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4-15-1985

April 15, 1985 Meeting Minutes

Shawnee State University

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M I N U T E S
SHAWNEE STATE COMMUNITY COLLEGE
Board of Trustees Meeting
April 15, 1985

The meeting was called to order by Chairman Morgan at 7:32 P.M.

ROLL CALL

Members Present: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson,
Mr. Hyland, Mr. Jenkins, Mr. Morgan

Members Absent: Mr. Rittenour

APPROVAL OF MINUTES

Mr. Hawk recommended that the minutes of the March 18, 1985 meeting be amended. Paragraph 5, line 4, page 2, the word arbitrator should be changed to consultant. The minutes of the special meeting held April 1, 1985 were approved.

Ayes: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson, Mr. Hyland,
Mr. Jenkins, Mr. Morgan

Nays: None

Mr. Morgan moved and Mr. Ferguson seconded a motion for the Board to go into Executive Session. The Board went into executive session at 7:35 P.M. for the purpose of discussing legal matters.

Ayes: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson, Mr. Hyland,
Mr. Jenkins, Mr. Morgan

Nays: None

The meeting was reconvened at 9:40 P.M.

PRESIDENT'S REPORT

Mr. Taylor invited Board members to attend the groundbreaking ceremonies on Thursday, April 18, 1985 at 2 P.M. for the new Student Center. He encouraged all members that could to attend.

Mr. Taylor asked Dave Gleason to give an updated report on the feasibility study committee's progress. Mr. Gleason gave each Board member a copy of a prepared report and he spoke to this report. (Report attached to these minutes).

There are some concerns and decisions that will have to be resolved in the near future, and the committee is working on these. The time table for completion of the report has changed, the report must be completed no later than the June Board meeting date and the committee is striving for completion (at least in rough draft form) by the May Board meeting date. This needs to be completed so that funding can be sought through the State Legislature to complete the study for the four year institution.

Mr. Gleason reported to the Board that the Ohio University Survey, conducted by Ohio University at their Branch campuses was delivered to him this date and that it was very positive and supportive of a four year institution at Shawnee State.

Mr. Gleason presented to the Board a budget for the completion of Phase I of the feasibility. He indicated that there was a need for an additional \$10,000. Mr. Gleason explained that there is still much to be done. Re-writing will be done by members of the English department. Printing may have to be contracted off campus, and other consultants will be hired to review the report once it is in rough draft form.

Mr. Jenkins moved that \$10,000 be appropriated from Reserve Funds to complete Phase I of the Feasibility Study. Dr. White seconded the motion.

Ayes: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson, Mr. Hyland, Mr. Jenkins, Mr. Morgan

Nays: None

COMMITTEE REPORTS

There were no committee reports.

NEW BUSINESS

Mr. Hyland moved that Resolution 7-85 approving one-year certificate programs be adopted. Mr. Ferguson seconded the motion.

Ayes: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson, Mr. Hyland, Mr. Jenkins, Mr. Morgan

Nays: None

Mr. Ferguson moved and Mr. Brown seconded a motion to adopt Resolution 8-85, concerning appropriation of properties.

Ayes: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson, Mr. Hyland, Mr. Jenkins, Mr. Morgan

Nays: None

ADJOURNMENT

There being no further business Mr. Brown moved and Dr. White seconded a motion for adjournment.

Ayes: Dr. White, Mrs. Andrews, Mr. Brown, Dr. Carson, Mr. Ferguson, Mr. Hyland, Mr. Jenkins, Mr. Morgan

RESOLUTION 7-85

Whereas, the offering of one-year certificate programs at Shawnee State Community College will blend perfectly with the course offerings of the existing Associate Degree technical programs, and

Whereas, the proposed one-year certificate programs may be earned through most technical program offerings now available on campus. This type of special certification will allow students to choose courses that will benefit them personally in seeking employment or upgrading their present position. It will also give the students that needed incentive in seeking employment and will allow them to pursue programs tailored to meet their individual needs, and

Whereas, the additional one-year programs will be of benefit to potential students who are referred to the college by the Bureau of Vocational Rehabilitation and Community Action Organization (JPTA), and

Whereas, we feel this new concept in curriculum design will appeal to a group of potential students who are interested in only one year of college, and

Whereas, each course presented in the one-year certificate program is on the current Ohio Board of Regents Course Inventory and is offered throughout the academic year.

Now, therefore be it resolved that the Board of Trustees of Shawnee State Community College hereby approves the following one year certificated programs:

Drafting/Design Technician
Foreman/Industrial Management Technician
Electronic Repair Technician
Secretarial Sciences Certificate
Welding Fabrication Technician
Automotive Technician
Screen Printing

Shawnee State Community College
Institution/Campus

Secretarial Science Certificate
One-Year Program Title

Executive Secretarial
Associate Degree Program Title

Shawnee State Community College
Campus Providing Second Year of Instruction

April 5, 1985
Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
<u>FIRST QUARTER</u>						
EXST 0101	Typing I	3	2			3
ACCT 0100	Basic Accounting	3	3			4
EDPT 0101	Introduction to Data Processing	3	2			3
MATH 0125	Business Math	5	0	4		
EXST 0120	Business Machines	3	0			3
		<u>14</u>	<u>8</u>	<u>4</u>		<u>13</u>
<u>SECOND QUARTER</u>						
EXST 0102	Typing II	3	2			3
EXST 0121	Word Processing	2	3			3
ACCT 0110	Payroll Record/Accounting	2	3			3
BMNT 0242	Business Communications	3	2	3		
PSYC 0101	Principles of Psychology	5	0		4	
		<u>15</u>	<u>10</u>	<u>3</u>	<u>4</u>	<u>9</u>
<u>THIRD QUARTER</u>						
EXST 0103	Typing III	3	2			3
EXST 0222	Word Processing II	2	3			3
EXST 0231	Records Management	3	0			3
EXST 0221	Dictation & Transcription	3	2			3
SOCI 0101	Principles of Sociology	5	0		4	
		<u>16</u>	<u>7</u>		<u>4</u>	<u>12</u>
TOTAL		45	26	7	8	34

Shawnee State Community College

Institution/Campus

Automotive Technician

One-Year Program Title

Automotive Technology

Associate Degree Program Title

Shawnee State Community College

Campus Providing Second Year of Instruction

April 2, 1985

Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
<u>FIRST QUARTER</u>						
AUDI 0101	Fuels & Lubricants	2	3			3
AUDI 0102	Basic Electricity	2	5			4
AUDI 0121	Principles of Internal Combustion Engine	3	9			6
MATH 0125	Business Mathematics	5	0	4		
		12	17	4		13
<u>SECOND QUARTER</u>						
AUDI 0111	Electrical & Fuel Systems I	3	6			5
AUTO 0212	CHassis	3	6			6
A 0223	Air Conditioning & Brake Systems	2	4			3
PSYC 0101	Principles of Psychology	5	0		4	
		13	16		4	14
<u>THIRD QUARTER</u>						
AUDI 0112	Electrical & Fuel Systems II	3	6			5
AUTO 0224	Automatic Transmissions	3	6			5
AUTO 0225	Service Management Practices	4	0			4
SOCI 0101	Principles of Sociology	5	0		4	
		15	12		4	14
TOTAL		40	45	4	8	41

