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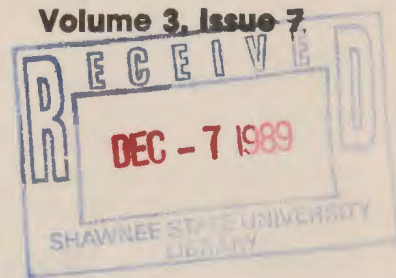
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# Shawnee Statement

December 1, 1989

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## The Greatest Gift of All

For most of us, holiday cheer and the joy associated with the season comes easy. We spend our time buying presents for loved ones, hanging the holly, and roasting chestnuts. But in this time of goodwill, those of us living the "good life" cannot forsake those who are less fortunate.

Shawnee State University, as a whole, has become a vision of hope and opportunity for the Portsmouth area. And the community has responded with vigor by supporting our goals and missions. This give and take, town/gown relationship, is immeasurable in its importance to both communities.

Giving, of course, can come in many forms and in many places during this holiday season. As individuals, you have shown your ability, through the capital campaign, to give graciously. And you have probably been asked by many other groups to support financially their philanthropic events, but sometimes the greatest gift of all is overlooked by those seeking your charity—time.

Volunteering your time and energy for a cause or to a group you find worthy can lead to a great deal of satisfaction for all involved. Become a leader for the Boy Scouts, visit the local retirement center, or volunteer as a tutor for Shawnee State's Learning Center: the choice is yours.

So celebrate the season with a renewed look at life and society by lending the gift that never stops giving—love.

☞ Real success is not an outward show but an inward feeling. It begins inside and its first inkling is the feeling and then the knowledge, that one is worthwhile. That's quite a discovery. Regardless of how the rest of the world may value us, there is no fooling the inner bureau of standards. ☞

**FOR REFERENCE**

**Do Not Take  
From This Room**

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**“**A very wealthy man bought a huge ranch in Arizona and he invited some of his closest associates in to see it. After touring some of the 1500 acres of mountains and rivers and grasslands, he took everybody to the house. The house was as spectacular as the scenery, and out back was the largest swimming pool you have ever seen. However, this gigantic swimming pool was filled with alligators. The rich owner explained this way: 'I value courage more than anything else. Courage is what made me a billionaire. In fact, I think that courage is such a powerful virtue that if anybody is courageous enough to jump in that pool, swim through those alligators and make it to the other side, I'll give them anything they want, anything — my house, my land, my money.' Of course, everybody laughed at the absurd challenge and proceeded to follow the owner into the house for lunch. . .when they suddenly heard a splash. Turning around they saw this guy swimming for his life across the pool, thrashing at the water, as the alligators swarmed after him. After several death defying seconds, the man made it, unharmed to the other side. Our rich host was absolutely amazed, but he stuck to his promise. He said, 'You are indeed, a man of courage and I will stick to my word. What do you want? You can have anything — my house, my land, my money — just tell me what you want and it is yours.' The swimmer, breathing heavily, looked up at the host and said, 'I just want to know one thing — who the hell pushed me in that pool?'**”**

— As told by Dr. Charles Garfield  
author of Peak Performance

## University Information Systems

by Paul Dawson

### Staff Involved in Professional Development

Staff members have been busy with schooling to gain information that will help others on campus.

Mary Freeman attended the Programming in FMS class at Digital Equipment Corporation's Training Center in Chicago, Illinois from November 6-10. FMS, an acronym for Forms Management System, provides a way to develop video 'forms' (much like the paper forms that are used every day). Topics at the school included creating FMS forms, writing programs to use the forms, and computer performance considerations when using FMS. While some time was devoted to explaining various facets of FMS, most of the time was spent in the lab, providing 'hands-on' experience using the forms in common applications. The forms can be used to display, enter, modify, and delete data, as well as to provide help for the user. FMS provides techniques to validate data as it is entered to ensure that letters are not entered where numbers should be, that fields are not left blank, and so on. Other features include scrolling portions of the form to show more lines than can fit on the screen at one time and a variety of visual effects, ranging from double-high, double-wide characters to forms overlaid on other forms. Current applications for FMS include updating the Bookstore system and creating a briefing board.

Rick Hatton attended the Northern Telecom SL-1 Technical Training familiarization course in Parsippany, New Jersey, November 6-10. The training provided much needed information concerning the university's telephone system and provided the prerequisite training for advanced courses offered by Northern Telecom. The completion of this course has instigated the upgrading of software for the SL-1 phone switch to better meet the needs of the University community.

