and Technical College would have a more than sufficient minimum pre-college and college age population from which to attract students.

With a review of Tables 2 and 3, one can gain a better understanding of the educational needs of the people from the seven county region. Table 2 illustrates Ohio's standing in relation to other major industrial states as well as to the two contiguous Appalachian states to which the seven counties relate socio-economically and educationally. A comparison of the information in Table 2 with that in Table 3 even more clearly illustrates the seven county situation. The highest median school years completed is in Lawrence County with 11.1 years; the lowest median years of school completed is in Adams County with 9.1 years. The average median years of school completed for the seven counties is 10.1 years. These figures compare to an Ohio median of 12.1 years, a West Virginia median of 10.6 years, and a Kentucky median of 9.9 years. It appears, then, that with respect to the median years of schooling completed, the seven county area is more similar to Kentucky and West Virginia than to Ohio or the other major industrial states.
<table>
<thead>
<tr>
<th>State</th>
<th>Median School Yrs. Completed</th>
<th>High School Graduates 25 Yrs. &amp; Older as Percent of Population</th>
<th>Percent of 18-19 Yr. Olds Enrolled in All Schools &amp; Colleges</th>
<th>Percent of Population which Has Completed 4 Yrs. or More of College</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>12.4</td>
<td>62.6</td>
<td>59.9</td>
<td>13.4</td>
</tr>
<tr>
<td>Kentucky</td>
<td>9.9</td>
<td>38.5</td>
<td>44.9</td>
<td>7.2</td>
</tr>
<tr>
<td>Michigan</td>
<td>12.1</td>
<td>52.8</td>
<td>56.9</td>
<td>9.5</td>
</tr>
<tr>
<td>New York</td>
<td>12.1</td>
<td>52.7</td>
<td>61.4</td>
<td>11.9</td>
</tr>
<tr>
<td>Ohio</td>
<td>12.1</td>
<td>53.2</td>
<td>57.0</td>
<td>9.3</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>12.0</td>
<td>48.7</td>
<td>47.3</td>
<td>6.8</td>
</tr>
<tr>
<td>West Virginia</td>
<td>10.6</td>
<td>41.6</td>
<td>53.7</td>
<td>6.8</td>
</tr>
<tr>
<td>United States</td>
<td>12.1</td>
<td>52.0</td>
<td>57.0</td>
<td>11.0</td>
</tr>
</tbody>
</table>

### TABLE 3

Median School Years Completed, High School Graduates, 
Percent of 18-19 Year Olds Enrolled in Schools and Colleges, 
Percent of Population Which Has Completed 4 Years or 
More of College by County for 1970*

<table>
<thead>
<tr>
<th>County</th>
<th>Median School Yrs. Completed</th>
<th>High School Graduates 25 Yrs. &amp; Older as Percent of Population</th>
<th>Percent of 18-19 Yr. Olds Enrolled in All Schools &amp; Colleges</th>
<th>Percent of Population which Has Completed 4 Yrs. or More of College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>9.1</td>
<td>33.2</td>
<td>48.8</td>
<td>.8</td>
</tr>
<tr>
<td>Gallia</td>
<td>10.0</td>
<td>37.9</td>
<td>43.7</td>
<td>1.2</td>
</tr>
<tr>
<td>Jackson</td>
<td>10.4</td>
<td>39.9</td>
<td>41.2</td>
<td>.9</td>
</tr>
<tr>
<td>Lawrence</td>
<td>11.1</td>
<td>42.8</td>
<td>44.3</td>
<td>1.3</td>
</tr>
<tr>
<td>Pike</td>
<td>9.8</td>
<td>38.3</td>
<td>38.0</td>
<td>1.7</td>
</tr>
<tr>
<td>Scioto</td>
<td>10.4</td>
<td>40.0</td>
<td>45.2</td>
<td>1.5</td>
</tr>
<tr>
<td>Vinton</td>
<td>10.0</td>
<td>38.9</td>
<td>29.7</td>
<td>1.1</td>
</tr>
<tr>
<td><strong>Seven County Average</strong></td>
<td><strong>10.1</strong></td>
<td><strong>38.7</strong></td>
<td><strong>41.5</strong></td>
<td><strong>1.2</strong></td>
</tr>
<tr>
<td><strong>Ohio</strong></td>
<td><strong>12.1</strong></td>
<td><strong>53.2</strong></td>
<td><strong>57.0</strong></td>
<td><strong>9.3</strong></td>
</tr>
</tbody>
</table>

The percent of the population that is 25 years or older and has graduated from high school, also, is revealing. The highest percentages in the seven county region are in Lawrence (42.8 percent) and in Scioto (40.0 percent) with a low of 33.2 percent in Adams County, as indicated in Table 3. The average for the region is 38.7 percent. These figures compare with Ohio at 53.2 percent, Kentucky with 38.5 percent, and West Virginia at 41.6 percent. Again the seven county region is more similar to Kentucky and West Virginia than to Ohio or the United States.

A review of the data concerning the percent of 18-19 year olds who are enrolled in any school or college further substantiates the seriousness of educational deprivation in the seven county region. Vinton County has the lowest percent (29.7 percent) and Adams the highest percent (48.8 percent) with an average for the region of 41.5 percent. It appears that the 18-19 year olds from Adams County are making a greater effort to complete their high school education or to go on to college than did their elders. Comparing the data from counties to the percent of 18-19 year olds attending any school or college for Ohio (57 percent), Kentucky (44.9 percent), and West Virginia (53.7 percent), illustrates that the seven county region now has a lower percentage of 18-19 year olds in school or college than these states.
Lastly, the data illustrating the percent of the population which has completed 4 years or more of college, not only suggests that the need to continue offering junior and senior level courses is essential in the seven county region, but that the region must have a different type of higher educational service provided in the future than has been provided in the past. It appears that it will be necessary to bring students into a greater variety of academic and technical programs, and to provide experiences through a university in order to keep them working towards a baccalaureate degree.

Table 3 indicates that the average percent of the population in the seven counties which has completed 4 years or more of college is 1.2 percent. This compares with Ohio which has 9.3 percent of its population with 4 or more years of college, Kentucky with 7.2 percent, and West Virginia with 6.8 percent. Clearly, the region is educationally impoverished to a most severe extent.

The conclusion derived from an analysis of Tables 2 and 3 is that more effort must be made to keep students in high school, enroll students in college, keep some students in college through baccalaureate programs, and curtail what might be a sizeable emigration of college graduates from the region. If it is valid to suggest that a variety of college academic and technical programs is essential to encouraging students to complete high school and enter college, it may be just as valid to assume that a State General and Technical College, with upper division courses provided by a university, is the most responsive type college for this purpose.
Table 4 contains data relative to the number and percent of 1970-73 high school graduates from the seven counties and the number and percent of the 1973 graduates who attended Ohio University Regional Campuses, the Ohio University main campus, and any kind of college. As can be seen from this data, an average of 4.6 percent of the high school graduates in 1973 attended a regional campus of Ohio University and an average of 4.2 percent went to Ohio University's main campus, and only 19.8 percent went to any kind of college. This last percent compares with the State of Ohio which has approximately 47 percent of its high school graduates going to college. This comparison is shocking, especially when one considers the data presented in Table 3, which illustrates the low percentage of people who are completing high school, resulting in a low number of people who are eligible for college from the seven counties. A closer comparison of data on Table 4, illustrates that in some counties, as few as 4.4 percent are entering any kind of Ohio University Campus, and at most the percent is 15.4. This data suggests that a different type of educational programming is critically needed in the seven county region than can presently be provided by a separate Regional Campus and Technical College.

In what follows, the most current available data concerning economic considerations is employed for the purpose of illustrating the seriousness of the economic situation in the seven county region. Table 5 contains data about the civilian labor force and the unemployed. The disturbing finding concerns the rate of unemployment in most of the counties. Adams County has a lower rate of unemployment because a large number of employable citizens
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>Percent</td>
<td>No.</td>
<td>Percent</td>
<td>No.</td>
</tr>
<tr>
<td>Adams</td>
<td>1,241</td>
<td>44</td>
<td>3.5</td>
<td>14</td>
<td>1.1</td>
</tr>
<tr>
<td>Gallia</td>
<td>1,425</td>
<td>3</td>
<td>.2</td>
<td>60</td>
<td>4.2</td>
</tr>
<tr>
<td>Jackson</td>
<td>1,811</td>
<td>24</td>
<td>1.3</td>
<td>113</td>
<td>6.2</td>
</tr>
<tr>
<td>Lawrence</td>
<td>3,575</td>
<td>301</td>
<td>8.4</td>
<td>88</td>
<td>2.4</td>
</tr>
<tr>
<td>Pike</td>
<td>1,391</td>
<td>83</td>
<td>5.9</td>
<td>54</td>
<td>3.9</td>
</tr>
<tr>
<td>Scioto</td>
<td>5,133</td>
<td>583</td>
<td>11.3</td>
<td>209</td>
<td>4.0</td>
</tr>
<tr>
<td>Vinton</td>
<td>550</td>
<td>8</td>
<td>1.4</td>
<td>43</td>
<td>7.8</td>
</tr>
<tr>
<td>Total</td>
<td>15,126</td>
<td>1,046</td>
<td>581</td>
<td>1,627</td>
<td>3,393</td>
</tr>
<tr>
<td>Average</td>
<td>4.6</td>
<td>4.2</td>
<td>8.8</td>
<td>19.8</td>
<td></td>
</tr>
</tbody>
</table>

*Information taken from Thompson Report - Office of Admissions, Ohio University.*
<table>
<thead>
<tr>
<th>County</th>
<th>Population 16 Years and older</th>
<th>Number in Labor Force</th>
<th>Percent of Population in Labor Force</th>
<th>Number of Employed Workers</th>
<th>Unemployed No.</th>
<th>Unemployed Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>13,101</td>
<td>6,042</td>
<td>46.0</td>
<td>4,010</td>
<td>323</td>
<td>5.3</td>
</tr>
<tr>
<td>Gallia</td>
<td>18,086</td>
<td>8,031</td>
<td>44.4</td>
<td>7,546</td>
<td>485</td>
<td>6.0</td>
</tr>
<tr>
<td>Jackson</td>
<td>18,836</td>
<td>8,868</td>
<td>47.0</td>
<td>8,186</td>
<td>676</td>
<td>7.6</td>
</tr>
<tr>
<td>Lawrence</td>
<td>38,652</td>
<td>18,814</td>
<td>48.7</td>
<td>17,593</td>
<td>1,174</td>
<td>6.2</td>
</tr>
<tr>
<td>Pike</td>
<td>12,688</td>
<td>5,562</td>
<td>43.8</td>
<td>4,879</td>
<td>678</td>
<td>12.2</td>
</tr>
<tr>
<td>Scioto</td>
<td>53,157</td>
<td>25,041</td>
<td>47.1</td>
<td>23,112</td>
<td>1,905</td>
<td>7.6</td>
</tr>
<tr>
<td>Vinton</td>
<td>6,536</td>
<td>2,960</td>
<td>45.2</td>
<td>2,710</td>
<td>245</td>
<td>8.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>161,056</strong></td>
<td><strong>119,318</strong></td>
<td></td>
<td><strong>68,036</strong></td>
<td><strong>5,486</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td></td>
<td></td>
<td><strong>46.0</strong></td>
<td></td>
<td></td>
<td><strong>7.6</strong></td>
</tr>
</tbody>
</table>

work in farm related capacities. If one compares the data from Table 6 with that in Table 5, it becomes apparent that the economic situation is not what it first seems in Adams County. Median family income ($5,563) in Adams County in 1969, was far below the median family income in the other six counties or the average median income ($6,752) for the seven county region. Pike County has the most severe unemployment rate, about 2 1/2 times the national average, while Vinton, Scioto, and Jackson Counties were 1-3 percent above the national average. Only one fourth of the families in the region (25.9 percent) have incomes over $10,000 annually. On the other hand, 20.1 percent of the families have annual incomes below $6,000.

