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Shawnee Statement

June 7, 1996
Volume 9, Issue 8

From the president

Dear Colleagues:

The coming year is an important one for all of us! During the next 17 months, the University will be undergoing a Comprehensive Self-Study in preparation for a North Central Association (NCA) visit to be held November 3-5, 1997. (Please mark your calendars for these important dates.)

The object of our work together should be to achieve a ten-year accreditation, but more importantly, to use this effort to help us all to renew our understanding of our mission, to improve the quality of the University based upon self-study, and to reassure ourselves of our ability to fulfill our mission within present and future resources.

I have appointed the following individuals to serve as members of our NCA Coordinating Council, which leads this effort. The Council is responsible for assuring our readiness for that visit and, in the process, guiding us as we reevaluate how the University functions in relation to the Criteria established by the NCA. This study is documented in a report which is submitted to the NCA some six months prior to the team visit.

The members of the NCA Coordinating Council are:

- Tess Midkiff and Cathy Perry—Self-Study Coordinators
- Frank Byrne—Chair, Criterion One Committee (Mission)
- Patric Leedom—Chair, Criterion Two Committee (Organization)
- Sherri Powell and (faculty member T.B.A.)—Co-chairs, Criterion Three Committee (Purposes)
- Janna Gallaher and Roger Murphy—Co-chairs, Criterion Four Committee (Effectiveness)
- Carl Hilgarth and Larry Mangus—Co-chairs, Criterion Five Committee (Integrity)
- Ginny Hamilton—Assessment Liaison, Criterion Three/Four
- Steve Doster—General Institutional Requirements (GIRS)
- Steve Midkiff—Basic Institutional Data
- Brian Saul—Student Representative
- Kris Liles—Hourly Representative and Secretarial Support
- William Nevious—Administrative Liaison to NCA

In the next few weeks, many of you will be asked to join in this effort by serving on a subcommittee of the Council, acting as a resource person to either the Council or a committee, or by offering support services to facilitate the work of the Council or committees.

I encourage you to accept an invitation to participate in the process as we pursue this undertaking, which is of great importance to the future of Shawnee State and the students we serve.

Sincerely yours,



Clive Veri
President

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Service pins awarded

Congratulations to more than 100 of Shawnee State's finest faculty (full-time and adjunct) and administrators and staff (part-time and full-time) who were presented with service pins during a special "Far Off Broadway" production in May.

The award recognizes years of service, and, in all, the 104 honorees have given more than years to Shawnee State. What an achievement!

But more than that, as Jim Bruning, "speaker of the day," noted, "The ceremony means much more than recognition of years of employment. It really recognizes the characteristics of loyalty, continuous growth, and the personal success of each individual." According to Bruning, "Loyalty is demonstrated by the years of service to Shawnee State University, to the department where each works, and to their colleagues who depend on them to provide needed help and support." To add to that, Bruning feels that, "continuous intellectual and personal growth are two of the benefits of working at a university. The intellectual excitement that is part of working at Shawnee State is greater than in any other work environment."

"Finally," Bruning stated, "personal success results not only from doing a job well, but, from being an important part of the success that has made Shawnee State what it is today. Shawnee State has become a truly outstanding university that is on the move, is being recognized regionally and nationally, and has become the university of choice for a rapidly growing number of students."

Those who received recognition for service through December 1995 are:

Division of Academic Affairs

20 Year Pin
Tess Midkiff

10 Year Pin
Helen Fagan

5 Year Pin
Carolyn Gross
Bob Lawson
Mary Jane Maynard
Cathy Mullins
Joan Scott
Elsie Shabazz
Barb Throckmorton
Maggie Warnock

**P/T Faculty with
5-9 years
continuous service**
Gerry Cordier
Barbara Wagner

College of Professional Studies

20 Year Pin
Anna Gampp
Larry Essman
Brent Smith

15 Year Pin
Cathy Chaffin
Liz Chrisman
Barb Duncan
Ed Scott

10 Year Pin
Carl Priode
Marsha Walker

5 Year Pin
Roger Diamond
Carl Hilgarth
Janice Johnson
Ted Kosan
Cathy Perry
Mike Pinson
Mendy Sissel
Jeanie Syrone

P/T Faculty with 5-9 years continuous service

Andrew Barber
Bill Bratt
William Hamilton
Vicky Hayslip

George Horsley
Thomas Hurley
George Long
Krista Surrey

College of Arts and Sciences

**25 Year
Replacement
Pin**

Shirley Crothers
Thomas Frazee
Emily Gulker
Sibylle Herrmann
John Kelley
Tom Stead

5 Year Pin
Kaddour Boukaabar
Joe Dillard
Jerry Holt
John Lorentz
Candace McHenry
Hank Nixt
John Valentine

**P/T Faculty with
5-9 years
continuous service**

Gregory Abbott
Alex Alatsis
Sandra Blakeman
Charley Booth
Mark Crummie
Ronald Davey
Wick Gahm
Richard Jennings
Howard McGraw
Larry Meredith
Rosalie Phillips
Barbara Savage
John Simon
Dennis Stewart
Richard Swanson
Edward Taylor
Charles Varney

**P/T Faculty with
10-14 years
continuous service**
Evan Fisher
Joseph Porter

**P/T Faculty with
15-19 years
continuous service**
Betty McNamara

Service pins (cont'd.)

