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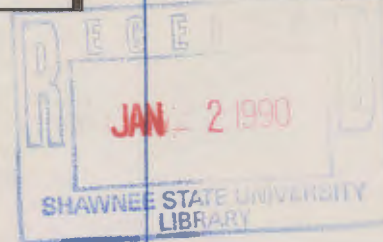


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From the Board Room

Editor's Note: At their December meeting, the Shawnee State University Board of Trustees welcomed Dr. Bill Napier, vice chancellor of external affairs for the Ohio Board of Regents, as a special guest. Dr. Napier presented information regarding the Regents' budget request for the next biennium, and the following is a brief overview of the request.

Addressing Ohio's Education Deficit

The Board of Regents' \$4.4 billion higher education budget request for the 1991-1993 biennium is, in the words of chairman Ted Bonda, an "anything but business-as-usual" proposition. The proposal is aimed at addressing and reducing the state of Ohio's "education deficit," by renewing commitments to policies and programs which:

- educate more Ohioans, including those already in the workforce
- improve the educational experience of all college students
- invest in high quality
- foster research strength, especially in science and technology

Major themes in the budget include **Instructional Subsidies** and reducing the students' share of instructional costs by 2 percent each year; **Selective Excellence**, a category containing six interrelated challenge programs such as Eminent Scholar, Program Excellence, Academic Challenge, Research Challenge, Productivity Improvement, and Independent College Challenge; **Access**, programs directed toward increasing numbers of Ohioans in state higher education; **Undergraduate Education Enhancement**, previously proposed and new initiatives aimed at improving quality of the undergraduate collegiate experience and the success rate of those same students; **Research and Public Service**, programs which reflect the central role of higher education in strengthening Ohio's research capacity; and **Health Manpower**, a request for funds to study the ways by which medical education is financed.

Among the most interesting of new initiatives is the "Freshman Foothold Scholarship" program. Through the program, Ohio would pay one-half of the instructional and

☞ To accomplish great things, we must not only act, but also dream; not only plan, but also believe. ☞

— Anatole France

FOR REFERENCE

Do Not Take
From This Room

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66 If you cannot win, make the one ahead of you break the record. **66**

— Jan McKeithen

Board (cont'd)

general fees for residents who are attending state colleges and universities—providing family income is less than \$30,000 annually. A sliding scale would apply to freshmen from families whose incomes are between \$30,000 and \$40,000, while freshmen at independent colleges and universities in Ohio would receive support equivalent to the average received by students attending state institutions.

For further information on the Regents' budget request for 1991-1993, please contact your vice president.

Library/Media Services

The Shawnee State Library/Media Services department reached a milestone recently, acquiring and cataloging the University's 100,000th book. In the last year alone, the library has extended its collection by more than 15,000 volumes.

Rockets Into Space, by Frank H. Winter, the 100,000th book, is important, but not nearly as significant as our staff's preparation for the next academic year. The University has committed an additional million dollars during the past year to purchase resources for the new Library/Media Services Building. Those additional funds, along with the cataloging of the "Miami Collection," have helped us to better serve our users.

University Information Services

by Mary Tomlin

The following workshops are being offered at this time for faculty and staff in the UIS Training Room, Business Building, room 250. If you are interested in attending a workshop, please call Stacey at X345. We have room for six students per workshop. First call, first served.

Workshop Title	Mtg. Day	Start Date	End Date	Start Time	End Time	# of Sessions
Overview Computer/Network	TUE	1/08		9:00	10:00	1
	TUE	2/05		2:00	3:00	1
All-in-1 Overview	TUE	1/08		10:30	11:30	1
Telephone Features	TUE	1/08		1:30	2:30	1
	THU	2/07		3:00	4:00	1
CINDI (Voice Mail)	TUE	1/08		3:00	4:00	1
	THU	2/07		2:00	3:00	1
WPS+ Advanced	WED	1/09	1/30	9:00	10:30	4
EMail	WED	1/09		2:00	3:30	1
	WED	2/06		9:00	10:30	1
WPS+ Beginning	THU	1/10	1/17	10:30	12:00	2
Desk Management	THU	1/10		1:30	2:30	1
Time Management	THU	1/17		1:30	2:30	1
	WED	2/13		9:00	10:30	1

If you should have any questions regarding workshop content, please contact me at X204. To register, please call Stacey at X345. Thank you.

Learning Center

by Gene Beckett

An Increasing Demand for Developmental Education

In July 1988, Shawnee State began assessing all first-time entering freshmen in the areas of reading, writing, and mathematics. Our goal was (and still is) to enhance student success and retention by ensuring that matriculating students enter the English and mathematics curricula at a level that matches their academic preparedness. Ginny Hamilton, Dale Taylor, and I have conducted several studies supporting hypotheses based upon the encompassing assumption that mandatory assessment and placement enhance student academic performance (a measurement of success) and retention. The results of some of these studies have appeared in the *Statement*.