What is illustrated by this data, when compared with data from the preceding tables, is that there apparently is a relationship between levels of education and family incomes. Adams County with the lowest educational level, also, has the lowest median family income. The conclusions about the serious economic conditions are further amplified by the fact that 68.6 percent of the employed people work in their county of residence. This information is contained in Table 7, which, also, indicates that 22.1 percent of the employed work outside their county of residence. Since many of those working outside their county of residence may be working in one of the other six counties in the region, the seriousness of the economic conditions are further amplified, along with the implications the situation has for higher education.

When one considers that Greenup and Boyd Counties, Kentucky (counties across the Ohio River from the seven county region), have similar economic
### TABLE 6

**Distribution of 1969 Incomes Among Resident Families in 1970 Census for Seven Counties***

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>4,990</td>
<td>$5,563</td>
<td>294</td>
<td>5.9</td>
<td>468</td>
<td>9.3</td>
<td>465</td>
<td>9.3</td>
<td>208</td>
<td>4.1</td>
</tr>
<tr>
<td>Gallia</td>
<td>6,074</td>
<td>$6,915</td>
<td>208</td>
<td>3.4</td>
<td>544</td>
<td>8.9</td>
<td>492</td>
<td>8.1</td>
<td>228</td>
<td>3.7</td>
</tr>
<tr>
<td>Jackson</td>
<td>7,024</td>
<td>$6,635</td>
<td>273</td>
<td>3.9</td>
<td>593</td>
<td>8.4</td>
<td>607</td>
<td>8.6</td>
<td>521</td>
<td>7.4</td>
</tr>
<tr>
<td>Lawrence</td>
<td>14,939</td>
<td>$7,712</td>
<td>445</td>
<td>2.9</td>
<td>956</td>
<td>6.3</td>
<td>1,016</td>
<td>6.8</td>
<td>1,326</td>
<td>8.8</td>
</tr>
<tr>
<td>Pike</td>
<td>4,825</td>
<td>$6,559</td>
<td>181</td>
<td>3.7</td>
<td>438</td>
<td>9.0</td>
<td>327</td>
<td>6.7</td>
<td>300</td>
<td>6.2</td>
</tr>
<tr>
<td>Scioto</td>
<td>20,130</td>
<td>$7,546</td>
<td>549</td>
<td>2.7</td>
<td>1,505</td>
<td>7.4</td>
<td>1,419</td>
<td>7.0</td>
<td>1,904</td>
<td>9.4</td>
</tr>
<tr>
<td>Vinton</td>
<td>2,397</td>
<td>$6,334</td>
<td>111</td>
<td>4.6</td>
<td>227</td>
<td>9.4</td>
<td>215</td>
<td>8.9</td>
<td>174</td>
<td>7.2</td>
</tr>
</tbody>
</table>

Total: 60,379

**Average**

<table>
<thead>
<tr>
<th>No.</th>
<th>Percent</th>
<th>No.</th>
<th>Percent</th>
<th>No.</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,061</td>
<td>3.8</td>
<td>4,731</td>
<td>8.4</td>
<td>4,541</td>
<td>7.9</td>
</tr>
<tr>
<td>16,748</td>
<td>6.7</td>
<td>25.9</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---


**Will not total 100 percent because of income categories not included.
### TABLE 7

Place of Employment in 1970
for Seven Counties

<table>
<thead>
<tr>
<th>County</th>
<th>Number Employed</th>
<th>Employed in County of Residence</th>
<th>Employed Outside County of Residence</th>
<th>Percent Not Reporting Place of Work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>Percent</td>
<td>No.</td>
<td>Percent</td>
</tr>
<tr>
<td>Adams</td>
<td>5,401</td>
<td>3,923</td>
<td>72.6</td>
<td>1,015</td>
</tr>
<tr>
<td>Gallia</td>
<td>7,507</td>
<td>5,751</td>
<td>76.6</td>
<td>1,204</td>
</tr>
<tr>
<td>Jackson</td>
<td>8,135</td>
<td>6,308</td>
<td>77.5</td>
<td>1,321</td>
</tr>
<tr>
<td>Lawrence</td>
<td>16,916</td>
<td>8,527</td>
<td>50.4</td>
<td>7,022</td>
</tr>
<tr>
<td>Pike</td>
<td>4,766</td>
<td>3,007</td>
<td>63.1</td>
<td>1,465</td>
</tr>
<tr>
<td>Scioto</td>
<td>22,359</td>
<td>17,971</td>
<td>80.4</td>
<td>2,521</td>
</tr>
<tr>
<td>Vinton</td>
<td>2,684</td>
<td>1,607</td>
<td>59.9</td>
<td>855</td>
</tr>
<tr>
<td>Total</td>
<td>62,768</td>
<td>47,094</td>
<td>68.6</td>
<td>15,403</td>
</tr>
</tbody>
</table>
and educational problems, it is clear that the problems for higher education in Southern Ohio are magnified even more. The people of Greenup and Boyd Counties consider Ironton and Portsmouth to be their cultural and economic centers; so many of these people, also, will be affected by decisions made in the seven county region.

Research concerning the Financial Aid program at Scioto Technical College supports the premise the students come from families with below average income. In fact, 62% of the full-time students are receiving financial assistance to attend college. A recent report from the Ohio Board of Regents revealed that the Technical College has a greater percentage of students receiving Ohio Instructional Grants than any two year college except Washington Technical College. In addition, although Scioto Technical College ranks 9th in size among technical colleges in the state, it ranked third in the amount of money received through Ohio Instructional Grants. It is essential, then, that if students from middle and low income families in Southern Ohio are going to be attracted to college, a comprehensive financial program for the State General and Technical College must be established and maintained.

It is easy to philosophize about what directions higher education should take in an educationally and economically depressed area such as the seven county region in Southern Ohio. However, a philosophy is worth little if it is not geared to educational need and if it is not implemented. The facts, in this proposal speak so clearly about what some of the needs are, and they imply that the region needs a different type of higher educational opportunity for
the citizens. Some educators may argue that it is obvious that more citizens with four year degrees are needed in the region, and that a University can better fulfill this need. This argument is only partially correct, however. People will not complete four year degrees until they have entered college and have completed at least two years in curricular programs which are important to them. A University has an essential role to play in providing the necessary educational service by offering upper division courses which students can take as they work toward baccalaureate degrees. Just as important are the lower division academic programs and the technical programs which will prepare students for employment by helping them obtain the skills necessary to be fully functioning, contributing members of society. In cooperation, in consort, a State General and Technical College and Ohio University can bring superior educational programming and quality to a region that desperately needs help.

The service district of the proposed State General and Technical College has not been decided at the time this proposal was submitted to the Ohio University Trustees on April 1, 1974. A meeting between people from Lawrence and Scioto Counties was held by the Ohio Board of Regents in February 1974 for the purpose of attempting to clarify the possible district. In addition, citizens from Adams County have indicated an interest in becoming a part of the new college's service district. For purposes of this proposal the service district of the State General and Technical College presently consists of Scioto and Pike Counties.
Since the problem of the service district has not been resolved, it is recommended that efforts continue to be made to resolve the question; and that the OU Trustees act with the understanding that the district will be worked out in good faith between the Ohio Board of Regents and the State General and Technical College Board of Trustees.

Curriculum

A major factor which will contribute to students' decisions to attend a State General and Technical College will be the nature and quality of the curricular programs of the college. While it is not possible at this point in time to identify the many programs which will develop after the college is formed, it is possible to indicate curricular directions as well as what is presently taking place. The proposed goals of the college, stated earlier, also, will help in defining curricular directions when these goals are translated into operational objectives.

First, the new college will offer three associate degrees: Associate of Arts, Associate of Applied Business, and Associate of Applied Sciences. The Associate of Arts degree will be offered to students who complete 90 quarter hours of credit in the liberal arts fields -- fields which are usually considered academic in nature. The courses offered in the liberal arts fields, also, are courses which are considered transferable into a four year institution because most of these courses are pre-professional courses leading to a baccalaureate degree. It is essential that the State General and Technical College develop academic programs and courses which are acceptable to four year institutions' baccalaureate colleges.
As a part of the academic curricular concern, the question of junior and senior level courses is of major importance to the people of the seven county region. It is hoped that Ohio University will agree to contract with the State General and Technical College to provide some junior and senior courses as these courses are needed by citizens in the area. While provisions for a contractual agreement have not yet been worked out with Ohio University, nor can they be until the new college's board of trustees is appointed, discussions between Dr. Beaumont Davison, Dr. Robert Flinchbaugh, and Mr. Frank Taylor, have led to several possible solutions to this question. First, courses offered by Ohio University at the new college would carry Ohio University credit. Student fees would be paid to Ohio University and Ohio University would receive all state subsidy and student fees as income generated by those courses. The State General and Technical College would act as the service station for courses taught under OU’s supervision. As the service station, the college would provide information to students about class schedules, could register students for the OU classes, could collect student fees, would provide classroom space and custodial service, and so on. The basic principle should be that OU would offer courses for which it received all income, and the new college would provide services for OU as agreed upon by the two institutions.

There are at least two procedures that could be used for reimbursing the State General and Technical College for services provided to OU. One procedure would create a shared-net-profit system whereby OU would calculate the net income after expenses and would split this income on a 50-50 basis with the
General and Technical College. The second procedure would use an overload cost system whereby OU would pay a flat dollar amount for services rendered by the new college. The second of the two alternatives might be the most equitable and easiest to utilize from an accounting standpoint. It, also, would give OU departments greater incentive to offer courses at the new college and might be more likely to create harmonious relations between the two institutions.

