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2-24-1992

University Faculty Assembly 02-20-92 Course Approval

Shawnee State University

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Shawnee State University

MEMORANDUM

Portsmouth, Ohio 45662
(614) 354-3205

TO: A. L. Addington, Ph.D.
Provost

FROM: Hagop S. Pambookian, Ph.D.
President
The University Faculty Assembly

DATE: February 24, 1992

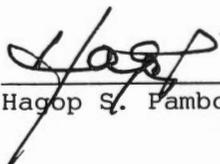
RE: UFA APPROVAL OF NEW COURSES ON FEBRUARY 20, 1992

I am happy to let you know that The University Faculty Assembly approved, at its February 20, 1992 meeting, the following courses:

- A. COLLEGE OF BUSINESS
 - 1. LAST 212
- B. COLLEGE OF ARTS AND SCIENCES
 - 1. ANTH 340
 - 2. SOCI 312

Enclosed are the appropriate APPROVAL forms for your consideration and action.

Thank you.



Hagop S. Pambookian

Enclosures

pc: EPCC Chairperson

EDUCATIONAL POLICIES AND CURRICULUM COMMITTEE
UNIVERSITY FACULTY ASSEMBLY

TRANSMITTAL FORM

TO: The President, U.F.A.

Date: 2/11/92

The following proposals are approved by the EPCC and are now recommended for adoption by the University Faculty Assembly at its next meeting.

1. NEW COURSES: LAST 212
2. ANTH 340
3. SOCI 312
4. DEVELOPMENTAL EDUCATION POLICY
5. _____

Submitted by:

Leann Post
Chair, EPCC

NEW COURSE APPROVAL FORM

Department Legal Assisting Abbreviation LAST
Catalog Number LAST 212 Title: Real Estate Law for Legal Assistants
Hrs. Lec./Week 4 Hrs. Lab or Studio/Week 0
Credit Hours 4 Lab Fee 0 Instructor(s) Waterman
Prerequisite(s) LAST 101
HEGIS Code _____ Program Code _____
Subsidy Level Code _____ Projected Enrollment 30
Effective Date Fall 1992, Spring 1993
(Quarters to be taught for experimental course)
Proposed Text(s) Flynn, Introduction to Real Estate Law, 2d Ed.

Course Description (copy for course listing) Provides the essential substantive and practical skills necessary for a legal assistant to participate effectively in real estate transactions. Introduces real property concepts and examines the component parts of a real estate transaction, including entering into the purchase contract, providing a legally sufficient description of the property, preparing the deed, addressing the property's state of title and conducting the closing.

Rationale for the Course

See attachment.

Minimum Qualifications of the Instructor to offer this course.

J.D.

Impact Analysis: Address the following:

1. impact on other departments -
None.

2. effect on teaching loads and staffing -
None.

3. need for additional resources and facilities -
None.

4. Library holdings: _____ Strong x Adequate _____ Weak _____ Nonexistent
Recommendations to the library staff:

Prepared by: Deborah A. Waterman

Deborah A. Waterman 12/16/91
(Signature) (Date)

Approved by Division/Department

Jay 12/17/91
(Chairperson's Signature) (Date)

Approved by Educational Policy Curriculum
Committee

Stacy Post 2/11/92
(Chairperson's Signature) (Date)

Approved by University Faculty Assembly

Deborah 2/20/92
(UFA President's Signature) (Date)

Approved by the Provost

(Provost's Signature) (Date)

Appendix E Attachment

Rationale for the Course

Currently REST 212, Real Estate Law, is required as a part of the Legal Assisting curriculum. This course, however, is specialized and is directed to meeting requirements of Ohio law for those students who wish to sit for the Real Estate Salesman's and Real Estate Broker's examinations. Thus, while filling an important need for those students, REST 212 does not meet the vastly different needs of legal assisting students. Real estate represents a huge body of law. REST 212, for example, concentrates on agency law, fixtures law and licensing law. None of that is of much utility to the paralegal. Instead, the paralegal needs to learn about title searches, document preparation and title insurance. This one course can not cover such divergent interests.

NEW COURSE APPROVAL FORM

Department Social Science Division Abbreviation _____

Catalog Number ANTH 340 Title: Meso America Before Columbus

Hrs. Lec./Week 4 Hrs. Lab or Studio/Week 0

Credit Hours 4 Lab Fee _____ Instructor(s) Eleanor Marsh

Prerequisite(s) None

HEGIS Code _____ Program Code _____

Subsidy Level Code _____ Projected Enrollment 15/term

Effective Date Fall Quarter, 1992
(Quarters to be taught for experimental course)

Proposed Text(s) Jeremy Sabloff-Cities of Ancient Mexico
Frances Berdan-The Aztecs

Course Description (copy for course listing)

Course will survey the settlement of MesoAmerica prior to the arrival of Europeans. Origins of first hunters and gatherers, development of agriculture, development of civilizations by Olmecs, Zapotecs, building and fall of Teotihuacan, settlement and influence of the Toltecs, Mayans and Aztecs up to the arrival of the Spanish will be examined.

