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Shawnee Statement

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From the president:

Dear Colleagues:

On two occasions during the last few months, two people--one a faculty member and the other a member of the Portsmouth community--asked me to define the concept of 'academic freedom.' While I muddled through a mostly adequate answer, the thought struck me that I needed to get a copy of AAUP's (American Association of University Professors) "1940 Statement of Principles on Academic Freedom and Tenure," which includes 1970 Interpretative Comments.

I include the section on academic freedom below since it is an important foundation for every university.

Academic Freedom

- (a) *Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.*
- (b) *Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. [2] Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment. [3]*
- (c) *College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution. [4]*

(Bold-faced numbers in brackets refer to Interpretative Comments.)

Why is the statement necessary? Articulating the principles of academic freedom (and tenure, for those many institutions that embrace the concept) promotes public understanding and agreement upon procedures to assure it. The 'common good' is the *raison d'être* of universities in contrast to furthering the interest of either an individual faculty member or the institution as a whole. And, the implementation of this principle of common good depends upon the search for truth and its free expression, to paraphrase AAUP's introduction to its important statement on academic freedom. Fundamentally, as

●● We used to think that if we knew one, we knew two, because one and one are two. We are finding that we must learn a great deal more about 'and.' ●●

— Sir Arthur Eddington

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Phone: 614/354-3205

Editor: Susan Warsaw
Copy Editor/Design: Pat Carson
Calendar: Heather Kalb
Contributors:
Pam Staton



●● Never confuse
fame and success.
Madonna is one.
Mother Theresa is
the other. ●●

— Erma Bombeck in her
commencement address
at Meredith College in
Raleigh, North Carolina

President (cont'd.)

applied to teaching and learning, academic freedom protects the rights of a faculty member in teaching and the rights of the students in learning.

Copies of the full text of the "1940 Statement . . ." are available from Patricia Moore, executive assistant to the president, Commons Building.

Sincerely yours,



Clive Veri
President

Faculty, staff, and students complete bloodborne pathogen training program

A series of training sessions were provided during fall quarter for at-risk Shawnee State faculty, staff, and students who, through their job descriptions or educational responsibilities, have predictable contact with blood and other potentially infectious materials. The Bloodborne Pathogen Training Program is one in a series of OSHA (Occupational Safety and Health Administration) mandated training programs which will be provided to at-risk faculty, staff, and students each year free of charge. As mandated by OSHA, at-risk employees were also offered the hepatitis B vaccine at no cost. If you are a Shawnee State employee or student and think you may be at-risk for exposure to blood or other potentially infectious body fluids or tissues through your work or educational assignments, contact Pam Staton, Medical Laboratory Technology Program, at X250 or (614) 355-2250 for more information concerning Shawnee State's Bloodborne Pathogen Training Program.

Shawnee State's newest additions

A new position has been added in the B.E.A.R.S. program, thanks to Americorps U.S.A. **Ryan McCall** began work December 1, 1994, and will continue through November 22, 1995. He will help Lois Rase, coordinator of the B.E.A.R.S. program, with school and campus visits, enabling the program to expand into Pike County and to reach approximately 4,000 more students. McCall, a graduate of Shawnee State with a B.S. in natural science, will also help produce a video, which will be used during school visits.

Sara Daehler has joined the Office of Development and Community Relations as assistant director for alumni and annual fund. Daehler's last position was as community manager for the Heart Association, and she's also an active volunteer in the Portsmouth area, working on projects from the playground to the museum. Daehler is also president of the Portsmouth Area Arts Council and SOMC's Coterie Club. Call her and she'll help you establish an alumni group in your area. Her extension is 422.

Newsworthy briefs

• **Anita Gilmer** attended ISECON '94, the Information Systems Education Conference sponsored by the Data Processing Management

Briefs (cont'd.)

Association, in Louisville, Kentucky, October 28-30. The theme of the conference was "IS Education for Today and for the Next Millennia."

- **Robert A. Lawson** presented his paper, "Government Decentralization and Economic Freedom," at the 1994 Southern Economic Association meetings, held in Orlando, Florida, from November 21-23. In addition, Lawson participated in a panel discussion on "Teaching Undergraduate Economics."