The week of November 4th, Ken Crusan and Mike Gampp flew to Anaheim, California, to attend Digital Equipment Corporation Users Society's (DECUS) annual symposium. Both Ken and Mike attended numerous meetings covering a variety of subjects related to both the integration of personal computers with our present VAX computer system and Education Initiative software grants by Digital Equipment Corporation. While in Anaheim, Mike and Ken also attended the Digital Exposition (DEXPO). This exposition included demonstrations by companies selling hardware and software for the world's largest gathering of Apple-VAX connectivity, with hundreds of vendors displaying their solutions to computer problems. The information gathered in Anaheim will be put to use as the UIS department attempts to solve the university's growing pains in the area of computerization.

On November 15, I attended the CareerTrack Seminar 'Search of Excellence.' The program was geared toward middle management and concentrated primarily on quality of service. Also, I am now a member of the steering committee for the Ohio Academic Resources Network (OARNET). This committee is comprised of representatives from the Ohio Supercomputer Center, state agencies, and institutions of higher education state-wide. Committee membership includes potential users, like ourselves, as well as current users. Primary issues addressed by this committee will include methods of connectivity, expansion and implementation plans, and potential sources of funding. I will provide a periodic update on this group's progress.

## Library/Media Services

### BI Update for Fall Quarter

Bibliographic instruction (BI) presents the framework and background information students need to independently complete assignments that require access to information and to develop their problem-solving skills. With the cooperation of the SSU English department, the reference staff presented lectures to 23 freshman English classes. Approximately 500 students benefited from the English 111 and English 112 library orientation programs. In addition, subject-specific lectures and general information tours were presented to other university classes and the Portsmouth area public schools. A total of 33 library instruction classes were conducted. The reference staff will be happy to schedule library instruction classes and general orientation tours during the winter quarter. Please contact the reference department at ext. 321 for scheduling.

## Purchasing Department

by Ollie Carver

### New Surroundings for Some Old Faces

Finally, it's happened. On November 16 Purchasing, Receiving, Inter-University Mail, and University Stores moved to our new location in the service building across the street from the faculty and staff parking lot.

All paperwork previously submitted to the purchasing clerk continues to be routed to purchasing with the exception of *Faculty Tuition Reimbursements*, *Administrative Tuition Reimbursement*, and *Authorization for Overnight Travel*. These forms will be submitted directly to the Business Office, room 111, in the Business Annex.

Also, we would like to extend our appreciation to everyone who participated in our Minority Business Enterprise interface at the Ramada Inn on November 9. Your interest and enthusiasm for this project will surely put Shawnee State in compliance with the Ohio 15% set-aside law. We thank you, because we can't do it without you. Should you need assistance, please contact me at ext. 302,

## Grants Update

During the summer of 1989, Shawnee State University received approximately \$145,000 in grants. We would like to thank the following people for writing grants and encourage all faculty and staff to become more active in writing future grants.

Gene Beckett—\$10,000—Rural Demonstration Planning Grant from OBR

Dan Evans—\$3,500,000—Human Services Grant. Scholarships for maintenance and childcare workers. Grant will be divided between 28 institutions.

Tom Frazee/George Trampe—\$2,500—Equipment from Proctor and Gamble

Dan Evans—\$29,800—Vocational Education, Dropout Prevention  
Dan Evans/Scott Come—\$10,000—2 + 2 Planning Grant from OBR

Dan Evans/Gary Gulker—\$55,000—Productivity Improvement Grant from OBR

If you received a grant and were not recognized, if you have an idea for a grant and do not know where to start, if you are in the process of writing a grant, or if you want to learn more about grant writing and the grants office, please call us at ext. 223. We may be able to help you and your program.

## Riffe to Speak at Recognition Ceremony

Vernal G. Riffe, Jr., Speaker of the Ohio House of Representatives will be the guest speaker at the GED Awards and Recognition Ceremony on December 8. The ceremony, held in Massie Auditorium, will begin at 6:00 p.m.

Attorneys are seldom at a loss for advice. So it was in the case of a famous criminal lawyer who was roused from his sleep by a telephone call from a would-be client who told him: 'I'm on death row. They've shaved my head, given me a last meal, cut slits in the legs of my trousers, and rolled up my sleeves. What do you recommend?' Undismayed, the lawyer calmly advised: 'Don't sit down.'

## Perspective on Lilly Conference on College Training

by Mary Dillard

The Ninth Annual Lilly Conference on College Teaching, held at Miami University on November 10-12, featured a diverse group of professors interested in teaching and learning about teaching itself. As a teacher with 13 years experience at the college level, I had not expected to witness such an amount of enthusiasm for the topic.

Lilly Conference professors, scientists, sociologists, psychologists, philosophers, and economists had very different attitudes and concerns than expected. For example, such topics as active learning, learning styles, questioning techniques, affective domain, and importance of note-taking were bandied about in the give-and-take of small group discussions. Professors also expressed concerns about their students' use of the library, access to faculty, and amount of course effort and achievement.