Shawnee State Community College

Institution/Campus

Electronic Repair Technician

One-Year Program Title

Instrumentation Technology

Associate Degree Program Title

Shawnee State Community College

Campus Providing Second Year of Instruction

April 2, 1985

Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
	<u>FIRST QUARTER</u>					
IMST 0101	D.C. Circuits & Machines	3	4			4
MATH 0125	Business Math	4	0	4		
ENGL 0111	Contemporary Writing Skills I	4	0		4	
ERTT 0111	Electronic Repair I	3	10			5
		<u>14</u>	<u>14</u>	<u>4</u>	<u>4</u>	<u>9</u>
	<u>SECOND QUARTER</u>					
ACCT 0100	Basic Accounting	4	0	4		
ERTT 0102	A.C. Circuits & Machines	3	4			4
ERTT 0102	Electronic Repairs II	2	14			5
SPCH 0102	Speech I	3	0		3	
		<u>12</u>	<u>18</u>	<u>4</u>	<u>3</u>	<u>9</u>
	<u>THIRD QUARTER</u>					
ERTT 0103	Electronic Repairs III (Trouble-Shooting-Disassemble)	3	10			5
ERTT 0104	Electronic Repairs IV (Reassembly of Major Appliances)	3	10			5
ERTT 0105	Field Experience	0	12			4
		<u>6</u>	<u>32</u>			<u>14</u>
	TOTAL	32	64	8	7	32

Shawnee State Community College
Institution/Campus

Welding Fabrication Technician
One-Year Program Title

Welding Technology
Associate Degree Program Title

Shawnee State Community College
Campus Providing Second Year of Instruction

April 2, 1985
Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
	<u>FIRST QUARTER</u>					
WELD 0101	Welding Symbols & Prints	5	0			4
WELD 0111	Basic Oxy-Acetylene Welding	1	10			4
WELD 0113	Basic Arc Welding	1	10			4
MATH 0125	Business Math	5	0	4		
		<u>12</u>	<u>20</u>	<u>4</u>		<u>12</u>
	<u>SECOND QUARTER</u>					
WELD 0112	Basic Inert Gas Welding	1	6			3
WELD 0114	Advanced Arc Welding	1	8			4
WELD 0201	Combined Welding I	1	8			4
PSYC 0101	Principles of Psychology	5	0		4	
		<u>8</u>	<u>22</u>		<u>4</u>	<u>11</u>
	<u>THIRD QUARTER</u>					
WELD 0214	Advanced Inert Gas Welding	1	6			3
WELD 0202	Combined Welding II	1	8			4
WELD 0211	Advanced Structural Welding	1	8			4
SOCI 0101	Principles of Sociology	5	0		4	
		<u>8</u>	<u>22</u>		<u>4</u>	<u>11</u>

Shawnee State Community College

Institution/Campus

Drafting/Design Technician

One-Year Program Title

Civil Engineering Technology

Associate Degree Program Title

Shawnee State Community College

Campus Providing Second Year of Instruction

April 2, 1985

Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
<u>FIRST QUARTER</u>						
ENDR 0101	Engineering Drawing I	1	5			3
CADD 0101	Introduction to CADD	2	6			4
MATH 0101	Basic Algebra	5	0	4		
ENGL 0111	Contemporary Writing Skills I	5	0		4	
		13	11	4	4	7
<u>SECOND QUARTER</u>						
ENDR 0102	Engineering Drawing II	1	5			3
CADD 0102	Mechanical Drawing w/3D	2	6			4
CADD 0103	Electronic Schematics & Wiring Diagrams	1	3			2
PSYC 0101	Principles of Psychology	5	0		4	
		9	14		4	9
<u>THIRD QUARTER</u>						
ENDR 0103	Engineering Drawing III	1	5			3
CADD 0104	Advanced Technical Drawing	2	3			3
CADD 0105	Mapping w/CADD	1	5			3
SOCI 0101	Principles of Sociology	5	0		4	
		9	13		4	9
<u>FOURTH QUARTER</u>						
CADD 0106	Structural Design-Floor Plan	1	5			3
CADD 0107	Piping Drawings	1	5			3
CADD 0108	Welding Drawings	2	6			4
CADD 0109	Castings & Mold Design	2	4			3
		6	20			13
TOTAL		37	58	4	12	38

Shawnee State Community College

Institution/Campus

Foreman/Industrial Management Certificate

One-Year Program Title

Business Management

Associate Degree Program Title

Shawnee State Community College

Campus Providing Second Year of Instruction

April 2, 1985

Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
	<u>FIRST QUARTER</u>					
BMNT 0240	Industrial Relations	4	0			4
BMNT 0201	Principles of Management	4	0			4
PSYC 0101	Principles of Psychology	5	0		4	
ENGR	Elective	3-4	--			3-4
		16-17	0		4	11-12
	<u>SECOND QUARTER</u>					
BMNT 0241	Labor Relations	4	0			4
BMNT 0202	Personnel Management	4	0			4
ENGR 0242	Business Communications	3	2			3
PSYC 0131	Human Adjustment	3	0		3	
		14	2		3	11
	<u>THIRD QUARTER</u>					
ENGR 0209	Industrial Supervision	3	0			3
PSYC 0261	Industrial Psychology	5	0		5	
SOCI 0101	Principles of Sociology	5	0		4	
ENGR	Elective	6-7				6-7
		19-20	0		9	9-10

Shawnee State Community College
Institution/Campus

Screen Printing

One-Year Program Title

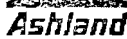
Associate Degree Program Title

Campus Providing Second Year of Instruction

April 10, 1985

Date

Course No.	Course Title	Clock Hours		Credit Hours		
		Class	Lab	Basic	Non-Tech	Tech
	<u>FIRST QUARTER</u>					
ARTS 0101	Studio Foundations I	5				5
ARTS 0104	Terminology, Tools, & Materials for the Graphic Designer	5				5
ARTS 0251	Techniques in Illustration & Design I: Typography for the Graphic Designer	4				4
ARTS 280B	Topics in Art: Fundamentals of Screen Printing	3				3
	TOTAL	17				17
	<u>SECOND QUARTER</u>					
ARTS 0102	Studio Foundations II	5				5
ARTS 0252	Techniques in Illustration & Design II: Basic Illustration	4				4
ARTS 280B	Topics in Art: Introduction to Art and Photography in Screen Printing	3				3
ENGL 0111	Contemporary Writing Skills	4	1	4		
	TOTAL	16	1	4		12
	<u>THIRD QUARTER</u>					
ARTS 0215	Photography for the Graphic Designer	4				4
ARTS 0253	Techniques in Illustration & Design III: Illustration and Specialty Design	4				4
ARTS 280B	Topics in Art: Techniques & Procedures in Screen Printing	3				3
MATH 0101	Basic Algebra	4	1	4		
	TOTAL	15	1	4		11
	<u>FOURTH QUARTER</u>					
PSYC 0101	Principles of Psychology	4		4		0
	TOTAL	4		4		0
	GRAND TOTAL	52	2	12		40
	TOTAL					



ASHLAND SERVICES COMPANY • DIVISION OF ASHLAND OIL, INC. • ASHLAND, KY • 41114 • (606) 329-3333

August 16, 1984

Mr. Danny Evans
Director of Continuing Education
Shawnee State Community College
940 2nd Street
Portsmouth, OH 45662

Dear Mr. Evans:

It is my understanding that the Shawnee State College is considering offering a course in Silk Screen printing. I would like to state that I feel this is an area of Graphics that will benefit from such a program. Ashland Oil does utilize a number of employees, whose main function is to handle silk screen applications.