Each fall quarter I take a scrutinizing look at the assessment data collected from our entering freshmen. Naturally, I'm interested to find out how well they are prepared academically, to determine how great is the demand for developmental education. As we are all interested in knowing what our students are like, I am sharing with you the results of my analysis of students who went through the assessment process this fall.

Learning Center records, compiled by Dale Taylor, show that a total of 921 new students entering summer and fall 1990 went through the assessment process. Of this number, 429 students—46.6 percent of the total number of entering freshmen—were found deficient in at least one of the three academic areas assessed. This number shocks a lot of people, and some of them question our criteria and motives for placing students in developmental education courses, accusing us of building a developmental education empire (I reach deep in my heart to forgive these people), and, ironically, creating a scourge of academic roadkill. I counter by informing them that our figures are in line with other similar institutions. No lie. They are even not as bad as many others. The numbers at technical colleges, for instance, are usually a great deal larger than ours.

Of the 46.6 percent of our entering freshmen required to take developmental education courses, 13.2 percent of them were found to be weak in two of the three areas of reading, writing, and mathematics. More shocking, 7.3 percent of entering students were found weak in all three areas. Fortunately, a grant from the Ohio Board of Regents has enabled us to recently hire a post-secondary education advisor, Ms. Marla Stickle, to focus upon and address the needs of the incoming students who are found deficient in two or three of the basic academic areas.

Regardless of what we all as Shawnee State faculty and staff expect "university" students to be, look, or behave like upon entering our doors, we have to try to perceive the clearest, most accurate picture of who they really are, and the figures I've cited help to do this. Without a true picture, we cannot effectively allocate resources, tailor services, and design programs to respond to our students' actual needs. The picture that the fall 1990 numbers paint for developmental education at Shawnee State is clear: Many entering students are academically underprepared, and it is our department's job to see that they develop the knowledge and skills to match the faculty's expectations of entering university freshmen and to maintain the quality of our curriculum.

U.S. Savings

Some interest has been expressed in adding U.S. Savings Bonds as an optional payroll deduction. A minimum of 20 employees must request this option in writing to Joyce Kinson for it to be added. For more information, please contact Kinson at X315.

Opportunity is what America is all about, and education is the key to opportunity. It's a ticket out of poverty.

— George Bush

Uncanny Donations

Congratulations and thanks to Shawnee State's Student Senate and all those individuals and organizations who took time to care and donate cans to the recent Canned Food Drive. In all, more than 500 canned food items were donated. Tau Alpha Pi won the student contest and garnered a \$100 first prize, while Phi Theta Kappa placed second and won \$75.

“Anybody can grab a tiger by the tail. You only survive by knowing what to do next.”

— unknown

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International Film Series

The Third International Film Series at Shawnee State will begin on January 23 with a presentation of Charles Chaplin's "Gold Rush." Set during a period of American prosperity at its peak, the film depicts a tramp suffering terrible comic tortures before rising to riches. All productions in the International Film Series begin at 6:00 p.m. in the Massie Auditorium and are free and open to Shawnee State faculty, staff, and students.

Newsworthy Briefs

Professional Activities in the Community and Beyond

- **Matt Matthews** has completed a master's degree in education with counselor education/community counseling from Ohio University.

- **Frank Byrne** served as co-editor with Thom Huebner, of San Jose State University, on a recently released book entitled *Development and Structures of Creole Languages, Essays in honor of Derek Bickerton*. The book was published by John Benjamins Publishing Company of Amsterdam/Philadelphia.

- **Connie Salyers** attended the Democracy Conference, one of the Ohio White House Conferences on Library and Information Services, on December 5 in Columbus. The 30 resolutions passed at the conference will be taken to a national conference in Washington, D.C., in 1991.

- **Roy Payne** served as director for the Portsmouth Rotary Club's Camp Enterprise, 1990. It was held on November 7 at Shawnee Lodge with 69 outstanding high school students and teachers in attendance.

- **Stylianios Hadjiyannis** has published his fourth guest editorial in the Portsmouth Daily Times. The editorial was entitled, "Nations Irrevocably Bound."

- **Hagop S. Pambookian** presented "Lebanon: Past and Present" during a recent Enrichment Afternoon at Notre Dame Elementary School.

- **Ginny Hamilton** has published a book of prepared elementary algebra tests for the Saunders College Publishing Company.

- **Kendall D'Andrade** recently presented a paper to the West Virginia Philosophical Society.

Personals

- Congratulations to **Cindy** and **Rick Hopkins** on the birth of their daughter, **Emily Lynn** at 8:48 a.m. on December 7.

The next edition of the *Shawnee Statement* will be distributed on January 15. Please submit articles for publication to the Office of Public Relations no later than January 5..