Division of Business Affairs

20 Year Pin
Kim Mitchell

15 Year Pin
Joanne Charles
Dennis Litz

10 Year Pin
Meredith Glaze
Marcia Huff
Buster Stiltner

5 Year Pin
Lisa Ashcraft
Mike Day
Vickie Grigson
Laurie Hatton
Butch Kotcamp
Bob Maple
Judi McGraw
Jeff Taylor
Teresa Wilburn
Brian Williams
Dan Young

Division of Executive Affairs

20 Year Pin
Kenny Powell

10 Year Pin
Pat Carson
Susan Warsaw

5 Year Pin
Leah Campbell

Division of Student Affairs

20 Year Pin
Phyllis Sparks
Mary Tomlin

15 Year Pin
Gloria Horsley

10 Year Pin
Vickie Stacy
Brenta Childers
Virgil Collier
Tim Culver
Michael Hughes
Matt Matthews
Joyce McCall
Lois Rase

5 Year Pin
Mike Bankey

A joint effort for grad school

Students who are attempting to gain entrance to graduate programs often express concern about the required testing and are interested in preparation. The Office of Counseling and Career Services and the Learning Center have combined their efforts to provide a set of preparation materials that should help interested students do the best job possible on the entrance test and gain admission to graduate school.

Career Center and Learning Center staff discussed preparation tools needed; then the two areas decided to share the cost of completing the preparation library and to house the material in the Learning Center. The list of material either available now or on order includes:

- Cliff's studyware for the Graduate Record Exam (GRE)
- Cliff's studyware for the Law School Admissions Test (LSAT)
- Graduate Admissions Preparation Service Medical College Admissions Test (MCAT)

- Cracking the MCAT*, 1997 edition (book and CD ROM)

- Cliff's studyware for the Graduate Management Admissions Test (GMAT)

- Cracking the GMAT* (book with sample test on disks)

The obvious desired outcome for this effort is that students will take advantage of their opportunity to prepare for graduate school tests, and thus, approach the test and entrance with additional confidence and increased test scores.

For more information, students or staff may contact Gene Beckett in the Learning Center (Massie Hall) or Dick Howard in the Office of Counseling and Career Services (the Commons).

Department gets new name

To better reflect the mission and the teaching/learning experience of the faculty and students in engineering technologies, the Department of Engineering Technologies has a new name. The Department will now be called the Department of Industrial and Engineering Technologies.

OT students receive national recognition

Two of Shawnee State's junior level occupational therapy students have received national recognition for their work. Ryan Neville and Eric DeYoung participated in the Maddak Awards competition, which recognizes new inventions which can be used in the practice of occupational therapy. The competitors are usually licensed occupational therapists.

Neville was awarded the participation award for his "medication straw" which can be used to facilitate the swallowing of medication without choking. DeYoung was awarded an honorable mention (with an award of \$200) for his switch, which provides an auditory cue about weight bearing on a lower extremity. Both students were approached by companies who would like to buy their patents.

DeYoung also received the Outstanding Student Award from the *Therapy Student Journal*. He is one of six students selected nationally to receive this honor and will be recognized in the graduation 1996 issue of the journal for his accomplishments.

Both students are in the first class of the bachelor level occupational therapy program at Shawnee State.

Upward Bounders going up

Two local Upward Bound students, Michelle Allen, a sophomore from Valley High School, and Amanda Preston, a sophomore from Portsmouth High School, have been chosen to participate in the Regional Center for Mathematics and Science Program (RCMS) at the University of Wisconsin-Green Bay.

This program is a joint project, conducted by the U.S. Department of Education and the University of Wisconsin-Green Bay. RCMS's goal is to increase the math and science skills of high school students to help them prepare for a university program of study in the areas of mathematics, sciences, and engineering. To be eligible to participate in this program, students need to currently be a sophomore, have a grade point average of at least 2.3, demonstrate interest in math or science, be mature enough to live away from home for six weeks, and meet other federally established requirements.

Hundreds of people applied for the program, but only 50 people were chosen. It is a great honor for our two Upward Bound students to have been selected.

Newsworthy briefs

- **Robert Mauldin**, along with coprincipal investigators **Nancy Bryson** and **George Trampe**, have received notification that their proposal entitled "Environmental Applications of Supercritical Fluids via the Discovery Approach" has been recommended for funding by the National Science Foundation (NSF). A total of \$73,570 was requested in a matching funds program for the purchase of a gas chromatograph-mass spectrometer (GC-MS) and a supercritical fluid extractor (SFE). The proposal was submitted through the NSF's Division of Undergraduate Education, Instrumentation and Laboratory Improvement (ILI) Program. This equipment will be used to design inquiry-based laboratory exercises for undergraduate chemistry curricula that emphasize the applications of supercritical fluids to the analysis of environmental samples. The two-year project period begins July 1, 1996.

- **Janice Johnson** had a short story published in the May issue of the fiction magazine *Planes of Reality*.

Personal Note

- Dr. Amy Lynn Haney, **Cindy Haney's** daughter, graduated from the Illinois College of Optometry in Chicago on May 19, 1996. Amy did her undergraduate work at Shawnee State.