The training that the individuals will receive at Shawnee College will be of great future benefit to the industry, as I feel the area of silk screening will continue to expand, and your students will be an asset to the Graphics industry.

Sincerely,

A handwritten signature in ink, appearing to be "AS" or "Art", enclosed in a circular scribble.

Art Skarbowski, Manager
Graphics Department

ARS/npm

FMC Corporation

Industrial Chemical Group
Box 8127
South Charleston West Virginia 25303
(304) 744 1581

August 13, 1984



Mr. Danny Evans
Director of Community Education
Shawnee Community College
940 2nd Street
Portsmouth, Ohio 45662

Dear Mr. Evans:

I have discussed with several people the need for improving our ability to graphically display our training simulators. There are very few people who can take flip charts and/or display cards and print on them a message that reaches out and grabs the viewer.

It would be great if community colleges such as Shawnee would offer such a print/graphic program. These type of people are in demand at business and industry locations. Perhaps you could develop a curriculum that would offer several levels of print/graphic work.

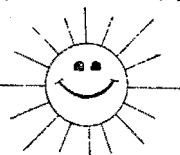
Sincerely,

R. K. Craddock
Rhuel K. Craddock
Training Supervisor

jwh

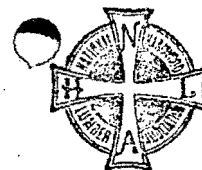
THINK HAPPY!

The
Sunshine
Brand



TAYLOR
LUMBER INC.

TELEPHONE 614/259-6222



MCDERMOTT, OHIO
45652

TELEX: 214483

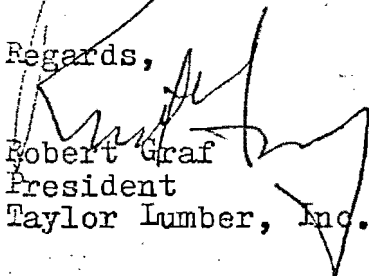
August 31, 1984

Director of Continuing Ed.
Shawnee State Community College
940 2nd. Street
Portsmouth, Oh 45662
Attn: Danny Evans

Dear Mr. Evans,

Taylor Lumber, Inc. has been expanding into production of furniture, and we have found we have a need for silk screen work. We feel that this would be of great benefit to us.

Regards,


Robert Graf
President
Taylor Lumber, Inc.

REG/smw



CINCINNATI SCREEN PROCESS SUPPLIES, Inc.
1111 META DRIVE, CINCINNATI, OHIO 45237
513/242-1500

August 27, 1984

Mr. Daniel Evans
Director of Continuing Education
Shawnee State Community College
940 Second St.
Portsmouth, OH 45662

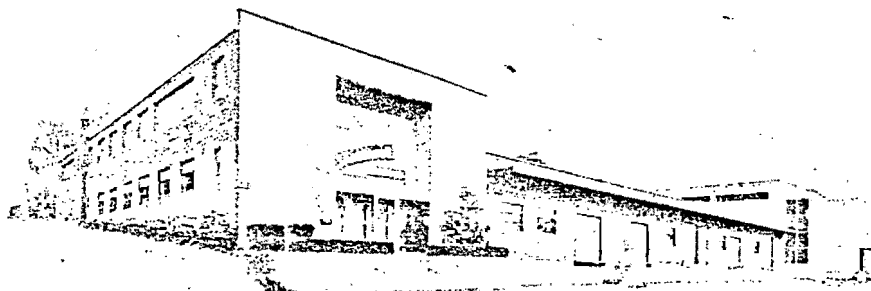
Gentlemen:

Mr. Kermit Prince informed me of his efforts to provide screen printing knowledge on a college level through lecture and workshop classes. He requested that I write you concerning possible employment of students in our industry.

Application of screen printing is not limited to the arts, as most believe, for it is the nature of this media to be adaptable to needs in manufacturing processes, both functional and decorative.

To name some of the industries where screen printing is used would be limiting the imagination, but for the sake of brevity I will provide the following digest:

1. Automotive
 - a. door panel adhesives
 - b. engine compartment nomenclature
 - c. control panels
 - d. decorative trims
2. Electronics
 - a. dials/nameplates
 - b. circuits
 - c. chassis marking



COMPLETE TECHNICAL, PHOTOGRAPHIC, PRODUCTION AND EQUIPMENT SERVICES

Mr. Daniel Evans

Shawnee State Community College

August 27, 1984

Page Two

3. Aircraft

- a. bonding adhesives
- b. interior decorations
- c. exterior markings
- d. control panels
- e. passenger compartment information

4. Appliances

- a. control panels
- b. clock/timer dials
- c. washer lids
- d. decorative trims
- e. product identification
- f. permanent instruction plates

5. Consumer goods

- a. cosmetic containers
- b. beverage bottles/containers
- c. chemical products

6. Textiles

- a. draperies
- b. personal wear
- c. yard goods
- d. dress patterns
- e. towelling

7. Pottery/Glassware

- a. cups, plates, etc.
- b. tumblers
- c. decorative mirrors
- d. windows/doors

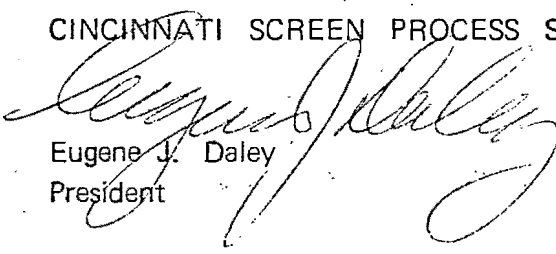
Mr. Daniel Evans
Shawnee State Community College
August 27, 1984
Page Three

Mr. Evans, the list for the application of screen printing is only limited to one's imagination and experience. We appreciate whatever could be accomplished to expand knowledge in our industry. Present knowledge, for the most part, is obtained from supplier groups and printers, on a one-to-one basis — certainly not on a formal education level.

If you need further information, please call or write.

Yours very truly,

CINCINNATI SCREEN PROCESS SUPPLIES, INC.



