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From the Board Room

At their May 21 meeting, the Shawnee State University Board of Trustees unanimously approved resolution 36-90 to award the University's first honorary doctorate degree to Vernal G. Riffe, Jr., Speaker of the Ohio House of Representatives, during commencement ceremonies on Friday, June 15. Speaker Riffe will serve as commencement speaker.

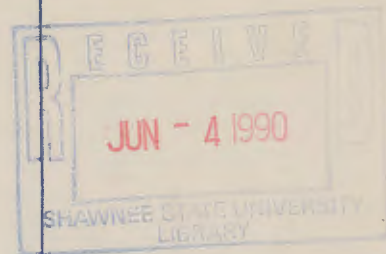
The resolution stated in part that "the Board of Trustees wishes to honor the person who can best be described as the single most important benefactor of Shawnee State University," and "therefore, be it resolved that the Shawnee State University Board of Trustees approves unanimously and with great pleasure the award. . . to The Honorable Vernal G. Riffe, Jr., a native of Scioto County, Speaker of the Ohio House of Representatives, true friend, and benefactor of Shawnee State University."

During his report to the Board, Dr. Clive Veri distributed copies of the most recent *Shawnee Silhouette* and commented on the publication's importance. "The *Shawnee Silhouette* is a very important part of university life—to provide an avenue for students to publish poetry, prose, and photography in a quality publication." Dr. Veri also commented on a cooperative work relations program proposal that has been submitted to the Ohio Department of Development for \$12,000 to help develop a better relationship between SEA, CWA, and Shawnee State management.

Susan Warsaw reported to the Board concerning the outstanding support received during the ongoing "Crossing the Threshold" campaign. "We truly have been overwhelmed by the support of individuals and businesses from the local area and beyond." She said a more complete report will be given at the June meeting.

In other action, the Board approved:

- continuing contracts for Emily Gulker and Loretta Jenkins, and granted the following promotions: Jeff Humble to senior instructor; Jeff Bauer and Sharon Scott to associate professor; and Mel Goetting, Zhanbo Yang, and Gayle Massie to assistant professor.
- the 1990-1991 fiscal year operating budget and increased student tuition and fees.
- grant submissions by Dr. Albert Toh to the National Institute of Justice, Julia Basham to the Eisenhower Mathematics and Science Education Program, and Hagop Pambookian to the Ohio Humanities Council.



“The longer
the island of
knowledge the
longer the
shoreline of
wonder.”

— Rev. Ralph Stockman

FOR REFERENCE

Do Not Take
From This Room

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“When people contribute to your sense of self-worth and self-esteem, they give you more than money can buy.”

— Wintley Phipps

Board (cont'd)

- contracts for Timothy Culver, program coordinator, Learning Center; Ibrahim Masri, assistant professor of mathematics; Julius Kusan, senior instructor, engineering technologies; and Eustace Matthews, director of student support services.
- the recommendation of Hayes, Tanner and Stone to the state architect for negotiation of a contract for the Massie Hall Renovation project.
- the acceptance of \$29,116.05 for handicapped services and \$74,951.54 in grants for disadvantaged services by the Ohio Department of Education, Division of Vocational and Career Education, Special Needs Services. The grants require a 15 percent match.
- Business Affairs' and Student Affairs' policies and procedures.
- rescinding of portions of the Shawnee State Community College Policy Manual.
- a revised policy on presidential evaluation.
- a resolution encouraging the U.S. Department of Energy to locate its Atomic Vapor Laser Isotope Separation (AVLIS) facility in Piketon with the understanding that the University would undertake an active partnership with the operating entity of the facility.

Personnel Notes

by Linda Plummer

We are very pleased to extend a hearty Shawnee State welcome to our newest employees.

Sharon Megginson: Sharon joined our staff on May 15 as library clerk.

Barbara Nibert: On May 16, Barbara became part of our support staff as secretary in the Office of Development and Community Relations.

Tim Culver: As part of our administrative staff, Tim became program coordinator in the Learning Center on May 22.

We congratulate and welcome each of you to the Shawnee State family.

Changes Within

Barbara Bradbury: On April 15, Barb left her position as GED Coordinator to become assistant director of Admission.

Cynthia Haney: Cindy, whom you have been accustomed to seeing in the Counseling/Career Placement Office, assumed the secretarial duties for the Associate Degree Nursing and Radiologic Technology programs in allied health on April 9.

Cynthia Hopkins: Effective April 19, Cindy moved from her secretarial position in the Facilities Planning Office to assume the duties of secretary in the Counseling/Career Placement Office.

Karen Arthur: Karen joined us "Office Annex Folks" in our never-ending struggle to cross Second Street when she changed from her position as Continuing Education secretary to that of secretary in the Facilities Planning Office on May 21.

Congratulations to these employees who are striking out in a new direction.

Library/Media Services

Survey Update

In an earlier *Statement*, it was announced that Library/Media Services would distribute a survey giving students and faculty the opportunity to evaluate our services.

Since then, 500 surveys have been mailed to randomly selected students and more than 20 percent of them have responded. In addition, 18 percent of the full-time and adjunct faculty members have responded.

Results from these responses are currently being tabulated and will be shared with you upon completion.