The different attitude toward the professor's responsibility in teaching was reflected in the conference's stress on sensitivity toward students. The faculty's role in enhancing minority access and the cognitive basis of stereotypes and its implications for teaching are two examples of this changing outlook.

Professors' concerns included taking a critical look at their teaching methods and their courses. Professors shared their ideas and experiences on such topics as countering information overload in introductory courses, teaching critical thinking in science, lessons learned from revising the undergraduate curriculum, and testing alternatives. One psychological science professor's paper, "Where is the education we have lost in information?," reflected a changing attitude toward teaching.

This changing attitude included strategies for encouraging student participation in class. Strategies suggested included attention to learning styles, questioning techniques, consideration of the affective domain, participation in classroom drama, and the use of educational games to learn difficult material.

The conference closed with an address by John Roth, 1988 CASE Professor of the Year. In discussing "Whole-Souled" teaching, Roth reiterated the theme of the conference, one of caring and taking more responsibility for our students' access and of expanding our roles as college professors.

In my short experience at Shawnee State, I have seen the concern and care for students among my colleagues. I am glad to see that it may reach epidemic proportions across the country. In taking more responsibility for student learning in more diverse ways, we may not cover as much material, but what we lose may be gained in higher order thinking and depth of knowledge.

“This morning, said the minister, 'I'm going to speak on the relationship between fact and faith. It is a fact that you are sitting here in the sanctuary. It is also a fact that I am standing here speaking. But it is faith that makes me believe that you might be listening to what I have to say.'”

## Continuing Education

by Lori Mitchell

### Local Students Explore Career Possibilities at Women in Science Program

More than 250 seventh, eighth, and ninth grade students from four counties, including Lawrence, Adams, Pike, and Scioto, attended the second annual "Women in Science" program at Shawnee State University on Friday, November 3. The program, sponsored by the Ohio Academy of Science, featured 12 different workshops relating to careers in mathematics, science, and technology.

## Women in Science (cont'd)

Phyllis Kegley was the keynote speaker. Kegley, chosen as one of 193 Exemplars, outstanding professional women in science, engineering, and mathematics, by the Ohio Academy of Science, focused on the need for women to explore careers in the field of science.

Classes at the workshop included: chemical and mechanical engineering; physics and engineering; optometry, mortuary science; podiatry/medicine; marine biology; laboratory technology; mathematics, computer sciences; and pharmacy.

By presenting the students with effective professional role models and experiences pertaining to the fields of science, mathematics, and technologies, it is hoped that the numbers of women entering those fields will increase in the future.

## Newsworthy Briefs

### Professional Activities in the Community and Beyond

- Congratulations to **Mel Hatfield** who has been selected as a member of the Association of Air Medical Services Crew of the Year. Mel serves as a flight nurse for Life Flight II in Wellston, Ohio. His crew was chosen Crew of the Year by the international organization for performing above and beyond the call of duty.

- **Frank Byrne** served as a guest speaker for the Ohio University Department of Linguistics in Athens on Friday, November 10. His presentation was entitled "The Demographics and Syntax of Radical Ridgization and Creolization." Frank also chaired and organized the South Central Regional Meeting of the American Dialect Society in New Orleans, October 26-28.

- **Stephen Midkiff** presented a paper entitled "On-Line Reservation System Revisited" at the 64th annual meeting of the Ohio Association of Collegiate Registrars and Admission Officers. The presentation was an overview of computer-based and manual room scheduling procedures for small to medium size colleges.

- Following a nationwide search among professionals in Bilingual Education, **Julia Coll** has been selected by the Federal Government to serve as an evaluator of grant proposals submitted for funds through the Department of Education's Title VII program. The Title VII program was the first U.S. Government commitment to addressing the needs of students with limited English skills.

- **Hagop Pambookian** participated in a proposal writing workshop presented by the Ohio Humanities Council at the University of Rio Grande on Thursday, November 16.

- **Mary Dillard** was published in the summer issue of *Reading Improvement*, a journal devoted to the teaching of reading. Mary's article was entitled "Modeling Reading Behavior in a College Developmental Reading Program."

- **Lori Mitchell** attended the 36th annual convention for the National Association for Gifted Children, held in Cincinnati, Ohio. The convention drew over 2,500 conventioners from the United States and beyond.

“ A 'moment of truth' is defined as an episode in which a customer comes in to contact with any aspect of the company and thereby has an opportunity to form an impression. As Jan Carlzon, President of Scandinavian Airlines expresses it, 'We have 50,000 moments of truth out there every day.' ”

Due to the holidays, the *Shawnee Statement* will not be published on December 15. The next edition of the *Statement* will be distributed on January 2. Please submit articles to the Office of Public Relations no later than December 7.