Eugene J. Daley
President

EJD/no

cc: Kermit Prince

RESOLUTION 8-85

Whereas, the following properties situated in the City of Portsmouth, County of Scioto and State of Ohio, are required for orderly development of Shawnee State Community College,

<u>OWNER</u>	<u>PROPERTY ADDRESS</u>	<u>APPRAISED VALUE</u>
Nancy Munsey	903-907 Second Street	\$ 75,000.00

Therefore, be it resolved, that the appropriate officers of Shawnee State Community College, and their agents, ought to be and are hereby authorized to negotiate the purchase of said properties for the respective appraised values, and

Be it further resolved, that in the event the negotiations to purchase the subject properties at their respective appraised values are unsuccessful, the appropriate officers of Shawnee State Community College are hereby authorized and directed to proceed with the acquisition of the subject properties, and each parcel thereof, by appropriation.

SHAWNEE STATE COMMUNITY COLLEGE



FEASIBILITY STUDY

UPDATE

APRIL 15, 1985

PRESENTED TO

SHAWNEE STATE COMMUNITY COLLEGE

Board of Trustees

Victor W. Morgan, Chairman
George F. White, M.D., Vice-Chairman
Gerald R. Jenkins
Carolyn Andrews
Walter N. Brown
Dr. Raymond D. Carson
Orville Ferguson, Sr.
F. D. Hyland
John Rittenour, J.D.

Administrative Officers

Frank C. Taylor, President
Gene S. Come, Vice-President of Academic Programs
Tom F. Foti, Vice-President of Technical Programs
Richard R. Howard, Vice-President of Student Services
R. Neil Hawk, Vice-President of Finance

SUBMITTED BY

David L. Gleason, Chairman
Feasibility Study Committee

FEASIBILITY STUDY INITIAL REPORT

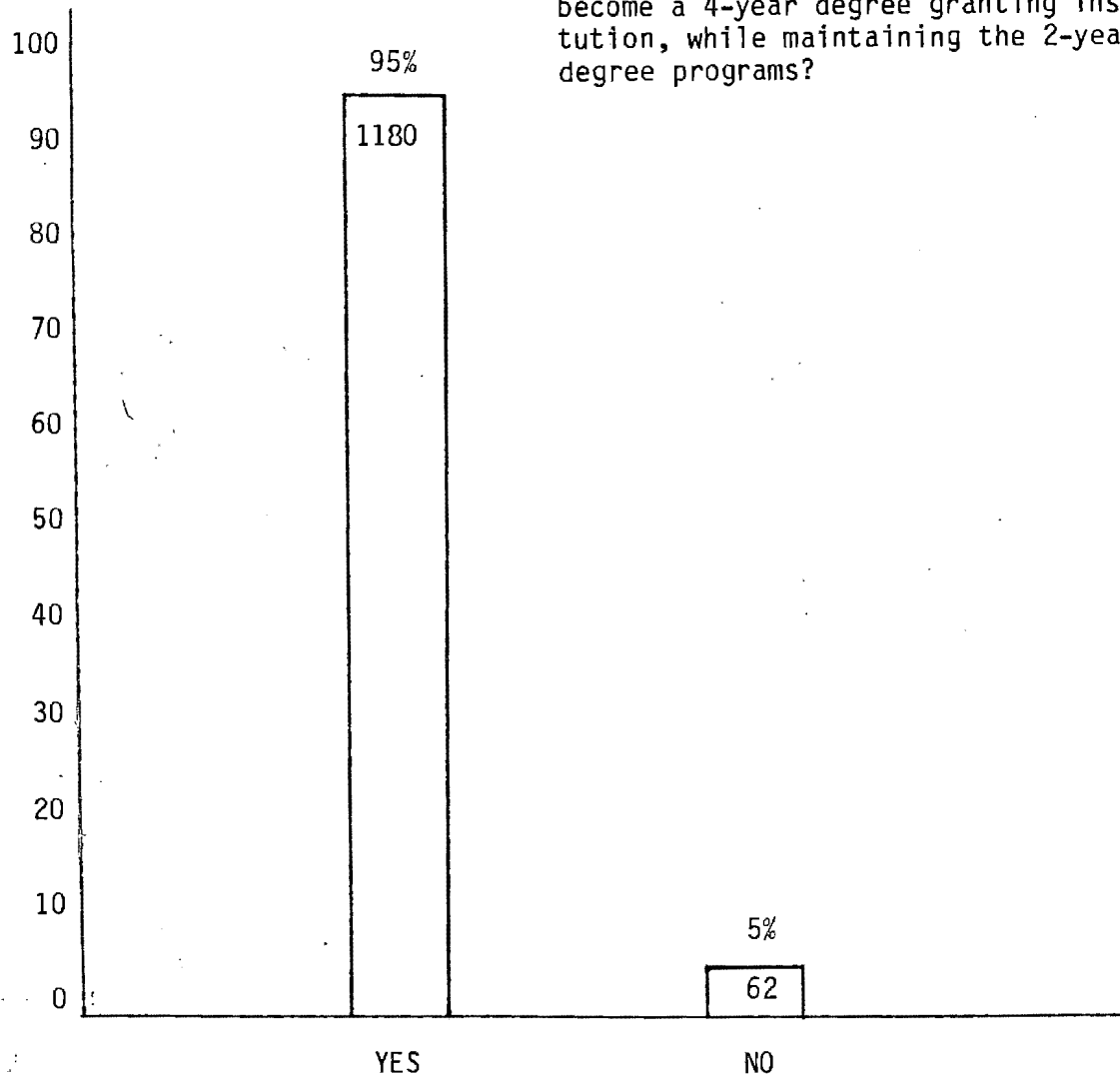
The following preliminary charts show some of the early results of the needs analysis portion of our final report. Of the seven major questionnaires listed below, the first five are represented by graphs in this initial report.

1. Shawnee State Community College Student Survey
2. Shawnee State Community College Former Student Survey
3. Shawnee State Community College Graduate Student Survey
4. High School Counselor Survey
5. Educational Leaders Survey
6. High School Student Survey
7. Business and Industry Survey

It must be noted that the graphs on the following pages are only representative and are not conclusive at this time. However, we do feel that the Board of Trustees should be aware of some of the early findings.

