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University Faculty Senate (Assembly) Meeting Minutes

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9-24-1987

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### MINUTES

## UNIVERSITY FACULTY ASSEMBLY

A meeting of the University Faculty Assembly was held on Thursday, September 24, 1987 at 4:30 p.m. in Room 212 of Massie Hall. There were thirty-three members present.

### CALL TO ORDER

U.F.A. President, Dr. Trampe, called the meeting to order at 4:35 p.m., Thursday, September 24, 1987. He suggested that weekly meetings may be necessary until committee work is presented and acted upon.

## APPROVAL OF MINUTES

Dr. Trampe asked if there were any corrections to the minutes. In the absence of any corrections, he declared the minutes approved.

## COMMUNICATIONS/CORRESPONDENCE

Correspondence was received from Mr. Dick Howard relative to establishing a committee to review athletic policies. This matter has been referred to the Educational Policies and Curriculum Committee.

Ms. Tess Midkiff would like to meet with faculty regarding the new library. A portion of an upcoming U.F.A. meeting will be set aside for discussion of this topic.

#### EXECUTIVE BOARD REPORTS

Dir. Trampe stated that a copy of each preliminary program proposal would be available for faculty review. A copy will be given to a faculty secretary in each building (including 1004) as well as the Library.

#### AGENDA APPROVAL

No one asked that additional items be added to the agenda.

## COMMITTEE REPORTS

### Committee on Committees-Dr. George Trampe

Due to his change in employment status, Mr. Dick Hevenor resigned from the Facilities Committee and will be replaced by Mr. Bill Penn.

Dr. Bob Wilson was appointed to serve as faculty representative to the committee planning Dr. Ewigleben's investiture.

#### Educational Policies and Curriculum Committee-Dr. Law

Br. Law referred to the written material provided during Fall Im-Service by the EPCC. This document reflects work accomplished by the committee relative to a mission statement and guidelines for policy and curriculum change.

Dr. Law indicated that the EPCC's current work includes: development of a textbook policy, consideration of our athletic policies, review of course outline formats, critique of preliminary program proposals, and consideration of a pre/post test system.

Dr. Addington discussed the timing involved in processing the new program proposals through the U.F.A. review and approval process.

Dr. Addington stated that a testing program which could be used for placement purposes is being discussed by the EPCC. An implementation date of Fall 1988 is being considered.

## Faculty Affairs Committee-Dr. Jim Flavin

The faculty affairs committee is currently working on a set of guidelines regarding part-time faculty and a policy addressing how full-time faculty are to be selected.

Fiscal Affairs Commmittee-Dr. Kadel

No report at this time.

Student Affairs Committee-Mr. Thomas

No report at this time.

Faculty Development/Research and Creative Activities Committee Ms. Kegley

Ms. Kegley referred to the written material provided during Fall In-Service by the FDRCA committee. The material contains proposals regarding off-campus faculty development.

Receiving feedback that a stronger rationale statement is needed, the committee is currently addressing that concern. A supplemental statement will be available shortly.

Facilities Committee-Mr. Estepp

No report at this time.

#### UNFINISHED BUSINESS

Discussion was opened regarding the document entitled <u>General</u> <u>Education Core</u> distributed during Fall In-Service by the Core Curriculum Sub-Committee of the EPCC. Dr. Jim Biddle indicated that the committee developing this document met several times during the summer. At the present time, divisions are working on the course content. Input can be directed to: Phyllis Kegley-Math; Carlson Yost and Barbara Edwards-English; Julie Basham-Biology; Gary Gemmer-Physical Science and Mark Mirabello-Social Science.

In response to a question, Dr. Biddle indicated that high school administrators are becoming interested in our core concept.

Dr. Biddle stated that the committee's work to date has raised questions which the next committee might wish to address. For example: (1) Do we need a General Education Steering Committee during this period of content selection? (2) Must engineering technology

students take the core math course? (3) How does the senior project envisioned by some programs relate to the core senior seminar?

The following motion was duly made and seconded:

WHEREAS, the Subcommittee on General Education Core has fulfilled its charge of developing a rationale and conceptual framework for a general education core curriculum, and

WHEREAS the faculty consider that the rationale and conceptual framework will provide a satisfactory core curriculum.

THEREFORE, BE IT RESOLVED that the University Faculty Assembly adopts the rationale statement and conceptual framework developed by the subcommittee, and

BE IT FURTHER RESOLVED that the University Faculty Assembly directs the Educational Policies and Curriculum Committee to assign one of its members to chair a committee to oversee the development of the content of the University core courses.

A vote was taken and the motion passed unanimously.

### NEW BUSINESS

A member asked why the faculty parking lot is completely full.

## **ADJOURNMENT**

On a motion duly made and seconded, members voted to adjourn at 5;30 p.m.