The academic curriculum of the new college may be designed in such a way that the basic or introductory courses will lead to interdisciplinary courses which help students consolidate their knowledge conceptually. Thus, the micro curricular ingredients lead to a macro curricular focus. In addition to this interdisciplinary micro-macro curricular approach, the academic courses may be consolidated into clusters so that programs can be identified for students. For example, if a student were interested in entering a pre-medical baccalaureate degree program, the courses necessary for such a program would be identified at the two year associate level. He, then, could continue his pre-medical education with Ohio University by taking the appropriate junior and senior level course.

The Associate of Applied Business and Associate of Applied Science degrees are technical associate degrees which will have many technical programs respectively. The Associate of Applied Business degree will have the following two year programs when the new college begins operation: executive secretarial, accounting, data processing and computer technology, retail mid-management, banking and finance. The Associate of Applied Science degree
will include the following two year programs: dental hygiene, medical laboratory technology, registered nursing, park and recreation administration, civil engineering, electro-mechanical engineering, plastic engineering, social service, and corrections. In addition, the one year licensed practical nursing certificate program will continue. Additional technical programs will be developed and added once the new college is operational and the needs for these programs are carefully identified. All technical programs will be developed in such a way as to provide students with employable skills as well as opportunities to transfer their work into four year institutions.

There have been concerns expressed by people from both the academic and technical areas that one area will dominate the other in the new institution. Academically oriented people are fearful that technical education will become more important than liberal arts, while technically oriented people are certain that the liberal arts will dominate. Arguments have been purported to illustrate how the board of trustees will be more technically oriented than academically oriented. These concerns are understandable, but they are not justified. The State General and Technical board of trustees, administration, and faculty must be dedicated to the creation and implementation of high quality programs in both the academic and technical areas. The college must be concerned with the "whole" of the students' educational development, not just isolated parts. To suggest that one curricular area will dominate over the other is to deny the fact that the college will be flexible to the changing programmatic needs of students as well as organizations for which the college will prepare employable citizens. Some programs in both the liberal arts and technical
areas will be marginal programs which may continue to be offered so long as they serve an educational need and are not seriously deficit-causing. Other programs will excel in numbers of students, and as such will help support those more marginal programs. Whether there is greater strength in one curricular area or the other is unimportant because strengths will change as educational needs change. The critical issue is whether or not the various programs are serving priority-identified educational needs; and whether or not they are at least economically marginal, i.e., the degree to which they support themselves. Both curricular areas are necessary requisites in the development of the "whole" man, and both will be emphasized as necessary in the new college as it serves the educational needs of the students.

Finally, is the matter of accreditation. OUP received a five year accreditation from the North Central Association of Secondary Schools and Colleges in July 1973. STC was reviewed and evaluated in February 1974; they have "accreditation eligible" status at this writing. The North Central Evaluation Team's report to STC was quite positive and it is expected that STC will receive "candidate status" from North Central in July. Also, North Central administrators have encouraged STC to apply as soon as possible for full accreditation. North Central representatives have indicated that the State General and Technical College can apply for a "Transfer of Accreditation" once it receives a charter. Further, a letter from the Executive Director of the North Central Association (Appendix VII) indicates that transferability of OUP's full accreditation and STC's candidate or full accreditation will be a natural process and that accreditation should not stand in the way of
development of a new institution. Thus, the college should have accreditation as a two year college for a period of time and until, at a time mutually agreed upon by the college and North Central, another evaluation can occur.

**Personnel**

This section will discuss the plans of the State General and Technical College relative to the following group of personnel: Board of Trustees, the President, administrators, faculty, secretarial staff, maintenance and custodial staff.

Prior to a general discussion of the roles and responsibilities of these groups, several factors which will have an affect on the groups' roles and relationships must be identified. All plans are subject to approval by the State General and Technical College Board of Trustees. However, the signatures of the individuals at the beginning of this document and in the appendix section indicate an ethical commitment by these individuals to make every effort to bring about the provisions stated in this section.

First, in the formation of the State General and Technical College, as a result of the proposed merger of the Ohio University Portsmouth Regional Campus with the Scioto Technical College, it will be necessary to protect all employees for a period of time so that the personnel needs of the college and the personal futures of the people are not seriously disturbed. It is expected that most professional and supporting personnel will be employed beyond this initial period, but the college must have the flexibility to make personnel adjustments necessary to develop excellent and efficient programs and operations.
Second, personnel policies for all personnel groups will be developed to the extent possible prior to the college’s operational beginning on July 1, 1975. Policies will be developed by faculty or administrators, with consultation by appropriate groups, for approval by the President and Board of Trustees of the State General and Technical College.

Third, work loads and salary schedules for all personnel will be brought into balance. For example, the technical and academic faculties will have similar work load expectations. In no instance will salaries be reduced; any salary adjustments will be upward to the salary range of the people handling comparable responsibilities. The principle is that as few employees as possible should be adversely affected in income or benefits as a result of the creation of a State General and Technical College. At the same time, however, the college must have the opportunity to assess its personnel needs in relation to its income and curricular needs.

What follows is a general description of the roles and responsibilities of the various personnel groups associated with the State General and Technical College. The descriptions are not all-encompassing, but are intended to provide a 'flavor' of the roles and responsibilities of the groups, as well as some direction to these groups so that definition can occur during the planning year 1974-75.
A. Board of Trustees

The board of trustees is the body politic legally responsible and accountable for every operation of a college. Due to the scope of activities involved in the operation of a complex organization such as a college, the board must delegate much of its work load to the president or his designated administrators, or to the faculty as the president sees fit. The board should have concern for the nature and quality of the student body, faculty, and administrative staff; admission and retention policies and procedures; the substantive nature of the curriculum; the financial condition and procedures of the college, and so on. The board is the policy making body that delegates much of its operational responsibilities to the employees, but should reserve the broader policy concerns and decisions for itself.

The board of trustees has the important power of appointing and removing the president. While the Trustees should be concerned with and informed about every aspect of the institution's operation, they should delegate much of the responsibility for the institution's operation to the president. He is the board's chief executive officer, and his power should be what is ordinarily called 'reserved powers'. This principle means that the president is expected to assume all executive powers except those expressly reserved to the governing board. Unless the reserved powers principle is implemented, effective institutional leadership usually is endangered.
B. The President

The president is the chief executive officer of a college and is accountable to the board of trustees. It is recommended, that the State General and Technical College Board of Trustees implement the 'reserved powers' principle in its relationship with its president so that he can become the recognized leader of the college. Implied in this relationship is the idea that the board of trustees should provide the president with its trust as its representative and educational leader; and he should, in turn, look to the board for objective opinions and guidance. Since the president, also, represents the professional and supporting personnel, he should have the responsibility to develop policies, in consultation with the appropriate staff members, and to recommend board action on these policies. Thus, the president, while accountable to the board of trustees represents both the board and the college personnel to each other. This dual role places the president in the position of being the professional leader of the college.

The president, then, should have the privilege, after appropriate consultation, to select the individuals who are to serve on his management team, and to remove them when necessary. He must have the power to delegate specific duties to members of his administration, prepare the budget for final consideration by the trustees, represent the institution in its contacts with other organizations and agencies, and deal directly or through his designated representatives with
faculty, staff members, and students on matters of institutional policy and operation.

In dealing with his many constituencies -- his board of trustees, the legislature, accrediting agencies, professional associations, state finance and accounting departments, the Ohio Board of Regents, administrators for educational institutions, executives from business and industry, labor leaders, faculty, students, and so on -- the president must have a functional authority (as well as his formal authority) which is based on competence, integrity, trust, skill in leadership, and personal persuasiveness. He must lead through his ability to elicit the best efforts of his colleagues, and their full commitment to building an institution which serves the service region and service district with high quality. His leadership will be exercised in large part through his vice president, the technical and academic deans, and the division chairmen.

C. Administrators

The administration of the technical college and regional campus will be brought together into a new organizational structure as is indicated on the "Proposed Organization of the State General and Technical College". In addition, administrators presently employed at the two institutions will be provided positions for one year in the State General and Technical College. The organization and one
year employment provision has the blessing of the OUP Coordinating Council, the STC Board of Trustees, Mr. Frank Taylor, and his administrators, and Dr. Robert Flinchbaugh and his administrators.

The administrators of the State General and Technical College will have responsibilities for the areas noted on the organizational chart and will be accountable to the individual above them in the organization. A basic principle, which will apply to the operational implementation of such an organization, is that a hierarchical reporting arrangement shall be in effect. Thus, for most day-to-day operational activities, individuals ordinarily would not circumvent their appropriate chain of command sequence.

In an attempt to develop a strong management and leadership team, it is recommended that the president create a "President's Cabinet" comprised of the Vice President, the three deans, and the Director of Adult Education and Evening Administrator. Other administrative officers and faculty members should be 'on call' to the Cabinet as the necessity of securing accurate information dictates. The Cabinet should meet regularly for the purposes of (1) discussing operational problems, (2) planning and development considerations, and (3) to provide the president and members of the Cabinet with knowledgeable advice.
Administrators will be provided the same personal benefits that faculty members will enjoy. These benefits are described in the section on "The Faculty".

The Dean of Student Services shall report directly to the Vice President and shall be responsible for the overall program of Student Recruitment, Registration and Scheduling, Counseling, Financial Aid, Veterans Assistance and Student Activities. The Dean will interview and recommend to the Vice President and President those persons to be employed in the division of Student Services. He will work with other Deans and the Adult Education Administrator to coordinate recruiting activities and shall keep them informed on other Student Service activities.

There shall be three division chairmen reporting to each dean. The Dean of Technical Programs will have the chairmen of the Business Technologies, Health Services and Engineering Technologies Divisions reporting to him. The Chairman of the Health Services Division will have coordinators reporting to her for medical technology, licensed practical nursing, registered nursing, and dental technology as well as the health services faculty. The Dean of Academic Programs will have the Chairmen of the Math/Science, Humanities, and Social Science Divisions reporting to him. All six chairmen will each have their respective faculties reporting to them.
Operational process guidelines and responsibilities of Division Chairmen shall be delineated in the college handbook. Each full time administrator and faculty member from OUP and STC will be guaranteed employment for a period of one academic year from the date the institution begins operation.

D. The Faculty

The faculties of the Ohio University Portsmouth Campus and the Scioto Technical College shall be reorganized in such a way that members from each institution will become responsible to the appropriate deans in the two curricular areas which have faculty. The OUP registered nursing faculty shall become the responsibility of the Dean of the Technical Programs, while the STC general education faculty shall become the responsibility of the Dean of Academic Programs. The remaining portions of the technical faculty shall be the responsibility of the Dean of the Technical Programs and the OUP academic faculty shall be the responsibility of the Dean of Academic Programs.