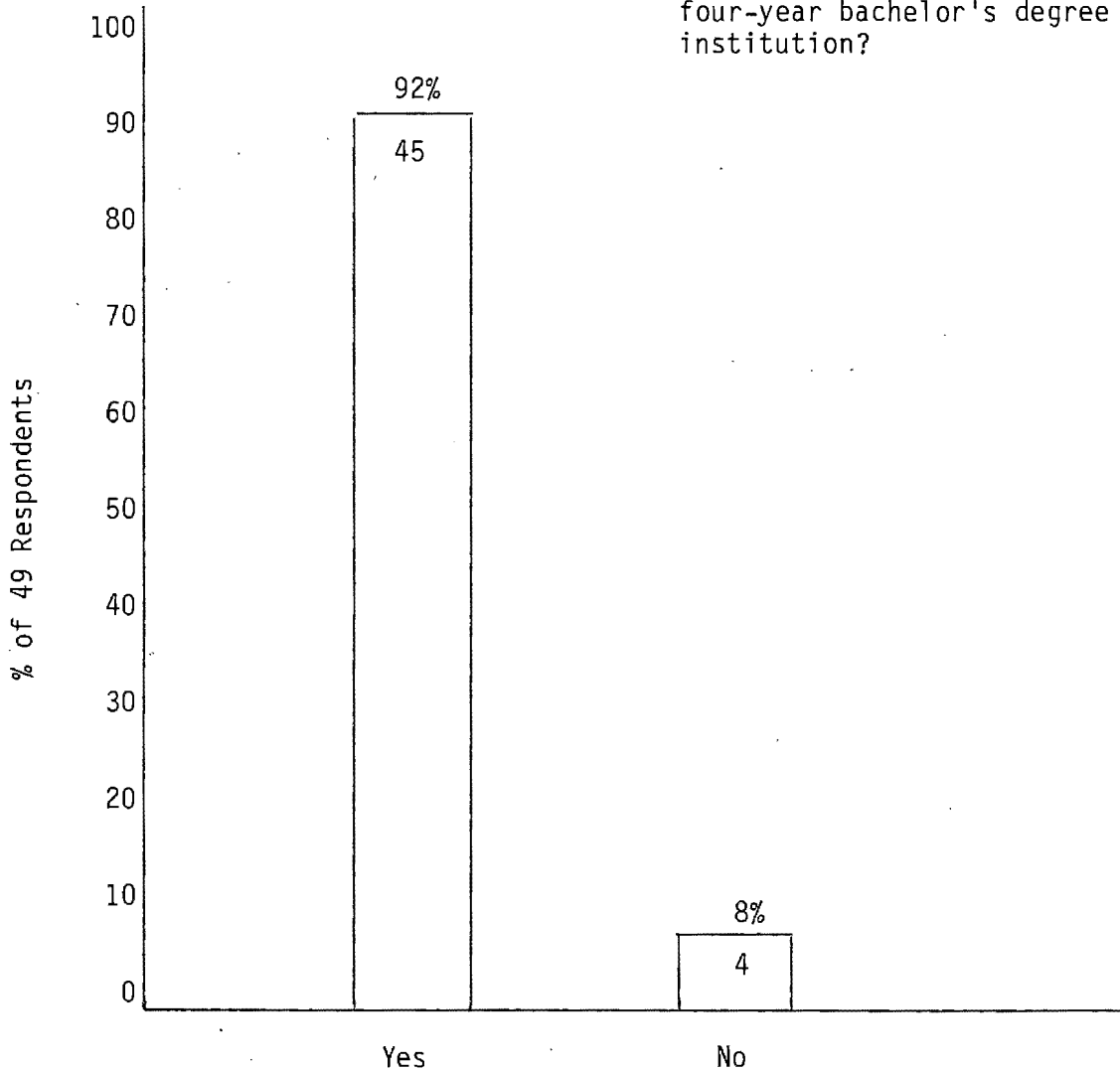
Included in this report are copies of all seven surveys.

Should Shawnee State Community College become a 4-year degree granting institution, while maintaining the 2-year degree programs?



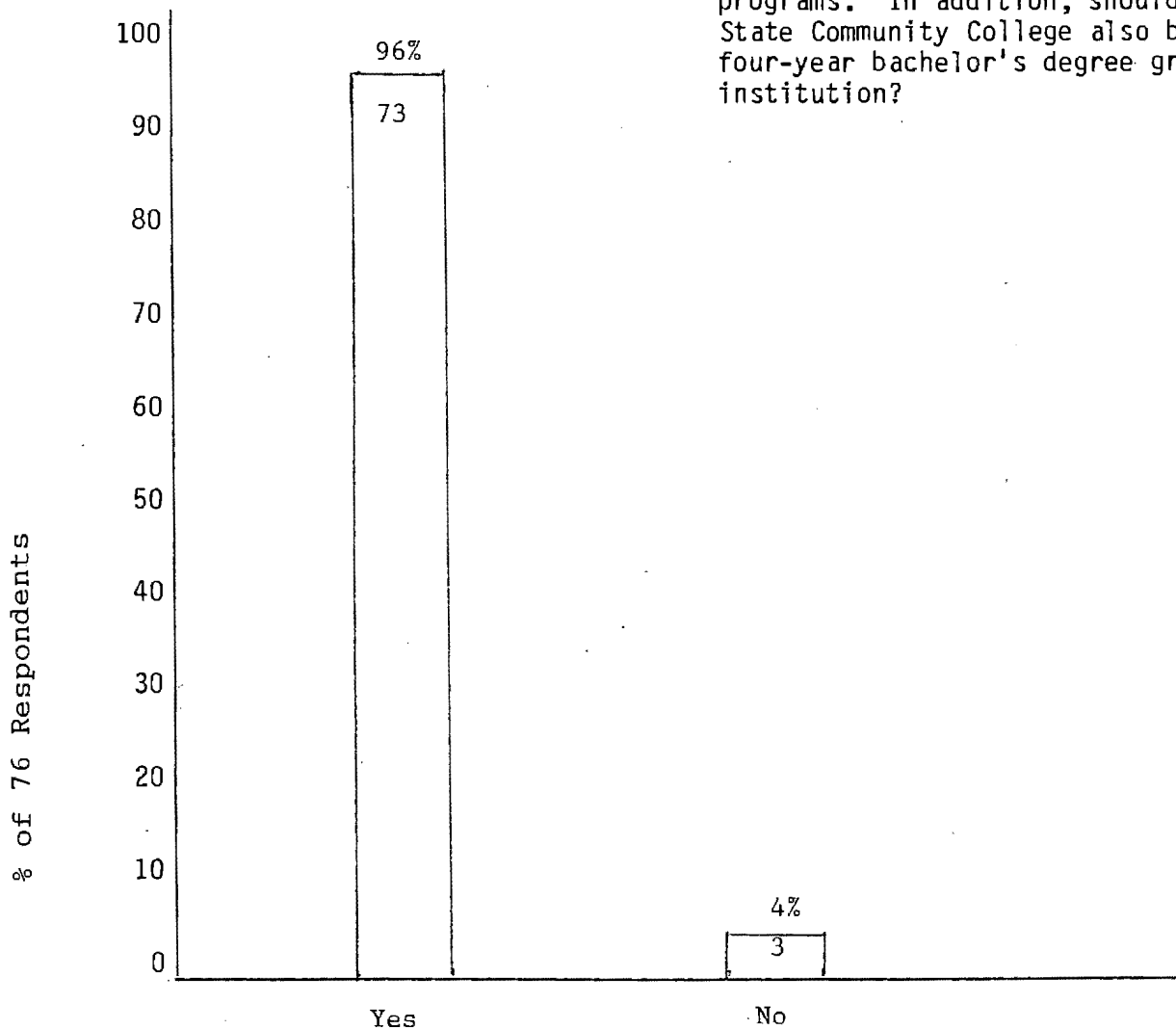
During the fall of 1984, students enrolled at Shawnee State Community College were surveyed. Of the 1242 students responding, 1180 (95%) indicated that Shawnee State should become a 4-year bachelor's degree granting institution, while maintaining the 2-year associate's degree programs. Sixty-two (5%) of the students surveyed disagreed.

Shawnee State Community College intends to maintain two-year associate degree programs. In addition, should Shawnee State Community College also become a four-year bachelor's degree granting institution?