Rationale for the Course The Social Science offerings in Anthropology at the 300-level or above are minimal at this time. Our Social Science major requires students to complete at least 24 hours of course work at the upper division level and this offering would increase their options. Also, our mission statement calls on us to provide opportunities for students to understand the importance of cultural influences, cultural themes, and a sense of history as it has shaped their lives within a cultural context. Anthropology courses in general are grounded in the conceptual frame of culture as a fundamental starting point.

Minimum Qualifications of the Instructor to offer this course. I have been interested in Pre-Columbian Central and South American cultures for years and have read several books on the Inca, Olmec, Mayan and Aztec civilizations for personal as well as scholarly enlightenment. I finally had a chance to visit some Mayan sites in Mexico in 1990 (Chicken Itza and Uxman) while attending an Anthropology conference. Last summer I had a fine opportunity to study with some of the most renowned experts in Meso American Pre Columbian developments at the University of Pittsburgh for 6 weeks. The session EPCC-NC-9/87 was sponsored by the National Endowment for the Humanities under the leadership of Dr. Jeremy Sabloff, Head of the U of Pittsburgh's Anthropology Department and a leading Meso American archeologist. A "pilot run" offering of my proposed course was given Fall Quarter, 1991 with good response. I would like to make it a permanent part of our Shawnee State Catalogue.

pc: Tony Dzik

Impact Analysis: Address the following:

1. impact on other departments -

None except a positive impact. SSU artists might present a guest lecture on pottery techniques, pottery being a major archeological signpost.

2. effect on teaching loads and staffing - This could be readily accomodated or included in my usual teaching load. I generally offer two introductory sociology courses and one anthropolgy course into my schedule each term.

3. need for additional resources and facilities - None anticipated.

4. Library holdings: ___ Strong ___ Adequate X Weak ___ Nonexistent
Recommendations to the library staff: Additional resources such as Ancient MesoAmerica by Blanton, et. al; Forest of Kings and Blood of Kings, recent works on Mayan culture and hieroglyphics, additional books on Aztec culture by Berdan, the Codice Mendoza, and works by MesoAmerican scholar Nigel Davies would be good. Audio-visual offerings are pretty good at this date.

Prepared by:

Eleanor A. Marsh 1-17-92
(Signature) (Date)

Approved by Division/Department

College of Arts & Sciences

J. J. [Signature]
(Chairperson's Signature) (Date)

Approved by Educational Policy Curriculum Committee

J. M. [Signature], Dean 1/20/92

Approved by Arts and Science Curriculum Committee Chair

John Kelley 1-30-92

[Signature] 2/11/92
(Chairperson's Signature) (Date)

Approved by University Faculty Assembly

[Signature] 2/20/92
(UFA President's Signature) (Date)

Approved by the Provost

(Provost's Signature) (Date)

Appendix E

NEW COURSE APPROVAL FORM

Department Social Science Division Abbreviation _____
 Catalog Number SOCI 312 Title: Sociology of Religion
 Hrs. Lec./Week 4 Hrs. Lab or Studio/Week _____
 Credit Hours 4 Lab Fee _____ Instructor(s) Dr. James M. Miller
 Prerequisite(s) Sociology 101
 HEGIS Code _____ Program Code _____
 Subsidy Level Code _____ Projected Enrollment 35-45
 Effective Date Spring 1993
 (Quarters to be taught for experimental course)
 Proposed Text(s) Religion in Contemporary Society. Author - Chalafant

Course Description (copy for course listing)

General theories concerning the place of religion in social processes will be investigated. Durkheim's work in religion as the basis of social order and Weber's work on religion and the rationalization process will be emphasized. Religion and its place in the modern world will also be a topic with emphasis on the debates concerning secularization, the use of fundamentalism, new religious movements, and statistics of how religious variables correlate with variables such as class, ethnicity, political attitudes and education.

Rationale for the Course

In the 1950's and 1960's, sociological theories assumed that secularization was a dominant process of industrialization. The fundamentalist upsurge in the U.S. and the Islamic world and the use of alternative religions in the West put this assumption to rest. Sociological theories (neo-functionalism, Weberian based social histories, neo-Marxism theories, Berger's phenomenology) began to incorporate religion into the core of sociological theory.

In the later part of the 1980's courses concerning religion began to boom in the U.S. colleges and universities. I have offered this course at SSU (special topics) and the student enrollments and enthusiasm has been gratifying. Trends in the discipline and student enrollments are the rationale for this course at SSU.

Impact Analysis: Address the following:

1. impact on other departments - None

2. effect on teaching loads and staffing - None

3. need for additional resources and facilities - None

4. Library holdings: ___ Strong ___ Adequate X Weak ___ Nonexistent
Recommendations to the library staff:

Prepared by:

James M. Miller
(Signature) (Date)

Approved by Division/Department

[Signature]
(Chairperson's Signature) (Date)

College of Arts & Sciences, Dean
Approved by Educational Policy Curriculum
Committee

J. M. Travis 1/30/92
(Chairperson's Signature) (Date)

Arts and Science Curriculum
Committee Chair John Kelley 1-30-92

[Signature] 2/11/92
(Chairperson's Signature) (Date)

Approved by CEPA

[Signature] 2/20/92
CEPA Approval

EPCC-NC-9/87

Approved by the Provost