The major roles of the faculty shall be teaching, curriculum planning and development, and student counseling. In addition, the faculty will be expected to (1) assist in the recruitment of students; (2) participate in the formulation of policies relative to student admission and retention standards; (3) participate in the recruitment advancement, retention and/or dismissal of faculty; (4) participate in the recruitment of administrative officers; (5) provide advice and assistance in the development of cultural programs which enrich
the learning experience of students and offer the community additional cultural opportunities; and (6) serve on faculty or administrative committees necessary to facilitate the fulfillment of the stated objectives of the college.

The personal benefits for professionals will contain provisions at least equal to those the faculty now have with Ohio University and Scioto Technical College. The benefit provisions shall be included in the Faculty Section of the college handbook. One area of benefits which has been resolved concerns the retirement system. Most professionals at STC and OUP are now under the Ohio STRS system and this retirement system will be continued in the new college.

On March 15 and 20, 1974, the Faculty Council Chairman and the Acting Divisional Chairmen at OUP, the Faculty Association President and the Department Chairmen at STC, the President and Vice President of STC, and the Director and the Student Programs Director of OUP met for the purpose of working out agreements that could be incorporated into this proposal relative to the role of the faculty in the new college. On March 20, 1974, Dr. Danny Moates, President of the AAUP at Ohio University met with Dr. Robert W. Flinchbaugh and Dr. Gene S. Come of OUP for the purpose of discussing the agreements which had been made during the meetings of the administrative and faculty representatives from OUP and STC. What follows is a brief description of the agreements which were a result of the above mentioned meetings.
1. Faculty Council - The creation of a Faculty Council is deemed essential to provide a recognized channel to reflect the views of the faculty on matters relative to the various academic concerns of the institution. All full-time faculty may have voting membership in the Council.

(a) The Constitution of the Faculty Council shall be written by the joint faculties of OUP and STC in consultation with the appropriate administrative officers. All subsequent by-laws shall be adopted in accordance with the provisions of this Constitution.

(b) The principal mission of the Faculty Council shall be to discuss and make recommendations, through the appropriate organizational channels as designated by the college handbook, on those matters having to do with the educational activities and policies of the institution.

(c) A portion of the agenda of each meeting of the Council shall be set aside for senior administrative officers to make a report and to hold a discussion on matters of educational concern.

2. College Handbook—Faculty Section - The college will develop a college handbook for all personnel. The Faculty Section of the college handbook will provide detailed information for faculty personnel concerning contractual obligations, responsibilities, and professional rights. The responsibility for the contents of the Faculty Section of the college handbook will be assumed by the full-time faculty in consultation with the appropriate administrative officers; the same procedure will be followed for revisions.

The Ohio University Faculty Handbook shall be used as a major source in the development of the Faculty Section of the college handbook. However, the faculty, or its designated representatives will consult other appropriate handbooks as well.

3. Appointment of College Deans — Appointment of the Academic and Technical College Deans and the Dean of Student Services is the prerogative of the President, who makes his recommendation to the Board of Trustees for final approval. Deans shall be selected using the following process:
(a) The President shall appoint an advisory committee of the faculty members from the affected divisions, half of whom are to be selected by him after consultation with the affected division chairmen, and half of whom are to be elected by the full-time faculty of the affected divisions.

(b) The Faculty Advisory Committee shall determine the selection criteria and assist the senior executive in the search and evaluation process.

4. Appointment of Division Chairmen - Each Division Chairman shall be selected by the Dean of the appropriate program area after recommendation from the full-time faculty of the affected division. Formal appointment of the Division Chairmen shall be made by the President subject to the approval of the Board of Trustees.

5. Academic Freedom - The State General and Technical College will be totally committed to the principles of academic freedom as stated by AAUP in 1940 and 1972.

6. Adoption of a Faculty Appointment System - As agreed to on March 20 by the faculty administrative representatives of STC and OUP, the adoption of a tenure system or a multi-year contract system for faculty appointments will be solely determined by the joint faculties according to a method specified by the faculties themselves, with the decision to be reached no later than December 1, 1974.

7. Vacation Carryover - Vacation days will be carried over from STC and OUP into the State General and Technical College for those professionals who have had designated lengths of vacation as stipulated by eleven or twelve month contracts.

E. Supporting Staff

The OUP supporting staff consists of the OUP plant maintenance engineer, two maintenance men, three custodians, and nine secretaries and library clerks. The STC supporting staff consists of two custodial matrons, a library aide, and five secretaries. It is expected that as the college matures and moves beyond its initial stage of two
campus operation, the supporting staff now employed will be
needed in the future.

Civil Service will be continued into the State General and
Technical College with all of its benefits and job requirements
for all secretaries, maintenance-custodial employees, security
employees, library clerks, etc. In order to properly classify
and assist in the proper placement of employees into job
openings, those employees not covered by civil service provisions
will take civil service examinations and undergo classification
evaluations prior to July 1, 1975.

In addition to the civil service continuation, the following
guarantees, also, will apply to supporting personnel:

1. Salaries will be made equitable on an individual
basis as provided in civil service guidelines.

2. The retirement system, under which supporting
personnel will be covered, will be chosen after
consultation with representatives of the two state
systems and the STC and OUP employees during
1974-75.

3. All staff members will have the opportunity of
joining a medical health insurance program which
is at least comparable to Ohio University's and
STC's.

4. Workman's Compensation will be in effect at the
new institution.

5. All sick leave presently accumulated by supporting
personnel at OUP and STC will transfer into the new
college, and will be counted as part of the sick
leave permitted under civil service provisions.
6. Vacation hours presently accumulated will transfer into the State General and Technical College, and a set of policies developed for use of vacation hours under civil service guidelines.

7. The work week for supporting personnel will consist of 40 hours, and payroll policies and procedures will be developed.

While some juggling of supporting personnel may be necessary two campuses at the beginning of the State General and Technical College's operation, ultimately all employees will be housed on the new campus of the college. When this merger of facilities is completed, the Plant Maintenance Engineer shall be in charge of all maintenance, custodial, and security staff. He will, in turn, report to the Vice President. All secretaries and library staff will report to the appropriate administrative officers; but the overall responsibility for the total secretarial pool will be given to the Director of Business Affairs.
Financial Responsibility and Transfers

During the period of time between the January 21, 1974 Ohio University Board of Trustees meeting and the April 1, 1974 submission of this revised information and proposal document, a number of decisions have been made relative to the financial severance of OUP from Ohio University and the transfer of financial affairs to the State General and Technical College. Most of these agreements were made between Dr. Beaumont Davison, Mr. William Kennard, Mr. Frank Taylor, Mr. Michael Gampp, and Dr. Robert Flinchbaugh. The agreements serve as recommendations to the OU Board of Trustees and hopefully will help the board know how the financial transitions might occur. If the board agrees with these recommendations, the proposed administration of the new college is prepared to accept the agreements and to move towards formulation of the college on that basis.

Some concerns will not be worked out until after an OU Board decision in May 1974. The OUP budget expenditure level, e.g., cannot be decided until Spring of 1975. Likewise, the income-expenditure level of the OUP bookstore operation must be decided in 1975. What follows are some policy guideline recommendations that will enable a smooth financial transition to occur in 1975. There are some fiscal concerns, mentioned in this section, which have not been resolved. These concerns will be worked out during 1974-75.

A. OUP's Budget

OUP's payroll and personnel benefit expenditure level will be established and fairly fixed. The 100 and 200 level expenditures will be Ohio University's responsibility during 1974-75.
payroll and benefit area that will have to be closely scrutinized in order to avoid over-expenditure is the part time faculty payroll with its proportionate benefits. Also, all expenditures made in the 300-900 object codes in all OUP accounts must be carefully watched. These will become the responsibility of the new institution after July 1, 1975. An accounting should be made after June 30, 1975 in order to ascertain the exact expenditure level of the 1974-75 budget. The recommendation concerning the transfer of financial responsibility to the new college is that in the event there is either a balance or deficit at the close of the 1974-75 budget year (in the 300-900 level object code) this deficit or balance should be transferred to the State General and Technical College after July 1, 1975. The rationale for this decision is that (1) the 300-900 budget monies were allocated for the Portsmouth branch operation and should remain there, (2) it will make a financial transfer easier because of orders that have lingered and have not been received by July 1, 1975, and (3) it establishes a policy which is the same for a deficit or surplus in the OUP budget expenditure level, and (4) it permits a quicker accounting of the OUP financial records.

B. Library Books and Periodical Scriptions

It is recommended that all library books currently on hand plus the financial responsibility for those books on order but not received be the responsibility of the new college on July 1, 1975. All periodical subscriptions will become the responsibility of the
college at that time, also. This procedure will make it easier to account for the status of book orders since some books will not have been received by July 1, 1975 and an accurate accounting will be next to impossible. Books are an aspect of OUP's fiscal operation for which dollars are not encumbered by OU, so the constant influx of books ordered in the past would make it difficult to accurately account for the outstanding orders. Under the transfer arrangement recommended, the new college would assume all of OUP's library acquisition obligations as of July 1, 1975.

C. Bookstore

The OUP bookstore should remain a part of the regional campus bookstore operation until July 1, 1975 when a separation takes place. On July 1 the stock in the OUP bookstore should be transferred to the new institution. Any deficit, determined at a year end closing, in the regional campus bookstore system would be divided between the five campuses. The OUP share of a deficit for 1974-75 would be picked up from the 1974-75 budget.

On July 1, 1975 the new institution would assume control of all merchandise on hand and outstanding Spring orders that had been placed but not filled as of July 1. Since the new college will not want to assume responsibility for orders placed, over which it had no control, Dr. Davison agreed to put Dr. Flinchbaugh in charge of all book orders for the OUP campus for Spring Quarter 1975. Orders for Spring Quarter books would be placed
through the OU Regional Campus Bookstore System, but only as authorized by Dr. Flinchbaugh. Only unfilled orders for Spring Quarter would be a responsibility of the new college.

The new college will not be responsible for employing personnel employed in the OUP Bookstore because these people are employed by the OU Regional Campus Bookstore System.

If Summer Quarter classes are offered under the college, they will be the responsibility of the college. Thus, summer book orders will be the college's responsibility.

D. Payroll Records

Employee records of OUP personnel should remain with Ohio University once the new college begins operation. It is recommended, however, that copies of the current records be made available to the State General and Technical College so that vacation times, employment records, hourly and yearly wages and salaries, etc., can be utilized in making fair decisions in the future.

E. Employee Insurance

A health insurance contract for contract and hourly employees will be entered into for the personnel of the State General and Technical College which will be at least equal to what the personnel at OUP and STC now have. Since OUP contract employees have insurance coverage through July and August, depending on whether they have 12 or 9 month contracts, they will be provided new insurance coverage on July 1, 1975 under the new college. STC
faculty insurance would continue through September 15 and STC administrators' insurance would continue until June 30, 1975. Thus, by providing a new insurance package for all employees by July 1, 1975, everyone would be covered when the new college begins operation.