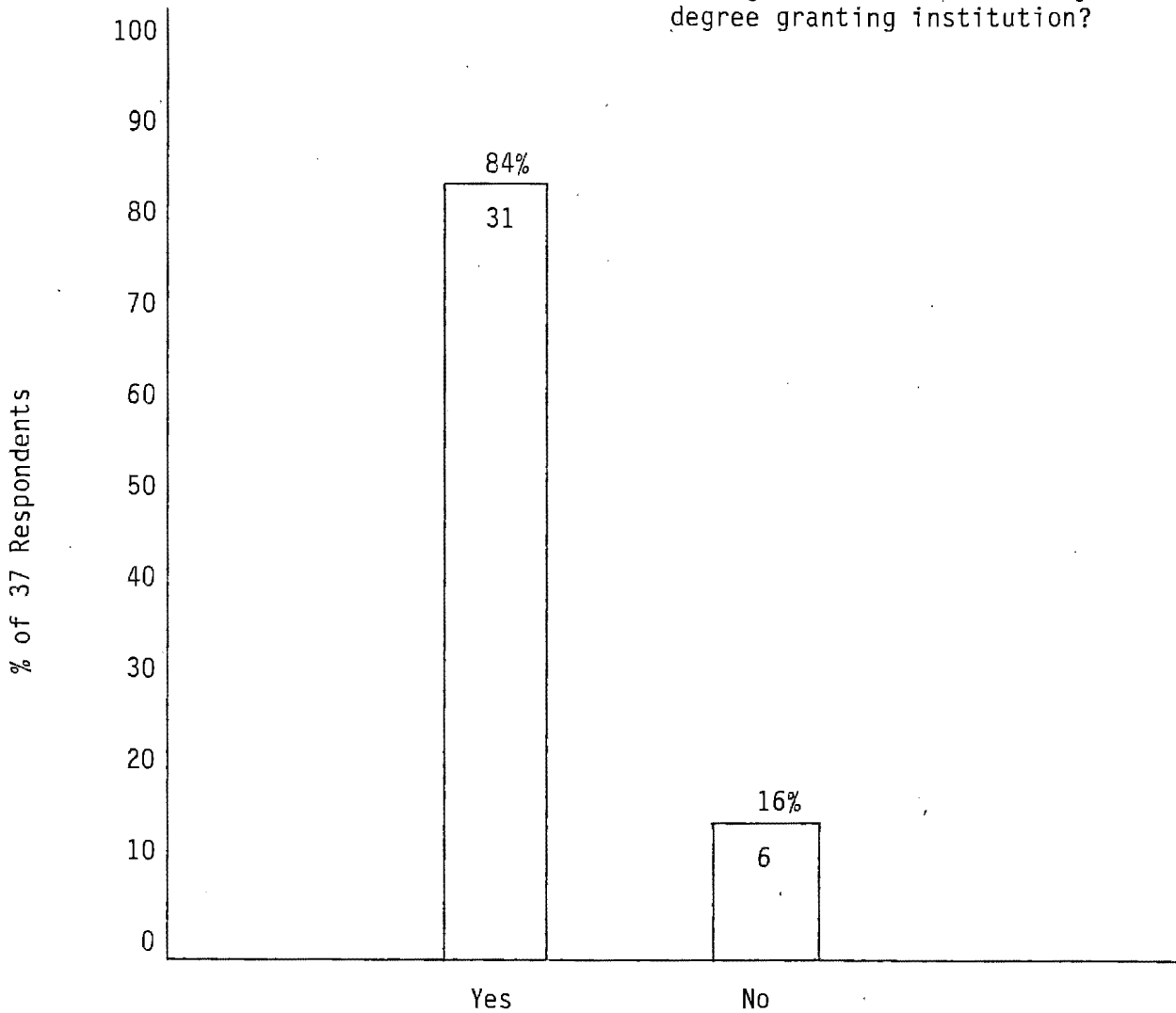
A sample of students who attended Shawnee State Community College but did not graduate were surveyed and 56 responded to the survey. Of those responding, 49 had an opinion on this question. Ninety two percent (45) indicated that Shawnee State Community College should become a four-year bachelor's degree granting institution, while maintaining the two-year associate's degree programs. Eight percent (4) of the former students disagreed.

Shawnee State Community College intends to maintain two-year associate degree programs. In addition, should Shawnee State Community College also become a four-year bachelor's degree granting institution?



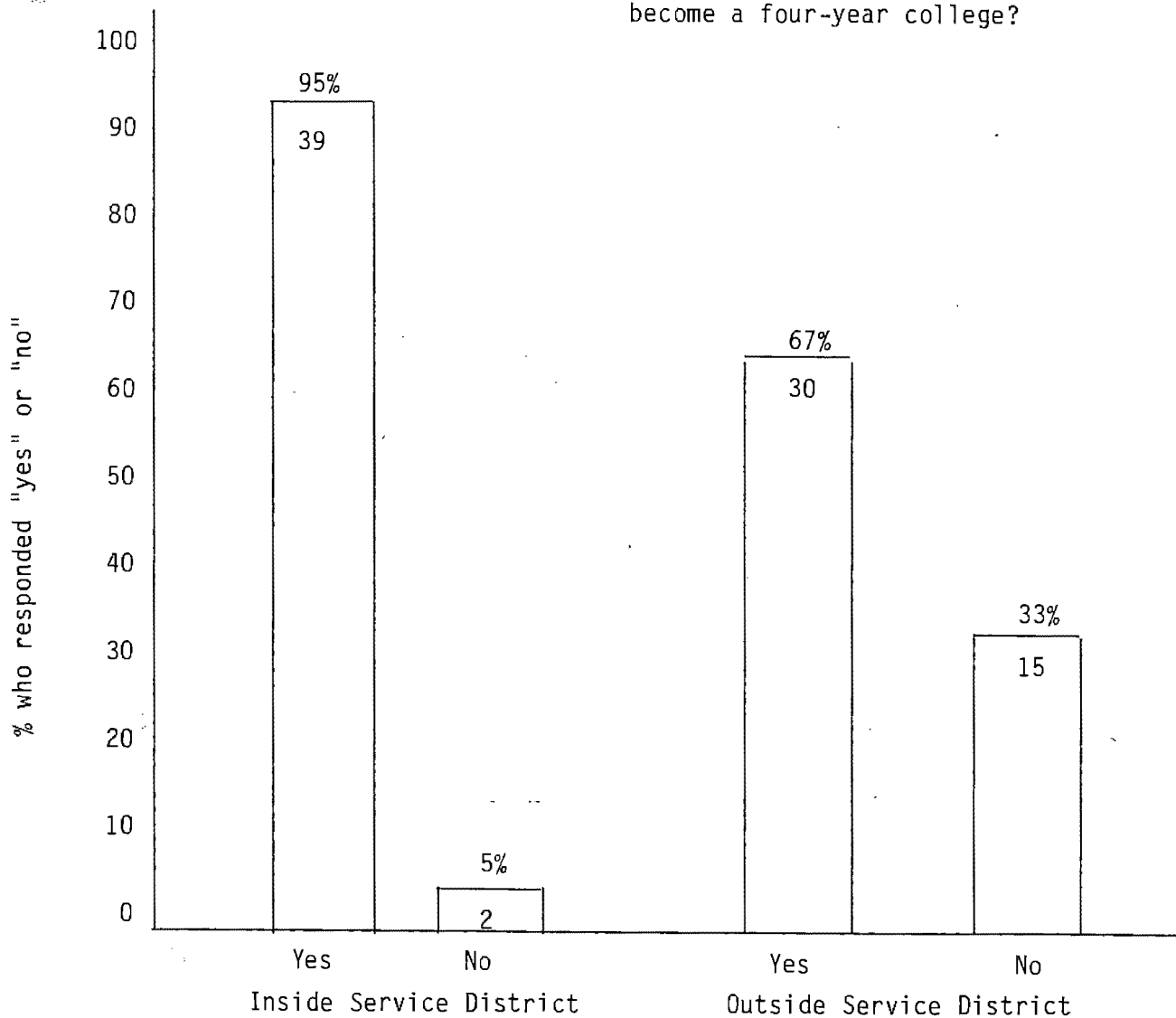
A sample of graduates of Shawnee State Community College were surveyed and 80 responded to the survey. Of those responding, 76 had an opinion on this question. Seventy three (96%) indicated that Shawnee State Community College should become a four-year bachelor's degree granting institution, while maintaining the two-year associate's degree programs. Three (4%) of the graduate students disagreed.