Building Update

As everyone has seen, and thanks to the good weather, real progress is now being made on the new Library/Media Services Building. However, the construction is still at least two months behind. The anticipated completion date from the contractors is February 26, 1991.

In anticipation of that glorious event, the Library/Media Services staff is actively developing specifications for \$1 million worth of equipment and furnishings which will be ordered by the end of fall quarter. A finalized interior design proposal will be presented to the Board during their June meeting. After the Board's approval, those design boards will be on display in the Library.

Editor's Note

Congratulations to Gene Beckett for having the following opinion letter published in The Chronicle of Higher Education's May 23 edition. This marks the second time this year Gene has appeared in the column.

Gene's letter is in reference to a letter written by Dr. John Brademas, president of the New York University, which cites the growing trend of adult students in the ranks of college students. Dr. Brademas stated that higher education must continue to implement new programs and support systems for these students.

Appropriate Strategies for Serving Adult Students

by Gene Beckett

John Brademas is absolutely right: Returning adult students do deserve more attention than they presently receive from most colleges and universities. In many instances, as on my own campus, non-traditional adult students outnumber traditional high school graduates two-to-one. Yet, planning and programming activities both on campus and at the state level continue to focus on serving younger, full-time, daytime students. Institutional budgets and state-funding models—where money is spent—support this claim.

Although Brademas' model for serving adult students offers many appropriate strategies, it overlooks an integral one. It overlooks the need for strong developmental education and learning-assistance programs.

When adults return to education after a 10-, 15-, or 20-year hiatus, their recollection of high school algebra and the finer points of composition is naturally clouded. To insensitively throw adults into college algebra and English-discourse classes with recent high school graduates guarantees frustration and increases the likelihood of failure. Developmental education courses can, however, enable returning adults to polish academic skills that have become rusty with the passage of time and the lack of use.

Developmental education courses also offer adults, who have doubts about their ability to survive academically, a chance to start

Thanks Y'All

by Barb Edwards

Now that things have slowed down to a level somewhere below crazy, it's a great pleasure to recognize the many people and organizations who helped to make Appalachian Spring 1990 a rousing success. As most of you know, long before performers took the stage and the first portion of open-kettle beans was served, a veritable university-wide effort was needed. For your consideration and help, whether financial or as a volunteer, I simply say thanks.

Please stay tuned for additional Appalachian Spring 1990 news in the next *Statement*.

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“One can never
pay in gratitude;
one can only pay ‘in
kind’ somewhere
else in life.”

— Anne Morrow Lindbergh

Adult Students (cont'd)

slowly at a manageable level of academic difficulty. . . Developmental education provides returning adults with an opportunity to come up to academic speed and to merge smoothly with the mainstream college curriculum. Given the chance to start slowly and to gradually come up to speed, adults can experience success early in their college experience, greatly improving the chances that they will remain in college and realize their educational goals.

Learning assistance programs and services, a part of most developmental education programs, also give support to returning adults. Services such as peer tutoring offer the kinds of out-of-classroom help that returning adults appreciate and use. On campuses with large numbers of returning adult students, learning-assistance centers have become academic and psychological halfway houses for returning adults.

As Brademas suggests, colleges and universities must treat adult education as a fundamental part of their mission. Additionally, they must include among their strategies the programs and services provided by their departments of developmental education.

Newsworthy Briefs

Professional Activities in the Community and Beyond

- **Roy Payne** served as a guest speaker at the second annual "Small Business in Appalachia" conference, May 10-11. Roy's topic was "Business Plans: A Unique Approach."

- **Julia Coll** presented "Venezuela: Yesterday, Today" in Spanish at the Federal Law Enforcement Training Center (U.S. Department of State) in Marana, Arizona, April 26.

- **Robert Forrey's** "The Architecture of Americanism" has been accepted for publication in the July issue of *Essex Institute of Historical Collections*. Robert's article focused on the architecture of New England.

- The National Council of Teachers of English (NCTE) has announced the appointment of **Betty Hodgden** as a regional judge for the 1990 NCTE Achievement Awards in Writing. The NCTE is made up of more than 90,000 teachers and institutions at all levels of education.

- **Jo Linda Powell** has been appointed to serve as Chair of the National Interpreters and Translators of Color Council.

- **Trudy Bostick** acted as a resource person in the area of statistical application, interpretation, and presentation for **Shannon Kelly's** Grand Prize winning project at the Scioto County fair.

- **Jackie Evans** attended a training institute on the procurement of institutional furniture in Greensboro, North Carolina, May 12-17. In addition to daily workshops, Jackie attended tours of local colleges and furniture and mattress factories.

- **Connie Salyers** presented "Interlibrary Loan Advanced Techniques" at "Interlibrary Loan for the '90's," a one-day conference at the Online Computer Library Center in Dublin, Ohio. The conference was sponsored by the OHIONET Interlibrary Loan Council.

- **Hagop S. Pambookian** had "Fulbright Program Update and Major Deadline Change," "U.S. Fulbright Psychologists," and "Visiting Fulbright Scholars to the U.S." published in the February issue of the *International Psychologist*.

The next edition of the *Shawnee Statement* will be distributed on June 15. Please submit articles for publication to the Office of Public Relations no later than June 5.