F. Student Financial Aids

All federal student financial aids programs can be provided by the new institution. Scioto Technical College presently participates in the same federal student financial aids programs as Ohio University with the exception of one program - Nursing Loans. The procedure to insure that the new institution would be funded for the number of students it has enrolled would be for Ohio University to identify the amount of Federal financial aid that is being distributed to students on the Portsmouth campus and reduce their application for 1975-76 by that amount. The new institution would, then, file an application for the amount of student aid at Scioto Technical College plus the amount distributed at Ohio University Portsmouth.

The Ohio Instructional Grants program of student financial aid is administered by the Ohio Board of Regents and each institution is paid directly for the students it has enrolled that are participating in the OIG program. There would be no interruption in this program at either institution.

G. Student Health Insurance

Student health insurance would be available for any student who desires to enroll and pay the premium. The type of coverage desired will be determined and then submitted for bids from any insurance
company that desires to underwrite the program. Every effort will be made to see that the student obtains the maximum coverage for the minimum premium.

H. Workman's Compensation

Since workman's compensation is billed from the State of Ohio, it can be transferred to the State General and Technical College without difficulty.

I. Federal and State Grants

Arrangements for transfer of these grants had not been made at the time of the writing of this document. Telephone conversations with the Title II-a office of the Higher Education Act, indicate that there would probably be no problem in transferring supplies or monies, however. Further investigation is necessary, however.

J. Liability Insurance on Van and Travel Accident Insurance.

The arrangements have not been made as yet for transfer of these insurance contracts, but initial investigations have begun.

K. OU Fund Monies

It is recommended that the OU Fund balance be turned over to the new college.

Physical Plant Transfers

All aspects of the physical plant transfer have not been worked out at the time of this writing. An attempt will be made to discuss the possible areas of transfer, however, with recommendations provided accordingly.
A. Student Records

All student records should remain with Ohio University, but copies of the records of students who remain with the State General and Technical College as freshmen or sophomores should be provided the new college.

B. Physical Plant Equipment Inventory

The OUP equipment inventory should remain with OUP. A special inventory check should be made in April 1975 for the purpose of indicating the equipment which remains at OUP. This will help Ohio University in closing its inventory accounts as well.

C. Transfer of Federally Funded Facilities

A letter for Dr. Max Lerner on March 15, 1974 indicates that there will be little problem transferring facilities funded by federal grants to the State General and Technical College. (Appendix VIII).

D. Land

After several weeks of searching by members of the administration at Ohio University, Dr. Flinchbaugh, Mr. Taylor, several Portsmouth attorneys, and Portsmouth officials, a document entitled "Tri Party Cooperation Agreement for Land Disposition and Redevelopment, University Project - Ohio R-70" was discovered. With the help of the Portsmouth City Manager the major sections of the redevelopment documents were gathered together for the purpose of describing the
land area and boundaries of Ohio University Portsmouth. Since
the documents were not found until the week of March 25 nor
received until March 28, 1974, it was not possible to obtain legal
opinions about the agreements made in the documents. Copies of
the documents are included in Appendix IX for information purposes
only at this point.

In conclusion, the Coordinating Council is hopeful that all equipment
and supplies, as well as the building and land can be transferred through
the simplest legal procedures possible. It would be difficult for the State
General and Technical College to have to begin its operation by purchasing
much of the equipment and many of the materials that are presently a part of
the OUP operation. Since a large number of donated funds from area citizens
went into the purchase of the 10.93 acres ($125,000), since much of the
equipment has been purchased from gifts from area citizens, and since materials
have been directly contributed to OUP (books to the library, e.g.), the Council
believes that a justifiable case can be made in favor of total transferability.

Finally, any institution of higher education must consider itself
financially accountable to all the people in the state in which it operates.
Even though an institution may be serving the special educational needs of the
people in a particular region, the institution receives much of its funding
from taxes which come from people throughout the state. Since this public
support is not only regional, but statewide, the institution could be considered
to belong to the people of the state. Indeed, a State General and Technical
College implies such an accountability as does a state university such as
Ohio University. The transfer of the entire OUP physical plant and its contents to the State General and Technical College in no way contradicts or breaks the trust of the people in Ohio and Ohio University. In fact, an institution's financial obligation to all the people can be better served by providing more economical and educationally necessary curricular programs to the people in a region of the state.

Plans for development of new facilities at the State General and Technical College are being formulated with discussions occurring with the Ohio Valley Regional Development Commission in Portsmouth, the Ohio Board of Regents, and the Bob Newman and Associates Designers in Portsmouth. Preliminary discussions indicate a justifiable need for three new buildings to compliment Massie Hall, which will be remodeled and used as a classroom building. One of the new buildings must be a technical laboratories building containing approximately 37,000 square feet. This building must be designed so that it provides adequate space for present technical laboratory needs, and so that it can be expanded to handle future programs and student growth. The Ohio Board of Regents formula for technical facilities is being utilized to establish the space requirements in Portsmouth.

A second building being planned is a student services building, which would include (a) a resource learning center housing many media forms; (b) a media center with intra and inter-campus television production and broadcast capabilities, and art and film capabilities for production of slides, films, transparencies, tapes, etc. needed for classroom use; (c) a student recreation area with game rooms; (d) a student lounge with facilities for several privately operated restaurants; (e) a bookstore and storage area; and (f) a theater production area.
A third building which is being discussed with various groups is an auditorium-gymnasium. It is strongly recommended in the development of the State General and Technical College's curriculum that physical education for physical fitness be a requirement in the curriculum. Young people with healthy bodies and minds usually do not waste their talents on debilitating activities. Physical education, intra-mural activities, and inter-collegiate athletics should be a part of the new college.

As part of the gymnasium, a civic auditorium should be developed which can be used for theater and music productions, commencements, speeches, etc. by the college and regional civic organizations. No such facility is available in the Southern Ohio region. It is hoped that a building can be designed which utilizes the large gymnasium as a part of an auditorium, thus providing for a sizeable seating capacity.
Ohio University, Portsmouth

Extension Services at the main campus. Within the Ohio higher education system and the Ohio University system there are two specific roles for the Ohio University, Portsmouth branch:

(1) University Branch - a permanent full-time facility offering programs in general studies and technical education and (2) University Residence Credit Center - a part-time facility offering baccalaureate programs beyond the associate degree level and advanced degrees. OUP as a university branch has a core of full-time faculty, a separate student body at Portsmouth, a resident administration and offers two years of associate and baccalaureate degree credit course work, an occupational program in nursing, and a certificate program in real estate. OUP as a university residence center provides facilities and resources for upper division baccalaureate and advanced degree programs as well as providing continuing education facilities and limited community services.

These roles are adequately recognized and fulfilled by the Ohio University, Portsmouth; however, there is one area which is of concern.

The Ohio Board of Regents favored the creation of a General College and General Technical College to serve a broader geographical area including Portsmouth and to serve as both a general college and a technical college providing one and two-year occupational programs. OUP serves the general role at its new facility with primary emphasis on transfer programs, and Scioto Technical College serves the technical college role, sharing facilities at a new technical-vocational high school at another location. There have been some efforts to cooperate, sharing resources and in developing joint programs; however, the separate faculties, independent administrations and boards of control, separate facilities and varied sources
of operations and capital funds have hindered and frustrated cooperative efforts.

The number of OUP students has been small and declining, in part due to the declining population in Portsmouth, the increasing competition for students from Scioto Technical College and the Ohio University Academic Center in nearby Ironton, which has also been seeking a separate facility. Scioto Technical College, because of its rapid growth and the growth of the area vocational high school, will be forced to build a new facility in the next few years. It would seem necessary, if not imperative, that a joint effort representing not only Portsmouth, but other adjacent communities, coupled with a careful examination of the feasibility of providing both general and technical programs and representing Ohio University, Scioto Technical College and the Ohio Board of Regents, be undertaken as soon as possible. Such a study should focus primarily on a joint facility and programs designed to meet the broad needs of the larger community and consideration of the exact site location, and administrative control should be of secondary importance.

Ohio University, Portsmouth, in addition to the assigned and accepted duties as a university branch and university residence credit center, has identified some specific campus objectives in conjunction with their application for accreditation as operationally separate campus. These objectives include the individualization and personalization of student programs, comprehensive curricular offerings including occupational and associate degree programs sensitive to community and student needs through manpower planning, broad extra-curricular and cultural programs designed to meet student and

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community needs, closer working relationships with Scioto Technical College, and the promotion of growth in the community by improved communications and services. The general consensus of the examining committee and most of the students, faculty and administration at Ohio University, Portsmouth is that these objectives are future goals rather than operational and meaningful present realities.

2. Resources: The physical, financial and human resources available to achieve the educational objectives of the Ohio University, Portsmouth branch are major strengths of the institution.

The physical plant, although located on a relatively small plot of about 10 acres is more than adequate for the current enrollment and instructional program. The instructional equipment available and the laboratories facilities are excellent. The physical plant is meticulously maintained and the decor warm and pleasant. The lack of physical education facilities and limited student recreational facilities are major limitations. Other limitations include the need for a learning resources center and the need for a convocation center.

The role of the library is very strong in supporting instruction. There are over 30,000 volumes, 450 periodicals and a number of newspapers and other titles to support fewer than 700 students. The comprehensiveness of the holdings is also more than adequate. The leadership provides a very comfortable atmosphere for students, as well as the staff being responsive to their requests for assistance. The community is welcome to use the materials also.

The Director of the Library is the primary tangible evidence of cooperation between the Scioto Technical College and OUP. He spends
approximately two-fifths of this time at the Technical College, serving the administration and staff by ordering, processing and organizing the library at the Technical College located some ten miles from the OUP Branch.

The financial resources for operating OUP have been adequate to good. The small and declining enrollment have placed strains not only on the Portsmouth Branch, but other branches and the main campus as well, since the state support and student tuition and fees are dependent on enrollment and credit hour loads.

The financial resources incorporate an improved budget process at OUP. The director has established a representative committee and they have the responsibility to understand, analyze and to recommend allocations for the total budget. The OUP's role in the determination of its budget by the main campus, however, is limited. Furthermore, the means by which the total allocation is derived doesn't seem to be well understood by OUP personnel.

Student tuition and fees comprise a little less than fifty percent of the total revenue. State aid provides the remainder with the exception of a small amount from gifts. Auxiliary enterprises encompass the operation of the bookstore. The Director of the campus has no direct control over this operation. In fact, he has no control over any aspect of the bookstore at all including items purchased for sale or hours of operation.