- **Janna Gallaher** and **Phyllis Kegley** presented papers at the Wilma E. Grote Symposium for the Advancement of Women, held at Morehead State University on November 11. The theme of the conference was "Women's Ways of Knowing, Learning, and Communicating." Gallaher and Kegley were also part of a panel, "Learning and Communicating Math and Science." Gallaher's paper, coauthored with Frances Pearson from Ohio University, is entitled, "Applying Female Developmental Theories and Learning Theories to the Teaching of Women in Engineering, Science, and Technology." Kegley's paper, "What Mathematical Autobiographies Reveal About Women Students' Experiences With and Attitudes Toward the Learning of Mathematics," was based on papers written by Shawnee State students in MATH110S.

- **Marsha Walker** and **Joyce Kiser** attended a workshop sponsored by Micro Center Computer Education, in Columbus, Ohio, on October 31. It included training on WordPerfect 6.0 for Windows.

- **Adora Campis'** paper, "Roberto Arlt's Short Story—An Argentine's Fascination With Deviants," has been selected for inclusion in the program of a conference to be held on the campus of the University of Louisville, Louisville, Kentucky, February 23-25.

- **Dave Todt's** syllabus from the Community Involvement section he teaches, with an environmental focus, has been published in a book, *Redesigning Curricula: Models of Service Learning Syllabi*. Katherine Jackson is the book's editor; Campus Compact, Providence, Rhode Island, is the publisher.

- **Carolyn Gross** was invited to speak at the Adult Corrections Education Seminar in Toledo, at the Ohio Literacy Network in Columbus, and at the OSU Appalachian Seminar. Her topic in all cases was "Teaching the ABLE Appalachian Student with the Foxfire Method." Gross was joined by Debra Weber and Mary Crisp at the AAACE Conference in Nashville, Tennessee, November 1-5.

- **Matt Matthews** attended the All Ohio Counselors Association fall conference, held in Columbus, Ohio in November. Matthews and **Adora Campis** were invited, in November, to speak before the Portsmouth Chapter of the American Association of University Women on the subject of sexual harassment in schools and the workplace. Campis presented "Sexual Harassment in the 90s," and Matthews spoke on the legal definitions of sexual harassment, the quid pro quo harassment, and the hostile environment of harassment.

- **Kathleen Simon** has had an article, "Using Literary Theory to Teach Toni Cade Bambara's 'The Lesson,'" accepted for publication in *Focus: Teaching English Language Arts*, Spring 1995.

- **Hagop Pambookian** served recently as a field adviser for the American Council of Teachers of Russian 1995 Regional Scholars Exchange Program, located in Washington, D.C. In October, he participated in the quarterly meeting, at The Ohio State University, of the heads of psychology departments in state universities in Ohio. Also in late October, Pambookian represented the Phi Delta Kappa South Central Ohio Chapter at the District V Conference in Arlington Heights, Illinois. He served on the Governance/Future of the PDK District Committee.

“Time is the coin of your life. It is the only coin you have, and only you can determine how it will be spent. Be careful lest you let other people spend it for you.”

— Carl Sandburg

A few reminders from the University Senate Affirmative Action Committee

1. Sexual harassment can be devastating. Avoid it.
2. Well-meaning, conscientious people can make Shawnee State an uncomfortable place to work or go to school by failing to listen or being insensitive at the wrong time. Nobody's perfect. We should all try to do better.
3. Shawnee State University does not discriminate in admission, access, or treatment in programs and activities or employment policies or practices on the basis of race, creed, sex, color, national or ethnic origin, religion, marital status, age, sexual orientation, Vietnam-era or qualified veteran status, or qualified handicap.
4. If you would like more information or think that you have been harassed or discriminated against, contact:
 - Elinda Boyles
SSU Affirmative Action Coordinator
(614) 355-2398
 - Ohio Civil Rights Commission
(614) 466-2785
 - Equal Employment Opportunity Commission
1-800-669-3362

University employees need to know that complaints have been filed by students. We need to treat everyone with consideration and respect.

“It really is of importance not only what men do, but what manner of men they are who do it.”

— John Stuart Mill
British philosopher

Special Note: The *Shawnee Statement* is published for the university community around the 1st of each month. Please send your news to the Office of Development and Community Relations by the 15th of the month for inclusion in the next month's edition.