Shawnee State College intends to maintain two-year associate degree programs. In addition, should Shawnee State Community College also become a four-year bachelor's degree granting institution?



Of the 56 respondents, 37 had an opinion on this question. Eighty four per-cent (31) responded "yes" and 16% (6) responded "no". It is significant that 19 counselors or 34% are undecided.

Should Shawnee State Community College
become a four-year college?



One hundred eighteen educational leaders responded to the question. Of those who had an opinion within the Shawnee State Community College service area, 39 (95%) answered "yes" and 2 (5%) "no". Outside the service area, 30 (67%) answered "yes" and 15 (33%) "no".

SURVEY

We Need Your Help . . .

Shawnee State Community College is currently studying the feasibility of becoming a four-year college. This questionnaire is designed to gather information from area superintendents, board members and principals.

To be certain Shawnee State is responsive to your needs and interests, please complete the following questions:

1. School District: _____
2. Shawnee State intends to maintain two-year associate degree programs. In addition, should Shawnee State College also become a four-year bachelor's degree granting institution?
 - ___ 1) Yes
 - ___ 2) No
 - ___ 3) Undecided
3. How adequate are existing four-year educational opportunities in your area:
 - ___ 1) Very adequate
 - ___ 2) Adequate
 - ___ 3) Fair
 - ___ 4) Poor
 - ___ 5) Very Poor
4. What impact do you believe Shawnee State College would have on your school district if it were a four-year college?

5. What economic impact do you believe Shawnee State College would have on this geographic area if it were a four-year college?

6. Please make any comments you feel appropriate.

THANKS FOR YOUR COOPERATION!!!

Sincerely,

David L. Gleason

David L. Gleason, Chairman

As was reported by Mr. Taylor in the 1983-84 Annual Progress Report, we initially planned on eighteen months to complete the first phase of the study. However, that time table has been altered dramatically. It is now the hope of this committee that a Phase I report will be ready by the May board meeting.

The last section of the report is a table concerning the original budget for Phase I and the projected needs for the next several months.

ORIGINAL BUDGET AND PROJECTED NEEDS

FEASIBILITY STUDY PHASE I

	<u>ORIGINAL</u>	<u>CURRENT BALANCE</u>	<u>PROJECTED NEED</u>	<u>INCREASE</u>
189 Consultants	\$ 2000	\$ 100.00	\$ 6000	+\$ 4000
112 Secretary	4000	2821.00	5500	+ 1500
159 Other hourly	125	(29.92)	155	+ 30
221 PERS	600	276.30	750	+ 150
310 Office Supplies	275	225.00	400	+ 125
411 In-State Travel	500		1000	+ 500
412 Out-of-State Travel	1500	(453.00)	4300	+ 2800
510 Purchased Publications	50	(16.60)	75	+ 25
530 Printing	450	(168.96)	1200	+ 750
540 Advertising	50	15.65	50	0
571 Postage	300	300.00	270	- 30
790 Miscellaneous	150	144.75	300	+ 150
	<hr/>		<hr/>	
TOTAL	\$10000		\$20000	+\$10000

() denotes deficit

THE REQUEST IS FOR AN ADDITIONAL \$10,000.

[illegible]

High School Student Survey

David L. Gleason
Chairman, Feasibility Study



HIGH SCHOOL SURVEY

(Please give only ONE answer per question)

- 1) Sex: ☐ 1) Male
 ☐ 2) Female

- 2) Are you a:

- ☐ 1) Freshman
☐ 2) Sophomore
☐ 3) Junior
☐ 4) Senior

- 3) In which county do you live?

OHIO

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> 1) Adams | <input type="checkbox"/> 10) Lawrence |
| <input type="checkbox"/> 2) Brown | <input type="checkbox"/> 11) Meigs |
| <input type="checkbox"/> 3) Clermont | <input type="checkbox"/> 12) Pickaway |
| <input type="checkbox"/> 4) Clinton | <input type="checkbox"/> 13) Pike |
| <input type="checkbox"/> 5) Fayette | <input type="checkbox"/> 14) Ross |
| <input type="checkbox"/> 6) Gallia | <input type="checkbox"/> 15) Scioto |
| <input type="checkbox"/> 7) Highland | <input type="checkbox"/> 16) Vinton |
| <input type="checkbox"/> 8) Hocking | <input type="checkbox"/> 17) Washington |
| <input type="checkbox"/> 9) Jackson | <input type="checkbox"/> 18) Other _____ |

KENTUCKY

- ☐ 19) Boyd
☐ 20) Carter
☐ 21) Fleming
☐ 22) Greenup
☐ 23) Lawrence
☐ 24) Lewis
☐ 25) Mason
☐ 26) Other _____

- 4) Which ONE of the following best describes your high school program of studies?

- ☐ 1) Business/Commercial
☐ 2) College Prep
☐ 3) General Studies
☐ 4) Vocational/Trade
☐ 5) Other _____

- 5) How likely are you to attend college?

- ☐ 1) Definitely will not attend.
☐ 2) Not likely to attend.
☐ 3) Likely to attend.
☐ 4) Definitely will attend.

(NOTE: If you answer Definitely will not attend to question 5, go to question 10.)

- 6) Which ONE of the following best describes your college plans?

- ☐ 1) Attend college, but will not seek a degree.
☐ 2) Earn an associate degree (two-year).
☐ 3) Earn an associate degree and then transfer into a bachelor degree program.
☐ 4) Earn a bachelor degree.
☐ 5) Earn a master's degree.