Allocation of revenue is the responsibility of the Director. He uses the recommendations of the committee, but he has the final authority. The instructional program expends over fifty-five percent of the budget. The proportion expended for this category is declining while the amounts expended for library (12%) and general administration and other expenses
between the main campus and the OUP Branch. It appears to be indicative of other areas of concern between the two units and attention to communications is recommended.

As noted elsewhere in this report, the human resources available for the current program are excellent. The administration, faculty and supporting personnel are well qualified and committed to the primary educational tasks of the OUP mission as a university branch. There is also a nucleus of well qualified part-time faculty from the surrounding community and the main campus at Athens to meet the demands of upper division undergraduate, graduate and continuing education courses and to fulfill the mission of OUP as a university residence credit center.

Another major concern with regard to the OUP resources is that in spite of adequate physical facilities, equipment, laboratories, and faculty and a supporting personnel, the instructional programs tend to be fairly traditional with very limited use of innovative instructional practices in the courses currently being taught. This is in part due to the lack of a strong commitment among the faculty and the lack of an instructional resources center which would encourage more innovative practices.

The major concerns of the examining team with regard to the resources of OUP are largely concerned with the small enrollments, and the need for closer cooperation and planning with Scioto Technical College and the Academic Center at Ironton. The declining enrollments, the limitations of the current facilities, the declining base of financial support, and the utilization of staff are placing increasing strains on the OUP campus. There is a general agreement at all levels both within and outside the OUP Branch, Ohio University and the Ohio Board of Regents, that university
branches and technical colleges should plan and cooperate in planning future resources including a common campus, planning of facilities, joint library and instructional services, common student and administrative services and joint faculty appointments. This is documented in the Resolutions of the Ohio Board of Regents, a position paper of the Ohio University Off Campus Academic Program and the Status and Self study reports of OUP and the Scioto Technical College as well as other documents and sources. Yet, there is the uneasy feeling given the autonomy of the individual institutions and the current realities, that the OUP Branch, Scioto Technical College, and the Academic Center of Ohio University at Ironton which are operating fairly autonomously will continue to do so, unless more tangible efforts are made immediately. As a result, less than adequate physical, financial, and human resources will be available in the individual operations to adequately meet their respective missions, whereas a joint effort which would combine facilities, services, programs, personnel and other resources could result in a more effective use of community and state resources which would more adequately meet the higher education needs of the Portsmouth-Ironton area.

3. Organization: The Ohio University, Portsmouth Regional Campus consists of a relatively simple and straightforward local organizational structure. However, the effectiveness of the OUP organization is both aided and abetted by the complex and intricate organization of not only Ohio University, but the total complex of higher education as organized and coordinated by the Ohio Board of Regents.

The Ohio Board of Regents, in addition to allocating monies appropriated by the Ohio General Assembly, has the broader responsibility of approving
Ohio University, Portsmouth is satisfactorily operating as a regional branch campus. Its primary strengths are:

1. Strong liberal arts transfer program.
2. Responsiveness to the needs of the OUP student body.
3. An academically well-qualified faculty, adequate financial support and well maintained and adequate physical facilities.
4. Excellent library and well-equipped laboratory facilities.
5. Strong financial support for students of limited economic means.
6. Local budget participation process.
7. Student, faculty, administration and community participation in planning and decision making.
8. Potential leadership.

The primary areas of concern with regard to the OUP branch campus are as follows:

1. Limited and potentially declining enrollments.
2. The need for more comprehensive planning with Scioto Technical College and the Academic Center at Ironton with a view toward sharing a common facility and relevant services.
3. Unclear and at times inadequate channels of communication with the main Athens campus and within the OUP campus.
4. Limited innovative teaching as well as need to provide more individualized and personalized instruction in view of stated objectives.
APPENDIX II
At the regularly scheduled meeting of the Knights of Columbus, Local 741, held on March 11, 1974, it was moved, seconded, and passed unanimously that the Council membership endorse and support the creation of a State General and Technical College under Ohio Revised Code Section 3358, through the merger of the Scioto Technical College and the Ohio University Portsmouth Regional Campus, and we request the approval of the Ohio University Board of Trustees for such a merger.

We believe the establishment of a State General and Technical College, which offers programs in the arts and sciences, technical education, and adult continuing education on the present campus of Ohio University-Portsmouth, will best serve the comprehensive higher educational needs of the citizens of south-central Ohio under the most economical arrangement.

Knight of Columbus, Local 741, presently has 297 members.
November 10, 1973

Dr. Flinchbaugh, Director
Ohio University
902 Second Street
Portsmouth, Ohio 45662

Dear Dr. Flinchbaugh:

Dr. Scott Come attended our last counselor's meeting and explained the imminent merger of Ohio University Portsmouth and Scioto Technical College. Frank Taylor also entertained questions from our members.

All our Scioto Area Counselor's Association Members present voted to support the merger after we heard from Dr. Come and Mr. Taylor.

We passed the following resolution: Be it resolved that on this day, November 19, 1973, the Scioto Area Counselor's Association announces its support for the merger of Ohio University Portsmouth and Scioto Technical College as a move in the best interests of the educational development of our community.

Scioto Area Counselor's Association

[Signatures]

John Danner, President
Elizabeth [Signature], Secretary
Commission Backs OUP Expansion

Scioto County commissioners this morning adopted a resolution expressing support for a general technical college in Portsmouth.

Plans announced Friday call for union of Ohio University Portsmouth and Scioto Technical College with new buildings to be constructed on the grounds of the present branch college.

The resolution adopted this morning during a regular meeting states the new technical college should tie in with the central business district development plan.

The board approved an agreement with Appalachian Human Development and Economic Community Organization, Inc., to cooperate in Operation Mainstream, a program to hire the chronically unemployed.

The organization received a $91,270 federal grant to administer the new employment program in Scioto, Pike, Ross, Lawrence, Vinton, Hocking, Gallia, Meigs, Jackson and Athens counties.

The commissioners have asked for 19 employees under the new program. The employees will receive $80 a week with the county furnishing $25.50 of the total paycheck. The one-year program begins Oct. 15.

The commissioners delayed bid opening for construction of the new county garage from Nov. 19 to Nov. 29 to allow contractors more time to compile proposals. The opening will be at 10 a.m. in the commission office.

A resolution was adopted expressing the desire of the commissioners to have a local office of the Appalachian Regional Commission, which funnels much of the federal funds into the Appalachian area. Approved was a payment of $17,336 to Standard Slag Co. for 6,724 tons of slag.

Ramada Inn Addition Is Planned

Plans were unveiled Tuesday night for construction of about 66 new rooms at Ramada Inn.

Hymie Canter, owner of the local motor hotel, explained his plans to Portsmouth City Council following a regular meeting. James Wittenmeyer of Hayes, Donaldson & Wittenmeyer, local architects, accompanied Canter.

The new motel units would be in two separate double-deck buildings along the south side of Third St., just north of the present Ramade Inn building. The units would be slightly smaller than the ones in the present building and aimed at the economy-minded traveler.

Canter asked the city for vacate about eight feet of the right of way along Third St. for construction of the new units. The buildings would be on the present sidewalk on the south side of Third St.

Consideration of the request will be delayed until City Solicitor Edward Leach can complete a title check on the property. Contracts with the U.S. Department of Housing and Urban Development signed when the Ramada Inn was part of the University Urban Renewal from vacating portions of the property, Acting City Manager Lloyd Clausing said.

During the regular meeting. Council adopted a resolution endorsing the formation of a general technical college in Portsmouth. Plans currently under study call for combining Ohio University Portsmouth and Scioto Technical College.

An ordinance was enacted authorizing the acting city manager to purchase a lot at 847 Fourth St. at a cost of $26,400 to expand the city parking lot in the 800 block of Fourth St. and provide access to Gay St.
Dr. Claude R. Soyle, President
Ohio University
Athens, Ohio 45701

Dear Dr. Soyle:

Although I no longer have an official relationship with Ohio University Portsmouth, I have followed the destinies of Portsmouth Branch from the beginning. The majority of those who have worked so diligently for the Branch were not graduated by Ohio University but were graduates of various other universities. We have maintained an interest in its growth and progress. Now we are faced with a problem which must be resolved as soon as possible. As you know it concerns the plans for the merger of Ohio University Portsmouth and Scioto Technical College.

It is possible that I probably have a greater interest in what it means to Portsmouth Area rather than the effect it has on Ohio University organization. You are primarily interested in the University and its branches and that, too, is understandable.

It has been a great disappointment that the Branch has been forced to suspend a number of its classes and has failed to add needed courses to the curriculum and has otherwise lowered expectations for the University here. The reason given is that funds will not be allocated to Ohio University for sufficient support of the branch program.

While lowering the services has been going on, Dr. Hinchbaugh has worked effectively to maintain the enrollment here and we doubt if any administrator could have done any better under the circumstances.

We have demolished some fine homes and deeded the land to Ohio University in anticipation of expansion by the addition of buildings. No buildings have appeared and it is doubtful if money will be appropriated to Ohio University for the purpose in the near future.

If the merger of the Branch and Scioto Technical College is approved, we are assured of an expanded curriculum, two or three new buildings, a lower tuition rate for Kentucky and other students, many new courses, and money to operate the newly set up. Credits for students for courses completed would be the same as at present.

Divorce action is not pleasant to contemplate. But,
though both parties have pleasant memories of happier days, sometimes
the action is justified, and after the unpleasantness has been aired
and things assume a more normal status, the affairs can be straight-
ened out in a way satisfactory to all concerned.

So we are faced with a decision as to which will benefit Portsmouth Area most. Many of our local organizations have en-
dorsed the Merger. This has been done after months of study and in-
vestigation by the Regional Committee. My thinking after looking at
all the facts is to favor the Merger.

Have I been fair in reaching this opinion? Are there
other facts that I do not have?

With kindest regards,

Charles S. Baker
In substantial savings in tax monies as a result of the elimination of duplicate educational and operational services.

The council said it wants Ohio University to continue its affiliation with the Southern Ohio area by entering into a contract with the State General and Technical College for the purpose of providing upper division courses for junior and senior college students at the State General and Technical College in Portsmouth.

The resolution passed by the regional council asks the Ohio Board of Regents to permit the new college, if it is constituted, to offer junior and senior level courses which would lead to a baccalaureate degree.

The OUP council and the technical college board of trustees envisions a general technical college, offering baccalaureate level classes, which would meet the needs of a minimum initial full-time equivalent enrollment of 1,000 students on the site currently occupied by Ohio University Portsmouth. Current enrollment at OUP is several hundred under the 1,000 minimum mark, but the combined enrollments of OUP and Scioto Technical College would push enrollments well above this mark.

The State General Technical College would serve a geographical region of seven counties including Scioto, Adams, Pike, Lawrence, Jackson, Ross and Gallia. It would offer many academic and technical programs at the freshman and sophomore level, leaders pointed out, plus areas for special activities in theater music, learning resources center—all on land in the

(Turn to Page 10, Column 1)
RESOLUTION

WHEREAS the Ohio Board of Regents has endorsed a general-technical college for Southern Ohio and a development of a campus and facilities to meet the needs of a minimum enrollment of fifteen hundred (1,500) students, and;

WHEREAS the Ohio Board of Regents had indicated that the site now occupied by the Ohio University of Portsmouth, including the existing Massie Hall, would adequately provide for the physical requirements of the proposed general-technical college, and;

WHEREAS the union of Ohio University of Portsmouth and Scioto Technical College would provide for a more economic means of obtaining a two-year associate degree in general or technical education for the students of Southern Ohio, and;

WHEREAS the general-technical college would result in a saving of public tax monies for the citizens of Ohio; now,

BE IT THEREFORE RESOLVED that the Board of Directors of the Kiwanis of Portsmouth, Ohio, Scioto County, has, on this date, Wednesday, November 14, 1973, at 12:00 o'clock, officially and unanimously endorsed the concept of a general-technical college for Southern Ohio.

Signed by:
Robert Stiling, President
Larry Loft, Vice-President
Paul Hickman, Secretary-Treasurer
WHEREAS the Ohio Board of Regents has endorsed a general-technical college for Southern Ohio and a development of a campus and facilities to meet the needs of a minimum enrollment of fifteen hundred (1500) students, and;

WHEREAS the Ohio Board of Regents had indicated that the site now occupied by the Ohio University of Portsmouth, including the existing Massie Hall, would adequately provide for the physical requirements of the proposed general-technical college, and;

WHEREAS the union of Ohio University of Portsmouth and Scioto Technical College would provide for a more economic means of obtaining a two-year associate degree in general or technical education for the students of Southern Ohio, and;

WHEREAS the general-technical college would result in a saving of public tax monies for the citizens of Ohio; now,

BE IT THEREFORE RESOLVED that the Board of Directors of the Lions Club of Portsmouth, Ohio, Scioto County, has, on this date, Monday, November 19, 1973, at 8:00 p.m., officially and unanimously endorsed the concept of a general-technical college for Southern Ohio.

Signed by:

Frank A. Tiedge, President

Charles Dettwiller, Vice-President

William R. Anderson, Secretary
RESOLUTION

WHEREAS, The Ohio Board of Regents has endorsed a General-Technical College for Southern Ohio and the development of a campus and facilities to meet the needs of a minimum enrollment of 1,500 students, and:

WHEREAS, The Ohio Board of Regents has indicated that the site now occupied by Ohio University Portsmouth, including the existing Cassie Hall, would adequately provide for the physical requirements of the proposed General-Technical College, and:

WHEREAS, The union of Ohio University Portsmouth and Scioto Technical College would provide for a more economic means of obtaining a two-year associate degree in General or Technical education for the students of Southern Ohio, and:

WHEREAS, The General-Technical College would result in a savings of public tax monies for the citizens of Ohio;

NOW, BE IT THEREFORE RESOLVED that the Board of Directors of the Portsmouth Area Chamber of Commerce has, on this date, officially and unanimously endorsed the concept of a General-Technical College for Southern Ohio.

Adopted: August 27, 1973

Edward S. Levi
President
RESOLUTION

WHEREAS the Ohio Board of Regents has endorsed a general-technical college for Southern Ohio and a development of a campus and facilities to meet the needs of a minimum enrollment of fifteen hundred (1500) students, and;

WHEREAS the Ohio Board of Regents had indicated that the site now occupied by the Ohio University of Portsmouth, including the existing Massie Hall, would adequately provide for the physical requirements of the proposed general-technical college, and;

WHEREAS the union of Ohio University of Portsmouth and Scioto Technical College would provide for a more economic means of obtaining a two-year associate degree in general or technical education for the students of Southern Ohio, and;

WHEREAS the general-technical college would result in a saving of public tax monies for the citizens of Ohio; now,

BE IT THEREFORE RESOLVED that the Board of Directors of the Retail Merchants Association of Portsmouth, Ohio, Scioto County, has on this date, Wednesday, November 14, 1973, at 7:00 o'clock p. m., officially and unanimously endorsed the concept of a general-technical college for Southern Ohio.

Signed by:

George Herms, President

Fred Anderson, Vice-President

Richard Flowers, Secretary-Treasurer
RESOLUTION

WHEREAS the Ohio Board of Regents has endorsed a general-technical college for Southern Ohio and a development of a campus and facilities to meet the needs of a minimum enrollment of fifteen hundred (1500) students, and;

WHEREAS the Ohio Board of Regents had indicated that the site now occupied by the Ohio University of Portsmouth, including the existing Massie Hall, would adequately provide for the physical requirements of the proposed general-technical college, and;

WHEREAS the union of Ohio University of Portsmouth and Scioto Technical College would provide for a more economic means of obtaining a two-year associate degree in general or technical education for the students of Southern Ohio, and;

WHEREAS the general-technical college would result in a saving of public tax monies for the citizens of Ohio; now,

BE IT THEREFORE RESOLVED that the Board of Directors of the Rotary Club of Portsmouth, Ohio, Scioto County, has, on this date, Monday, November 12, 1973, at 12:00 o'clock, officially and unanimously endorsed the concept of a general-technical college for Southern Ohio.

Signed by:  

John B. Marshall, President

Michael H. Williams, Vice-President

Charles H. Horr, Secretary-Treasurer
IN THE MATTER OF RESOLUTION
TO SUPPORT THE DEVELOPMENT OF
A GENERAL AND TECHNICAL COLLEGE

It was moved by Mr. Griffith and seconded by Mr. Morgan that the following resolution be adopted:

RESOLUTION

WHEREAS, the Ohio Board of Regents has endorsed a general-technical college for Southern Ohio and a development of a campus and facilities to meet the needs of a minimum enrollment of fifteen hundred (1500) students, and

WHEREAS, the Ohio Board of Regents had indicated that the site now occupied by the Ohio University of Portsmouth, including the existing Massie Hall, would adequately provide for the physical requirements of the proposed general-technical college, and

WHEREAS, the union of Ohio University of Portsmouth and the Scioto Technical College would provide for a more economic means of obtaining a two-year associate degree in general or technical education for the students of Southern Ohio, and

WHEREAS, the general-technical college would result in a saving of public tax monies for the citizens of Ohio, and

WHEREAS, Ohio University of Portsmouth is encompassed in the Central Business District Development Plan;

NOW THEREFORE, BE IT RESOLVED, that the Board of County Commissioners, Scioto County, Ohio, does hereby express their desire to support the proposed development of a general and technical college on the current site of Ohio University, Portsmouth Branch, Portsmouth, Ohio.

As to such action, each member voted as follows:

Mr. Griffith "aye"  Mr. Morgan "aye"  Mr. Rose "aye"

CERTIFICATION

I, Jeanne Schmidt, the duly appointed and acting Clerk of the Board of County Commissioners, Scioto County, Ohio, do hereby certify the above to be a true and correct copy of a Resolution adopted by the Board of County Commissioners on November 12, 1973, Journal 38 and Page 211.

Jeanne Schmidt, Clerk
APPENDIX III
CHAPTER 3358: GENERAL AND TECHNICAL COLLEGES

§ 3358.01 Definitions.
As used in sections 3358.01 to 3358.08, inclusive, of the Revised Code:

(A) "General and technical college" means an institution of higher education established as provided in such sections, organized for the principal purpose of offering programs of education beyond the high school normally not exceeding two years duration and leading to the award of an associate degree. Such programs shall include programs in the arts and sciences and in technical education, as well as adult continuing education in these fields.

(B) "Arts and sciences program" means a general curriculum of two years or less duration provided within a general and technical college, planned and intended to enable students to gain academic credit for courses comparable to the general education or general studies courses offered in the first two years of accredited four-year colleges and universities in the state, and designed to enable students to transfer to such colleges and universities for the purpose of earning a bachelor's degree or to complete a general studies curriculum after two years with the appropriate recognition of academic achievement through receipt of the associate in arts degree.

(C) "Technical education program" means a post high school program usually of two years duration planned and intended to prepare students to pursue careers in which they provide immediate technical assistance to professional or managerial persons generally required to hold the baccalaureate or higher academic degrees in professional fields. Technical education programs would include, but are not limited to, business technologies, engineering technologies, educational technologies, and public service technologies.

(D) "Adult continuing education program" means the offering of short courses, seminars, workshops, exhibits, performances, and other higher educational activities for the general educational or occupational benefit of adult persons.

HISTORY: 154 v 8 S52. EF 9-20-72.
§ 3358.02 Creation of general and technical college.

(A) A state general and technical college may be created with the approval of the Ohio board of regents upon the proposal of the board of trustees of a technical institute district, or upon the proposal of the board of trustees of a state university, and pursuant to an agreement entered into under section 3358.05 of the Revised Code. Except for colleges created under division (B) of this section, a state general and technical college may only be created to take the place of a technical institute or of a university branch, but may not take the place of both a technical institute and a university branch in the same community without the consent of both boards of trustees.

(B) (1) Qualified electors residing in a county or in two or more contiguous counties may, in the manner prescribed in division (C) of section 3354.02 of the Revised Code, execute a petition proposing the creation of a state general and technical college within the territory of a county or two or more contiguous counties in which there is located no university branch or technical institute. Upon the certification to the board of regents that a majority of the electors voting on the proposition in the territory in which the proposed college is to be located voted in favor thereof, the board may create a college within the territory included in the petition.

(2) The board of county commissioners of a county in which there is no university branch or technical institute and which has a population of not less than seventy-five thousand may, by resolution approved by two-thirds of its members, propose the creation of a state general and technical college within the county. Upon certification to the board of regents of a copy of such resolution, the board may create a college within the county.

(3) The boards of county commissioners of any two or more contiguous counties in which there are no university branches or technical institutes and which have a combined population of not less than seventy-five thousand, may, by a resolution approved by two-thirds of the members of each such board, jointly propose the creation of a technical college within the territory of such counties. Upon certification to the board of regents of a copy of such resolution, the board may create a college within the county.

(C) A state general and technical college is a body politic and corporate located in a particular place or places offering an arts and sciences program, a technical education program, and an adult continuing education program. A state general and technical college shall receive a charter from the Ohio board of regents. The board of regents shall not require the passage of an operating levy as a condition for the board’s approval of the establishment of a state general and technical college.

HISTORY: 134 v § 3358.02. EFF 9-20-72.

§ 3358.03 Board of trustees; appointment; term; compensation.