- 7) Which ONE of the following best describes the area of study you intend to pursue in college? (Indicate only ONE)

- | | |
|--|--|
| <input type="checkbox"/> 1) Accounting | <input type="checkbox"/> 26) Mathematics |
| <input type="checkbox"/> 2) Allied Health Science | <input type="checkbox"/> 27) Medical Technology |
| <input type="checkbox"/> 3) Art | <input type="checkbox"/> 28) Music |
| <input type="checkbox"/> 4) Biology | <input type="checkbox"/> 29) Nursing |
| <input type="checkbox"/> 5) Business | <input type="checkbox"/> 30) Nutritional Science |
| <input type="checkbox"/> 6) Business Education | <input type="checkbox"/> 31) Occupational Ther. |
| <input type="checkbox"/> 7) Chemistry | <input type="checkbox"/> 32) Performing Arts |
| <input type="checkbox"/> 8) Communications | <input type="checkbox"/> 33) Philosophy |
| <input type="checkbox"/> 9) Computer Science | <input type="checkbox"/> 34) Physical Therapy |
| <input type="checkbox"/> 10) Criminal Justice | <input type="checkbox"/> 35) Physics |
| <input type="checkbox"/> 11) Dietetics | <input type="checkbox"/> 36) Political Science |
| <input type="checkbox"/> 12) Early Childhood | <input type="checkbox"/> 37) Pre-Architecture |
| <input type="checkbox"/> 13) Economics | <input type="checkbox"/> 38) Pre-Dentistry |
| <input type="checkbox"/> 14) Education | <input type="checkbox"/> 39) Pre-Law |
| <input type="checkbox"/> 15) Elementary Education | <input type="checkbox"/> 40) Pre-Medicine |
| <input type="checkbox"/> 16) Engineering | <input type="checkbox"/> 41) Pre-Pharmacy |
| <input type="checkbox"/> 17) English | <input type="checkbox"/> 42) Pre-Veterinary |
| <input type="checkbox"/> 18) Foreign Language | <input type="checkbox"/> 43) Psychology |
| <input type="checkbox"/> 19) Geography | <input type="checkbox"/> 44) Radiologic Tech. |
| <input type="checkbox"/> 20) Geology | <input type="checkbox"/> 45) Respiratory Therapy |
| <input type="checkbox"/> 21) Health/Physical Educ. | <input type="checkbox"/> 46) Secondary Education |
| <input type="checkbox"/> 22) History | <input type="checkbox"/> 47) Secretarial |
| <input type="checkbox"/> 23) Home Economics | <input type="checkbox"/> 48) Sociology |
| <input type="checkbox"/> 24) Industrial Technology | <input type="checkbox"/> 49) Special Education |
| <input type="checkbox"/> 25) Journalism | <input type="checkbox"/> 50) Other _____ |

- 8) Do you plan to attend Shawnee State Community College?

- ☐ 1) Definitely will not attend Shawnee.
☐ 2) Probably will not attend Shawnee.
☐ 3) Probably will attend Shawnee.
☐ 4) Definitely will attend Shawnee.

- 9) If Shawnee State were to become a four-year college:

- ☐ 1) I would be less likely to attend Shawnee State.
☐ 2) It would not affect my decision.
☐ 3) I would be more likely to attend Shawnee State.

(OVER)

8. How would your business be affected if Shawnee State Community College granted four-year baccalaureate degrees?

9. Please make any additional comments you feel relevant.

Shawnee State Community College Business & Industry Survey

Dear Employer:

Shawnee State Community College is currently studying the possibility of becoming a four-year college.

This questionnaire is designed to gather information concerning the feelings of area business and industry people about the proposed four-year degree expansion of Shawnee State College programs. Plans for expansion would include maintaining all two-year programs which currently exist, while adding four-year degree programs.

It is extremely important that you respond to this questionnaire. Please feel free to make any marginal comments you consider relevant.

Your assistance in this study is greatly appreciated.

Sincerely,



David L. Gleason
Chairman, Feasibility Study



SHAWNEE STATE BUSINESS/INDUSTRY SURVEY

1. In what county/counties is your business located?

OHIO

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> 1) Adams | <input type="checkbox"/> 10) Lawrence |
| <input type="checkbox"/> 2) Brown | <input type="checkbox"/> 11) Meigs |
| <input type="checkbox"/> 3) Clermont | <input type="checkbox"/> 12) Pickaway |
| <input type="checkbox"/> 4) Clinton | <input type="checkbox"/> 13) Pike |
| <input type="checkbox"/> 5) Fayette | <input type="checkbox"/> 14) Ross |
| <input type="checkbox"/> 6) Gallia | <input type="checkbox"/> 15) Scioto |
| <input type="checkbox"/> 7) Highland | <input type="checkbox"/> 16) Vinton |
| <input type="checkbox"/> 8) Hocking | <input type="checkbox"/> 17) Washington |
| <input type="checkbox"/> 9) Jackson | <input type="checkbox"/> 18) Other _____ |

KENTUCKY

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> 19) Boyd | <input type="checkbox"/> 24) Mason |
| <input type="checkbox"/> 20) Carter | <input type="checkbox"/> 25) Rowan |
| <input type="checkbox"/> 21) Fleming | <input type="checkbox"/> 26) Lawrence |
| <input type="checkbox"/> 22) Greenup | <input type="checkbox"/> 27) Other _____ |
| <input type="checkbox"/> 23) Lewis | |

2. Please indicate the total number of full-time employees you have working in the above counties.

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> 1) 1-9 | <input type="checkbox"/> 7) 351-500 |
| <input type="checkbox"/> 2) 10-50 | <input type="checkbox"/> 8) 501 and over |
| <input type="checkbox"/> 3) 51-100 | |
| <input type="checkbox"/> 4) 101-150 | |
| <input type="checkbox"/> 5) 151-250 | |
| <input type="checkbox"/> 6) 251-350 | |

3. Please estimate the percentage of your current positions which require at least:

- ☐ 1) a two-year associate degree.
☐ 2) a four-year baccalaureate degree.

4. Please estimate the number of employees, new and replacement, you will need in the next ten years for positions which require:

- ☐ 1) a two-year associate degree.
☐ 2) a four-year baccalaureate degree.

5. Do you currently reimburse your employees for tuition expenses when they are pursuing a job-related four-year baccalaureate program?

- ☐ 1) Yes, we do reimburse them, and do not expect to change this policy.
☐ 2) Yes, we do reimburse them, and we plan to expand this program.
☐ 3) No, we do not reimburse them, and have no intention of implementing such a program.
☐ 4) No, we do not reimburse them, but we have plans to implement such a program.

6. If your answer to question 5 was YES, at what level do you reimburse your employees for their professional and educational development?

- ☐ 1) 75% - 100% reimbursement
☐ 2) 50% - 74% reimbursement
☐ 3) less than 50% reimbursement

7. If Shawnee State College granted four-year baccalaureate degrees, what impact would this have upon your hiring practices?

- ☐ 1) It would strongly encourage the hiring of four-year graduates.
☐ 2) It would moderately encourage the hiring of four-year graduates.
☐ 3) It would have little effect on the hiring of four-year graduates.

(over)