The government of a state general and technical college is vested in a board of nine trustees who shall be appointed by the governor, with the advice and consent of the senate. Trustees shall be appointed for six-year terms, the terms of three trustees expiring every second year, except that initial appointments shall be made three for two years, three for four years, and three for six years. Where a state general and technical college succeeds to the operations of a technical institute, the initial board of trustees of the college shall be comprised of the members of the board of trustees of the technical institute district, to serve for the balance of their existing terms, and such additional number appointed by the governor, with the advice and consent of the senate, as will total nine members; and the terms of such members appointed by the governor originally and to all succeeding terms shall be such that, in combination with the original remaining terms of the members from the technical institute district, the eventual result will be that three terms will expire every second year. The trustees shall receive no compensation for their services, but may be paid for their reasonably necessary expenses while engaged in the discharge of their official duties. A majority of the board constitutes a quorum.

HISTORY: 134 v § 3358.03. EFF 9-20-72.

§ 3358.04 Board of trustees; organization; powers and duties.

The board of trustees of a state general and technical college shall annually elect from their members a chairman and a vice-chairman, and they may also appoint a secretary who need not be a member of the board. The board of trustees shall employ a president, appoint or approve the appointment of other necessary administrative officers, faculty members, and operating staff, although approval of the appointment of operating staff may be delegated to the president. The board shall fix the rate of compensation of the president, principal administrative officers, and faculty. The board shall do all things necessary for the creation, proper maintenance, and successful and continuous operation of a state general and technical college, and may adopt and at any time amend bylaws, rules, and regulations for the conduct of the board and the government and conduct of the college.

HISTORY: 134 v § 3358.04. EFF 9-20-72.
§ 3358.05 Transitional agreements.

Upon proposal by the board of trustees of a technical institute district, the board of trustees of a state university, or both, and upon approval of the establishment of a state general and technical college by the Ohio board of regents, an agreement between the board of trustees of the proposing technical institute district, state university, or both, and the Ohio board of regents shall be entered into to effect the transition of the technical institute or university branch, or both, to a state general and technical college, including provision therein for the transfer of assets and contracts, assumption or discharging of liabilities and obligations, the date as of which such transition shall be effected, and such other matters as are necessary or appropriate to such purpose. Nothing in the agreement may, or shall be construed to, affect the rights of holders or owners of bonds or notes issued pursuant to section 3357.11 of the Revised Code until such bonds or notes are returned or provisions therefore made. Such agreement shall be entered into by the Ohio board of regents on behalf of such state general and technical college and is binding upon such college and its board of trustees. The board of trustees of a technical institute district shall not approve an agreement for the transfer of assets of a technical institute district, unless it finds and determines that such agreement adequately provides for the achievement of the purposes for which the district was created and will be beneficial to the people of the district.

HISTORY: 134 V § 3358.05. Eff 9-20-71.

Cross-References to Related Sections
See RC § 3358.02 which refers to this section.

§ 3358.06 Receipt of donations, grants, and bequests.

The board of trustees of a state general and technical college may receive, and hold in trust for the use and benefit of the college, any grant or devise of land and any donation or bequest of money or other personal property, to be applied to the general or special use of the college as directed by the donation or bequest. The board of trustees of a state general and technical college may enter into all contracts and agreements necessary to the acquisition of property for, and the operation of, such college.

HISTORY: 134 V § 3358.06. Eff 9-20-71.

§ 3358.07 Financial support.

The general assembly shall support a state general and technical college by such sums of money and in such manner as it may provide, but support may also be obtained from other sources.


§ 3358.08 General powers of state universities apply.

In addition to the express applicability of Chapter 3345. of the Revised Code to state general and technical colleges by reason of being state colleges or colleges supported by or receiving support from the state, sections 3345.01, 3345.021 (3345.02.1), 3345.03, 3345.04, 3345.05, 3345.07, 3345.09, 3345.11, 3345.12, 3345.14, 3345.16, 3345.17, and 3345.18 of the Revised Code are also applicable to state general and technical colleges, and each state general and technical college and its board of trustees has the same authority thereunder as a state university and its board of trustees.

APPENDIX IV
WHEREAS the Ohio Board of Regents and the Ohio General Assembly have encouraged joint use of facilities in areas which contain both a technical college and a university branch and have also encouraged a true merger of the institutions.

WHEREAS the Ohio University Portsmouth Advisory Board unanimously voted to adopt a resolution to combine the Ohio University Portsmouth Branch and the Scioto Technical College into a General Technical College.

WHEREAS the Scioto Technical College will develop a plan for operation of a General Technical College in accordance with Chapter 3358 of the Ohio Revised Code.

WHEREAS the General Technical College could develop programs to meet the needs of Adams, Lawrence, Pike, Jackson, Ross, Gallia, and Scioto counties.

WHEREAS the population of the seven counties to be served by the General Technical College is in excess of 300,000 people.

BE IT RESOLVED that the Scioto Technical College Board of Trustees, pursuant to the provisions of Chapter 3358 of the Ohio Revised Code, hereby proposes to the Ohio Board of Regents the creation of a state General and Technical College district encompassing the Scioto Technical College District and the Ohio University Portsmouth Branch on the site presently occupied by the Ohio University Portsmouth Branch. This proposal was adopted by the Scioto Technical College Board of Trustees at the Regular Meeting of August 23, 1973.

BE IT FURTHER RESOLVED that the Scioto Technical Board of Trustees respectfully requests the Ohio Board of Regents to approve the creation of a state General and Technical College district in accordance with Chapter 3358 of the Ohio Revised Code.
January 25, 1974

Dear Dr. Norton:

Please be advised that the Scioto Technical College Board of Trustees at their regular meeting on January 24, 1974, took official action to withdraw their resolution submitted to the Ohio Board of Regents on August 23, 1973.

Since Ohio University has tabled action on the release of the Portsmouth Branch, it is the opinion of the Scioto Technical College Board of Trustees that there would be insufficient time to develop an official plan for the operation of the new institution before the beginning of the 1974-75 Academic Year.

If agreements can be worked out so that: (1) Ohio University will release the Ohio University Portsmouth Campus and facilities; (2) The Ohio Board of Regents will approve the establishment of a State General-Technical College in Portsmouth; and (3) there is sufficient time to submit a capital appropriation request to the Ohio Board of Regents in time for the 1975-77 biennium, then we wholeheartedly support a merger.

Should Ohio University not grant approval for the creation of a State General Technical College in time to meet the 1975 capital improvement budget, Scioto Technical College will request the Board of Regents to include in their 1975-77 proposed capital appropriations, monies to develop the facilities on the present Technical College Campus to meet the needs of our rapidly growing student body.

Sincerely,

MICHAEL GAMPP
Secretary-Treasurer

cc: Dr. Max Lerner
    Frank Taylor
APPENDIX VI
September 24, 1973

Mr. James Strafford, Chairman
Ohio University Branch Advisory Council
2635 Gilbert Avenue
Portsmouth, Ohio 45662

Dear Mr. Strafford:

The contents of this letter are offered in response to your query concerning the future of a resident credit center in Portsmouth.

The Ohio Board of Regents' concept of the operation in Portsmouth at the current time is a branch and a resident credit center; Ohio University prefers to call this a regional campus. Our description of these two titles is attached. The main thrust through branch operations is to deliver freshman and sophomore level courses to the citizens of the particular area. We have not been particularly interested in promoting an expansion of resident credit center operations. These upper division courses should be offered only in a community when there is an expressed need for this type of course. Originally, these classes were to assist teachers in meeting certification requirements. The Regents are concerned that through offering upper division courses we are not encouraging the development of full-fledged baccalaureate degrees in the cities where branches are located. The future expansion of all resident credit centers is currently being reviewed by the Board of Regents, and each university must justify why these courses are being offered prior to a local commitment. In some cities that now have branch campuses located within commuting distance of a university, there will be a deliberate attempt to reduce the number of upper division course offerings. Since the City of Portsmouth is located several miles from a university campus, there will probably be a need to offer selected upper division courses on the Portsmouth campus.

If it is ultimately determined that Scioto County should become a State General & Technical College operation, it will be entirely permissible for the new college board of trustees to contract with a four-year university to teach selected upper division courses on its campus. The extent of these offerings will be monitored by the Ohio Board of Regents. In a similar fashion,
the Board will monitor upper division commitments offered on branch campuses of all public-supported universities. It is our hope that Ohio University would continue to offer selected upper division courses in Portsmouth; but in the event that they would elect not to proceed in this direction, the board of the new college would have the option of entering into a similar contract with other state-supported universities.

I trust this information will be helpful to you. If I can be of any further assistance, please do not hesitate to call.

Sincerely yours,

Max J. Lerner
Vice-Chancellor
Two-Year Campuses

M.JL:jl
March 20, 1974

Dr. Robert W. Flinchbaugh  
Director  
Ohio University-Portsmouth  
940 Second Street, P.O. Box 278  
Portsmouth, OH 45662  

Dear Dr. Flinchbaugh:  

Thank you for your letter of March 15 detailing developments with respect to a merger between Ohio University Portsmouth Regional Campus and the Sicoto Technical College into a State General and Technical College. As I explained during our telephone conversation it appears to me that the policy of Transfer of Accreditation would apply in this case. The steps in the procedure are as follows:  

1) Upon completion of the legal arrangements for the creation of the new institution, a petition should be addressed to the Executive Board of the Commission.  

2) The Executive Board, assuming that the arrangements for transfer are proper will approve the petition for transfer of accreditation from Ohio University Portsmouth Regional Campus to the new entity contingent upon a follow-up evaluation visit to be scheduled at a mutually convenient time.  

3) The on-site visit will occur to confirm or validate the transfer assuming everything is in proper order.  

I hope this provides you the information you need. I should add that the transfer policy has been developed to assist in the accommodation to needed changes and developments among and between institutions. Accreditation should not be used as a stumbling block to bring about desired developments.
Dr. Robert W. Flinchbaugh
Ohio University-Portsmouth

Please do not hesitate to call if I can be of further assistance in clarifying this matter.

Sincerely,

[Signature]

Joseph J. Semrow

JJS/br

cc: Randall L. Thompson
March 15, 1974

Dr. Robert Flinchbaugh, Director
Portsmouth Branch, Ohio University
940 Second Street
Portsmouth, Ohio 45662

Dear Dr. Flinchbaugh:

I am pleased to report to you that as a result of a conversation between Henry Whitcomb of our staff and officials of the U.S. Office of Education that we anticipate no problem in transferring the physical facilities building in Portsmouth that was funded partly by federal dollars from the University to the new state general and technical college.

If and when this separation occurs, it will be necessary to send copies of the legal document of the transfer to Washington along with the statement from the new institution that they intend to live by the terms of the original agreement. Basically, this would be a document indicating that the facility would continue to be used as a college campus.

I trust this information will be helpful to you in your future deliberations.

Sincerely yours,

Max J. Lerner
Vice-Chancellor
Two-Year Campuses

MJL:jl